

Result-Framework Document (RFD) of the UGC for the Year 2011-2012

SECTION-1

Vision, Mission, Objectives and Functions

Vision – To develop a University system of the highest quality appropriate to national needs and aspirations and in tune with the global trends.

Mission – To promote and sustain, through resource allocation and policy planning, a widely accessible university system that is accountable to the public and dedicated to the highest levels of learning, professional training and research, relevant to the needs of the country, by facilitating, in partnership with stakeholders of higher education, the diversification and the assurance of quality of academic programmes and the emergence of centres of excellence in teaching and research.

Objectives

- 1) Enhancing aggregate access by expanding institutional capacity and improving infrastructural facilities by providing development grants.
- 2) Enhancing quality and excellence
- 3) Promotion of equity and inclusive education
- 4) Promotion of research
- 5) Integration of information and communication technologies
- 6) Promotion of relevance and value based education
- 7) Improving governance and efficiency
- 8) Promoting academic reforms

Functions –

- 1) Promotion and coordination of university education
- 2) Determination and maintenance of standards of teaching, examination and research in universities
- 3) Allocation and disbursement of grants to universities and colleges
- 4) To take steps/recommend measures necessary for improvement of university education
- 5) To advise the central government or any state government or any university on any question which may be referred to the Commission.

The goal of the UGC is planned development including expansion of access and qualitative improvement of university and higher education with special attention to disadvantaged groups. The main focus of the XI five year Plan has been on expansion in higher education with inclusiveness, quality, relevance and academic reforms.

Section 2

Inter Se priorities among Key Objective, Success Indicators and Targets

Column1 Objective	Column 2 Weight (Out of total 100 points)	Column 3 Actions	Column 4		Column 5 Weightage (Out of points given in col. No. 2)	Column 6				
			Success Indicator	Unit		Target / Criteria Value				
						Excellent 100%	Very Good 90%	Good 80%	Fair 70%	Poor 60%
1. Access and Expansion	40	1. Development of 13 new Central Universities (Excluding 3 Central Universities which have been upgraded from State Universities)	Development of infrastructure	Number	2	13	12	10	9	8
			Filling up of teaching and non-teaching posts	Number	2	13	12	10	9	8
			Starting of academic programmes	Number	2	13	12	10	9	8
		2. Additional Grants to universities covered under 12B	Approval of proposals	Number	2	70	63	56	49	42
			Release of Grants	Number	2	70	63	56	49	42
		3. Recognition of new State Universities under section 12B of UGC Act	Processing of proposals	Number	2	34	31	27	24	20
			On the spot assessment of requirements through Expert Committee*	Number	2	10	9	8	7	6
			Release of XI Plan grants on pro-rata basis	Number	2	10	9	8	7	6

*only those proposals are considered by the expert committee which fulfil the basic requirements like minimum no. of faculty.

4. Additional grants to already covered colleges under section 12B of UGC Act	Approval of proposals	Number	2	1750	1575	1400	1225	1050
	Release of grants	Number	2	1750	1575	1400	1225	1025
5. Recognition of new Colleges under 12B.	Approval of proposals	Number	2	350	315	280	245	210
	Release of grants	Number	2	350	315	280	245	210
6. Establishment of Model Colleges in each of the 374 educationally backward districts	Approval of proposals	Number	2	45	40	36	32	27
	Release of grants	Number	2	45	40	36	32	27

7. One time special grants to uncovered universities to enable them to be eligible to receive central assistance in terms of section 12B of the UGC Act 1956.	Approval of proposals by Screening Committees	Number	2	20	18	16	14	12
	Consent of State Govt. concerned for contributing the matching share		2	20	18	16	14	12
	Release of grants as UGC share.	Number	2	20	18	16	14	12
8. One time special grants to uncovered colleges to enable them to be eligible to receive central assistance in terms of section 22 of the UGC Act 1956.	Concurrence of State Govt./society concerned for contributing the matching share		2	100	90	80	70	60
	Approval of proposals by Screening Committees		2	85	76	68	59	51
	Release of grants as UGC share		2	85	76	68	59	51

