

Confidential

UNIVERSITY GRANTS COMMISSION, NEW DELHI

Proposal for Assistance during the XI Plan under the Scheme  
Colleges with Potential for Excellence

Scoring Scale for Parameters under the CPE Scheme

Note: Score allotted to each of the options is given in bold within brackets at the right hand bottom of the box containing the option. The scores for the three options for any parameter/ sub-parameter are in ascending order, the highest score being for the third option. Only in case of parameter at Sr. No. 2.21 the rate of score for each item and the maximum score allowed for the parameter as a whole are given in bold in the second column.

Section 2: PROFILE DETAILS

Sr. No	Profile/ Parameter	Particulars/ Options			For Office use
2.1.	Status of the College	Non-autonomous for all courses <b>(1)</b>	Autonomous for some courses only <b>(2)</b>	Autonomous <b>(3)</b>	
2.2	No. of years since grant of Accreditation by NAAC	01-05 <b>(2)</b>	> 05 – 10 <b>(3)</b>	> 10 <b>(4)</b>	
2.3.	Grade/ GPA awarded by NAAC	3 star or 2.01 to 2.50 or B Grade <b>(2)</b>	4 star or 2.50 to 3.00 or B to B++ <b>(3)</b>	5 star or 3.01 to 4.00 or A to A++ <b>(4)</b>	
2.4.	Academic category of the College	Men's <b>(1)</b>	Co-ed <b>(2)</b>	Women's <b>(3)</b>	
2.5.	Location of the College	Urban <b>(1)</b>	Rural <b>(2)</b>	Tribal <b>(3)</b>	
2.6.	Plan of Academic work	Annual <b>(1)</b>	Semester <b>(2)</b>	Credit based <b>(4)</b>	

2.7.	Students from other States as % of Total No.	01-05 (1)	> 05 – 10 (2)	> 10 (3)	
2.8.	NRI students as % of total No.	01- 05 (2)	> 05 – 10 (3)	> 10 (4)	
2.9.	Overseas students (excluding NRIs) as % of total No.	01- 03 (2)	> 03 – 05 (3)	> 05 (4)	
2.10	No. of new courses introduced over past 3 years: • Degree	1-03 (2)	> 03 - 06 (3)	> 06 (4)	
	• PG Diploma	1-03 (2)	> 03 – 06 (3)	> 06 (4)	
	• Diploma	1-05 (1)	> 05 – 10 (2)	> 10 (3)	
	• Certificate	1-05 (1)	> 05 – 10 (2)	> 10 (3)	
2.11	No. of Self-financing courses started over the past 3 years	1-05 (1)	> 05 – 10 (2)	> 10 (3)	
2.12	Students' results: Average % for the last 3 years: • UG	<= 60 (1)	> 60 - 80 (2)	> 80 (3)	
	• UG First Class	<= 10 (2)	> 10 – 30 (3)	> 30 (4)	
	• PG	<= 70 (1)	> 70 – 90 (2)	> 90 (3)	
	• PG First Class	<= 20 (2)	> 20 – 50 (3)	> 50 (4)	
2.13	No. of students passing National Examinations over the past 3 years: • UGC – NET	01 – 05 (2)	06 – 10 (3)	> 10 (4)	

	• GATE	01 – 05 (2)	06 – 10 (3)	> 10 (4)	
2.14	Research Project outlay from various agencies during past 3 years (Rs. in Lakhs)	05- 10 (3)	> 10 – 50 (4)	> 50 (5)	
2.15	No. of Collaboration with International institutions during past 3 years:	01- 02 (1)	> 02 – 05 (2)	> 05 (3)	
	• M o U				
	• Exchange of teachers	01- 05 (2)	> 05 – 10 (3)	> 10 (5)	
	• Franchise	01- 05 (2)	> 05 – 10 (3)	> 10 (5)	
2.16	Teachers are evaluated by	Peer groups within the College (1)	Externals (2)	Students (4)	
2.17	Recognition of teachers over the past 3 years:	01- 02 (3)	> 02 – 04 (4)	> 04 (5)	
	No. at International level				
	No. at National level	01- 03 (2)	> 03 – 06 (3)	> 06 (4)	
2.18	No. of teachers presenting papers in seminars/conferences during past 3 years	01- 03 (2)	> 03 – 06 (3)	> 06 (4)	
	• at International level				
	• at National level	01- 05 (2)	> 05 – 10 (3)	> 10 (4)	
2.19	No. of academic seminars /conferences organized by the	01- 03 (2)	> 03 – 06 (3)	> 06 (4)	