Column1 Objective	Column 2 Weight (Out of total 100 points)	Column 3 Actions	Column 4		Column 5 Weightage (Out of total 100 points)	Column 6				
			Success Indicator	Unit		Target / Criteria Value				
						Excellent 100%	Very Good 90%	Good 80%	Fair 70%	Poor 60%
2. Quality and Excellence	20	1. Universities with Potential for Excellence (UPE)	Selection of universities	Number	2	6	5	4	3	2
			Release of grants	Number	2	6	5	4	3	2
		2. Colleges with Potential for Excellence (CPE)	Selection of colleges	Number	2	113	102	90	79	68
			Release of grants	Number	2	113	102	90	79	68
		3. Conferment of status of Autonomous College	processing of proposals.	Number	1	40	36	32	28	24
			Inspection by UGC Expert Committee	Number	2	15	13	12	10	9
			Release of Grants based on positive recommendation of the Expert Committee	Number	1	15	13	12	10	9
		4. Identification and selection of university	Selection of universities through Expert Committees	Number	0.50	160	144	128	112	96

	departments for Special Assistance Programme (SAP)	Release of Grants	Number	0.50	160	144	128	112	96
	5. Innovative programmes in universities and colleges	Selection of colleges /universities through Expert Committees	Number	0.50	60	54	48	42	36
		Release of Grants	Number	0.50	60	54	48	42	36
	6. Faculty improvement programme for teachers	Approval of the proposals.	Number	0.50	2800	2520	2240	1960	1680
		Release of Grants	Number	0.50	2750*	2475	2200	1925	1650
	7. Travel Grant to teachers for presenting papers abroad	Approval of the proposals.	Number	0.50	1050	945	840	735	630
		Release of Grants	Number	0.50	1050	945	840	735	630
	8. Selection of teachers under	Approval of the proposals.	Number	1	80	72	64	56	48

exchange programme with foreign countries.	Release of Grants	Number	1	80	72	64	56	48
	9. Digital repositories in universities & Colleges	Approval of proposals.	1	72	65	58	50	43
	Release of Grants		1	65	58	52	45	39

* Not all approved faculty may take up the fellowship.

Column1	Column 2	Column 3	Column 4		Column 5	Column 6				
Objective	Weight (Out of total 100 points)	Actions	Success Indicator	Unit	Weightage (Out of total 100 points)	Target / Criteria Value				
						Excellent	Very Good	Good	Fair	Poor
						100%	90%	80%	70%	60%
3.Promotion of Equity & Inclusive education	10									
A. Gender Equity		1. Women's Hostel	Approval of proposals	Number	1	190	171	152	133	114
			Release of Grants	Number	1	190	171	152	133	114
B. Social Equity		2. Post Doctoral fellowship of SC/ST	Approval of proposals	Number	1	100	90	80	70	60
			Release of Grants	Number	1	100	90	80	70	60
		3. PG Scholarship for Professional Courses for SC/ST	Approval of proposals	Number	1	1000	900	800	700	600
			Release of Grants	Number	1	1000	900	800	700	600

	4. Rajiv Gandhi National Fellowship for SC *	Approval of proposals	Number	0.25	2000	1800	1600	1400	1200
		Release of Grants	Number	0.50	2000	1800	1600	1400	1200
	RGNF for ST**	Approval of proposals		0.25	667	600	533	467	400
		Release of Grants		0.50	667	600	533	467	400
	5. Maulana Azad National fellowship for Minorities #	Approval of proposals	Number	0.5	756	680	604	529	453
		Release of Grants	Number	1	756	680	604	529	453
	6. Indira Gandhi Single Girl Child Scholarship	Approval of proposals	Number	0.5	all eligible proposals				
		Release of Grants	Number	0.5	all eligible proposals +756				

*-- Funds provided by Ministry of Social Welfare and Justice

**-- Funds provided by Ministry of Tribal Affairs

#-- Funds provided by Ministry of Minority Affairs

Column1 Objective	Column 2 Weight (Out of total 100 points)	Column 3 Actions	Column 4		Column 5 Weightage (Out of total 100 points)	Column 6				
			Success Indicator	Unit		Target / Criteria Value				
						Excellent 100%	Very Good 90%	Good 80%	Fair 70%	Poor 60%
4. Promotion of Research	12	1.Major Research Projects to University and Colleges teachers in Humanities and social sciences and basic sciences	Approval of proposals by Expert Committee	Number	2	2300	2070	1840	1610	1380
			Release of Grants	Number	2	2812 (2300+ 512)	2529	2248	1967	1686
		2. Research Awards to teachers	Approval of proposals by Expert Committee	Number	1	100	90	80	70	60
			Release of Grants	Number	1	100	90	80	70	60
		3. Dr. D.S. Kothari Post Doctoral Fellowship	Approval of proposals	Number	2	150	135	120	105	90
			Release of Grants	Number	2	150	135	120	105	90
		4. Emeritus Fellowship	Approval of proposals by Expert Committee	Number	1	93	83	74	65	55
			Release of Grants	Number	1	93	83	74	65	55

* 512 proposals were approved in the year 2010-11. However, grant will be released during 2011-12.

Column 1	Column 2	Column 3	Column 4		Column 5	Column 6					
Objective	Weight (Out of total 100 points)	Actions	Success Indicator	Unit	Weightage (Out of total 100 points)	Target / Criteria Value					
						Excellent	Very Good	Good	Fair	Poor	
						100%	90%	80%	70%	60%	
5. Promotion of Relevance and value based education	8	1.Introduction of Career oriented programme in universities and colleges	Approval of proposals	Number	1	896					
			Release of Grants	Number	2	896					
		2. Introduction of Human Rights and value education in universities and colleges	Approval of proposals	Number	1	500	450	400	350	300	
			Release of Grants	Number	2	500	450	400	350	300	
		3. Studies on Epoch Making Social Thinkers	Approval of proposals.	Number	1	250	225	200	175	150	
			Release of Grants	Number	1	250	225	200	175	150	

Column 1	Column 2	Column 3	Column 4		Column 5	Column 6				
Objective	Weight (Out of total 100 points)	Actions	Success Indicator	Unit	Weightage (Out of points given in col. 2)	Target / Criteria Value				
						Excellent	Very Good	Good	Fair	Poor
						100%	90%	80%	70%	60%
Academic Reforms	5	1. Specification of degrees under Section 22 of the UGC Act, 1956	Finalisation of recommendations of the Expert Committee	Date	0.5	20.7.11	20.9.11	20.10.11	20.11.11	20.10.11
			Approval by the Commission	Date	0.5	10.8.11	10.10.11	10.11.11	10.12.11	10.11.11
			Communication to univ. and MHRD	Date	0.5	15.10.11	15.12.11	15.1.12	30.1.12	15.2.12
		2. Norm based funding for universities and colleges	Finalisation of recommendations of the Expert Committee	Date	0.5	30.9.11	30.10.11	30.11.11	30.12.11	30.1.12
			Approval by the Commission and forwarding to MHRD	Date	0.5	30.10.11	30.11.11	15.12.11	30.12.11	15.1.12
		3. Restructuring of Legal Education	Finalisation of recommendations of the Expert Committee	Date	0.5	30.8.11	30.10.11	30.11.11	30.12.11	30.1.12

			Approval by the Commission	Date	0.5	15.9.11	15.11.11	15.12.11	15.1.12	15.2.12
			Circulation among the Universities	Date	0.5	15.10.11	15.11.11	15.12.11	15.1.12	15.2.12
		4. Revival and Promotion of Indigenous Languages	Finalisation of recommendations of the Expert Committee	Date	0.5	15.10.11	15.11.11	15.12.11	15.1.12	15.2.12
			Approval by the Commission	Date	0.25	15.11.11	15.12.11	30.12.11	15.2.12	28.2.12
			Circulation among the Universities	Date	0.25	30.11.11	30.12.11	15.1.12	30.2.12	15. 3.12

Column 1 Objective	Column 2 Weight (Out of total 100 points)	Column 3 Actions	Column 4		Column 5 Weightage (Out of points given in col. 2)	Column 6				
			Success Indicator	Unit		Target / Criteria Value				
						Excellent 100%	Very Good 90%	Good 80%	Fair 70%	Poor 60%
Internal Administrati ve Reforms	5	1. Restructuring Human Resource Management in the UGC.	Processing ASCI report and approval of the Commission and forwarding to MHRD	Date	2	15.9.11	15.10.11	15.11.11	15.12.11	15.1..12
		2. Training and Orientation Programmes for the UGC staff on RTI, Budgeting and RFD	Organization of Workshops/ deputation of staff for training	Date	1	30.10.11	30.11.11	30.12.11	30.1.12	30.3.12
		3. Initiation of online submission of proposals with respect to Scholarships.	Submission and processing of proposals	Date	2	30.10.11	30.11.11	30.12.11	30.1.12	30.3.12

The above table is an indicator of major target oriented programmes of the UGC. While the slots are pre-decided in fellowship and scholarship schemes, implying 100 per cent success, the other schemes depend on a variety of factors including quantum of allocation made by the Ministry and receipt of proposals and compliance of the conditions by the grantee institutions.

Section -3

Trend Values of the Success Indicators

Objective	Action	Success Indicator	Unit	Actual Value for FY 09/10	Actual Value for FY 10/11	Target Value for FY 11/12	Projected Value for FY 12/13	Projected Value for FY 13/14
Access and Expansion	Consolidation and Full operationalisation of 14 New Central Universities	Development of Infrastructure	%	-	15%	40%	60%	90%
		Filling up of Vacancies	%	5%	25%	50%	80%	100%
		Launching of Academic Programmes*	20	2-3	6-7	20	-	-
	Establishment of 374 Model Colleges	Approval of fresh proposals	Number	NIL	37	45	60	90

*Launching of Academic Programmes is a continuous process and university will add on the academic programmes every year.

Objective	Action	Success Indicator	Unit	Actual Value for FY 09/10	Actual Value for FY 10/11	Target Value for FY 11/12	Projected Value for FY 12/13	Projected Value for FY 13/14
Quality and Excellence	Promotion of Quality and Excellence through identification of new and consolidation of existing institutions as Universities with Potential for Excellence. (UPE)	Approval of proposals and release of grant	No.	09 (Existing universities)	09 (Existing universities)	06 (Newly identified universities)	XII Plan target is yet to be set.	XII Plan target is yet to be set.
	Colleges with Potential for Excellence (CPE)	Approval of proposals and release of grant	No.	149	97* (Continued during XI Plan)	113	XII Plan target is yet to be set.	XII Plan target is yet to be set.
	Centre with Potential for Excellence in Particular Area(CPEPA)		No	12 (Existing centres)	12 (Existing centres)	25 (New centres)	XII Plan target is yet to be set.	XII Plan target is yet to be set.
	Autonomous Colleges (AC)	Approval of proposals	No.	23	27	30	50	60
Equity and Inclusion	Construction of Womens' Hostel in Colleges.	Approval of proposals and release of grant	No.	579	304	90	100	100
	Construction of Womens' Hostel in State Universities	Approval of proposals and release of grant	No.	----	132	137	140	145

Promotion of Relevance and Value Based Education	Career oriented Programmes (COP)	Approval of proposals and release of grant	No.	650	900	900	950	1000
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SECTION 4:

DESCRIPTION AND DEFINITION OF SUCCESS INDICATOR AND PROPOSED MEASUREMENT METHODOLOGY

The UGC was established in November 1956 as a statutory body of the Government of India through an Act of Parliament for the coordination, determination and maintenance of standards of university education in India. In order to ensure effective region-wise coverage throughout the country, the UGC has decentralised its operations by setting up six regional centres at Pune, Hyderabad, Kolkata, Bhopal, Guwahati and Bangalore. The head office of the UGC is located at Bahadur Shah Zafar Marg in New Delhi, with two Branch Offices operating from 35, Feroze Shah Road and the South Campus of University of Delhi as well.

The UGC has the unique distinction of being the only grant-giving agency in the country which has been vested with two responsibilities: that of providing funds and that of coordination, determination and maintenance of standards in institutions of higher education.

The UGC's mandate includes:

- Promoting and coordinating university education.
- Determining and maintaining standards of teaching, examination and research in universities.
- Framing regulations on minimum standards of education.
- Monitoring developments in the field of collegiate and university education; disbursing grants to the universities and colleges.
- Serving as a vital link between the Union and state governments and institutions of higher learning.
- Advising the Central and State governments on the measures necessary for improvement of university education.

S No.	Success Indicators	Description / Definition
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1	Development of Infrastructure	<p>The Government of India has set up 16 new central universities during the last 3 years. Of them 3 universities namely 1) H.N.B. Garhwal University, Srinagar, Uttarakhand 2) Guru Ghasi Das University, Bilaspur (Chhattisgarh) 3) Hari Singh Gaur University, Sagar (M.P.) have been upgraded from State university. In the upgraded universities, infrastructure, faculties and academic programmes were already in place.</p> <p>For one university, i.e. University of Jammu, Vice Chancellor has not been appointed, and therefore, university is not functional.</p> <p>For remaining 13 universities, site selection is almost completed and in some of the universities construction of campus has also started.</p>
2	Filling up of teaching and non-teaching posts	<p>Vice Chancellor and other top functionaries have also been appointed in new central universities. The process of recruiting regular teaching and non teaching staff is going on.</p>
3	Starting of Academic Programmes	<p>All the universities except central University of Jammu have launched academic programmes in a phased manner.</p>
4	Approval of proposals of the universities covered under 12 B and Release of Grants	<p>With increased allocation received from Govt. Of India, the Commission decided to provide additional grants to the State Universities already covered under Section 12 B of the UGC Act 1956. The Section 12 B, defines the eligibility of universities for receiving central assistance including assistance from the UGC. The proposals for additional grants were approved based on the presentation made by VC/ Registrar of the university in respect of financial requirements under different heads.</p> <p>Once the proposal is approved, additional grants are provided</p>

		to the applicant university for development of infrastructure.
5	Processing of proposal (of new State Universities for inclusion under Section 12 B).	As indicated in the earlier point above, 12 B defines the eligibility of universities for receiving central assistance including assistance from the UGC. A State University is required to fulfil certain conditions as laid down under UGC regulations for becoming eligible to receive central assistance. These conditions inter-alia pertain to availability of infrastructure, faculty and financial resources. The new State Universities established in different states in their initial years do not meet these requirements and, as a result, remain ineligible for UGC assistance. In order to help these universities to become eligible for central assistance, the Commission decided to provide one time 'catch up' grant to enable them to attain the standard required to become eligible for central assistance under section 12B of UGC Act.
6	On the spot assessment of requirements through Expert Committee.	The proposal from the applicant universities are examined by an expert committee constituted by Chairman, UGC which would visit university concerned for on the spot assessment of its academic and physical infrastructure. Based on the recommendation of the expert committee the Commission declares the university eligible for central assistance under Section 12 B of UGC Act 1956. In case of any deficiency observed by the Expert Committee, the university concerned is requested to take action to rectify the deficiencies and approach the Commission again.
7	Release of XI Plan Grants on pro-rata basis.	On the basis of positive recommendation of the Expert Committee, Plan grants to the university included under Section 12 B are released on pro-rata basis. Pro-rata in the instant context

		denotes that grants shall be determined on the basis of remaining period of the XI Plan.
8	Additional grants to covered colleges under section 12B of UGC Act.	12 B defines the eligibility of colleges for receiving central assistance including assistance from the UGC. A College is required to fulfil certain conditions as laid down under UGC regulations for becoming eligible to receive central assistance. The new colleges established in different states in their initial years do not meet the requirements and as a result remain ineligible for UGC assistance in order to help these colleges to become eligible for central assistance, the Commission decided to provide one time 'catch up' grant to enable them to attain the standard required to become eligible for central assistance.
9	Establishment of Model Colleges in each of the 374 Educationally Backward Districts (EBDs) and	On directions from the Govt. of India, the Commission has launched the scheme of establishment of a Model College in each of the 374 districts identified as Educationally Backward Districts (EBDs). EBD in the instant context refers where Gross Enrolment Ratio (GER) in higher education is less than national average.
10	Consent of State Govt. concerned for contributing the matching share	Under the scheme, the financial burden is shared between the UGC and the State Government concerned. The approval for the establishment of a Model College can be materialised only when the State Govt. concerned is ready to contribute the matching share.
11	Selection of universities and colleges under different schemes.	The proposals are invited from universities/colleges as per the UGC guidelines pertaining to the specific scheme. Proposals are evaluated by the screening committee/expert committee consisting of subject experts. On the basis of recommendation of the expert committee, university departments/ colleges are

		<p>selected for assistance under specific schemes. The schemes of this nature are specially research oriented aimed at promoting quality and excellence viz. Innovative Programme, SAP etc.</p> <p>Under the schemes like COP, Special studies on Epoch making thinkers, representatives of universities/colleges are required to make detailed presentation before the expert committee.</p> <p>In some schemes like UPE, CPE, Autonomous College, selection is made on the basis of on site visit by the expert committee and its recommendations.</p>
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12	Approval of proposals for various fellowships	<p>The fellowship programmes of UGC are aimed at promoting quality education and research in higher education. The schemes provides an opportunity to the teachers and scholars with aptitude for research to undertake special studies leading to M.Phil, Ph.D. degrees, Post Doctoral awards/ fellowships, Emeritus Fellowship is aimed at channelizing the expertise of retired teachers. Keeping in line with the national priority of eliminating gender discrimination, a special scheme called Indira Gandhi Single Girl Child scholarship is in place. The scheme which was earlier restricted to 2000 slots per year has now been extended to every single girl child eligible for scholarship under the scheme. Proposals received from the students/scholars from proper channel are scrutinised with the help of expert committees and selected candidates receive the grants as admissible under the guidelines.</p> <p>The fellowships schemes of the UGC have significantly</p>
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		contributed to the promotion of higher education among the students from marginalised sections of the society thereby enhancing the access and equity.
13	Providing access to e-resources to universities and colleges	ICT integration is one of the major components of UGC's Planning and Policies. The INFLIBNET, and Inter-University Centre of UGC, provides access to universities and colleges all over the country for subscribing national and international e-journals.
14	Digitisation of theses and other academic resources in universities & colleges.	The INFLIBNET provides current as well as archival access to more than 7000+ core and peer-reviewed journals and 10 bibliographic databases from 26 publishers and aggregators in different disciplines.
15	Providing Internet Connectivity in universities & colleges	Under the UGC-INFONET Connectivity programme, so far, 160 Universities out of 181 that come under the purview of UGC, have been provided differential access to subscribed e-resources. These e-resources cover almost all subject disciplines including arts, humanities, social sciences, physical sciences, chemical Sciences, life sciences, computer sciences, mathematics and statistics, etc. The programme is wholly funded by the UGC and executed by the INFLIBNET (Information and Library Network) Centre, Ahmedabad.

16	Finalisation of recommendations of the Expert Committee	The action listed under the objective-Academic Governance in the instant RFD referred to finalisation of recommendations of expert committees constituted for specific purpose.
17	Approval by the Commission & M/HRD	The recommendations of the Expert Committees are notified further for the information of universities, teachers, students and other stake holders, wherever required, and based on the feedback received from them, necessary amendments are made. The recommendations are then placed before the Commission for its approval.
18	Notification in the Official gazette	In certain cases, concurrence of the MHRD is also required before notifying the recommendations, particularly in the case of establishment of Model Colleges in each of the 374 Educationally Backward Districts (EBDs). However, the success of the UGC plans and schemes depends on the timely allocation of sufficient funds from the MHRD.

- Weightage (column 2): The objectives have been ranked in descending order of priority according to the degree of significance and specific weights have been attached to these objectives keeping in view the priorities of the Commission.
- Success Indicators are what are termed as Key Performance Indicators (KPIs) in the RFD guidelines and provide the means to evaluate the progress in achieving the policy, programme and projects (Actions in table-2)
- As the action under each objective has more than one success indicators, weight for the objective has been split among various success indicators.
- The figure given for physical targets (under column 5, section 2) are the figures which were conveyed to the MHRD in the outcome budget for 2011-12.

Note: Measurement Methodology for the Success Indicators has not been discussed separately as they are evident from Sections 2 and 3.

Acronyms used:

ASCI	-	Administrative Staff College of India
CPE	-	College with potential for excellence
CPEPA	-	College with Potential for Excellence in Particular Area
EBDs	-	Educationally Backward Districts
GER	-	Gross Enrolment Ratio
ICT	-	Information and Communication Technology
PDF	-	Post Doctoral Fellowship
RGNF	-	Rajiv Gandhi National Fellowship
SAP	-	Special Assistance Programme
UPE	-	University with Potential for Excellence

Section 5

Specific Performance Requirements from Other Departments that are Critical for Delivering Agreed Results

1. The success of UGC schemes and programme in terms of its expansion and reach is contingent upon the extent of funds made available to UGC by the Govt. of India
2. In certain important schemes of UGC the role and participation of State Governments become critical particularly when it involves contribution of matching Grant/State share or/and continuation of the scheme with the help of financial assistance from the State Governments or taking over of Plan posts sanctioned by UGC.
3. The response of universities and colleges in making use of UGC schemes and timely utilization of grants and submission of utilization certificates also becomes crucial for delivering the agreed results.
4. In the completion of some of the actions/ programmes proposed by UGC, the concurrence of MHRD is essential.