	college over the past 3 years at the National/Inter – national level				
2.20	Physical education: Provision made for:				
	• No. of major games	01- 03 (1)	> 03 – 06 (2)	> 06 (3)	
	• No. of minor games	01- 03 (1)	> 03 – 06 (2)	> 06 (3)	
	• No. of indoor games	01- 03 (1)	> 03 – 06 (2)	> 06 (3)	
	• No. of accredited coaches	01-02 (1)	03 – 04 (2)	> 04 (3)	
2.21	Other facilities: (circle the ones available)	Computer Centre	Internet	Book bank	
	<b>(1 for each facility, max. for the parameter – 12)</b>	Hostel (Men)	Hostel (Women)	Rest Room For students	
		Canteen	Health Centre	Placement Cell	
		.....	.....	.....	
	Any other (name up to 3)				
2.22	Teacher Quality:	> 60 : 1	> 40 : 1 – 60 : 1	<= 40 : 1	
	• Student/teacher ratio	(1)	(2)	(3)	
	• % of M.Phil. degree holders among teachers	01-10 (2)	> 10 - 50 (3)	> 50 (4)	
	• % of Ph. D. holders among teachers	01-05 (2)	> 05 – 10 (3)	> 10 (4)	
	• % of teachers who attended (over the past 3 years) :	01-20 (1)	> 20 – 50 (2)	> 50 (3)	
	a) Orientation Course	01-20 (1)	> 20 – 50 (2)	> 50 (3)	
	b) Refresher Course				

2.23	Evaluation Process & Reforms over the past 3 years: • No. of programmes for which academic audit is conducted	01-02 (2)	> 02 - 05 (3)	> 05 (4)	
	• No. of programmes for which peer review conducted	0 1-2 (2)	> 02 - 05 (3)	> 05 (4)	
2.24	Research Promotion & Support: • % of teachers actively engaged in research work	1-05 (2)	> 05 - 20 (3)	> 20 (5)	
	• % of teachers approved as research supervisors	1-05 (2)	> 05 - 20 (3)	> 20 (5)	
	• % of teachers on Learned/Academic/ Scientific Bodies outside the College	1-02 (3)	> 02 - 05 (4)	> 05 (6)	
2.25	Research Output & Publications during the past 3 years: • No. of M.Phil. degree awarded <i>For colleges with &lt;= 5 PG Depts.</i>	1-10 (2)	> 10 - 20 (3)	> 20 (4)	
	<i>&gt; 5 PG Depts.</i>	1-20 (2)	> 20 - 40 (3)	> 40 (4)	
	• No. of Ph.D degrees awarded <i>For colleges with &lt;= 5 PG Depts.</i>	1-05 (2)	> 05 - 10 (3)	> 10 (4)	

	> 5 PG Depts.	1-10 (2)	> 10 – 20 (3)	> 20 (4)	
	• No. of research papers published by teachers in refereed journals	1-05 (2)	> 05 – 10 (3)	> 10 (4)	
	• No. of research projects undertaken: a) Major	01 (2)	02 – 03 (3)	> 03 (5)	
	b) Minor	1-04 (1)	05 – 10 (2)	> 10 (3)	
2.26	Consultancy: Total of resources generated through consultancy as % of total funds received from all sources	1-02 (2)	> 02 – 05 (3)	> 05 (4)	
2.27	Extension activities during the previous year:				
	• No. of innovative/ useful extension programmes conducted	1-02 (1)	> 02 – 05 (2)	> 05 (3)	
	• No. of teachers engaged in extension activities	3-05 (1)	> 05 – 20 (2)	> 20 (3)	
	• No. of students participating in extension activities	10-50 (1)	> 50 – 100 (2)	> 100 (3)	
2.28	Collaborative Activities during the past 3 years:				
	• No. of joint programmes conducted with NGOs	1-05 (1)	> 05 – 10 (2)	> 10 (3)	
	• No. of cooperative				

	programmes with national level academic institutions	1-05 (2)	> 05 – 10 (3)	> 10 (4)	
	• No. of collaborative activities with inter- national level academic institutions	1-05 (3)	> 05 – 10 (4)	> 10 (5)	
2.29	Library Resources: • No. of book titles per student	1-03 (1)	> 03 – 10 (2)	> 10 (3)	
	• No. of books added to the library as % of the total collection during the past 3 years	1-03 ≤ 03 (1)	> 03 – 10 (2)	> 10 (3)	
2.30	ICT-based Learning Resources: Student- computer ratio	> 60 : 1 (1)	> 30 : 1 - 60 : 1 (2)	≤ 30 : 1 (3)	
2.31	Student Profile(average for the past 3 years): • % of students admitted of those applied	> 60 (1)	> 20 - 60 (2)	≤ 20 (3)	
	• % of women students in the total student strength	1-10 (1)	> 10 – 50 (2)	> 50 (3)	
	• % of SC students in the total student strength	1-10 (1)	> 10 – 15 (2)	> 15 (3)	
	• % of ST students in the total student strength	1-02 (1)	> 02 – 05 (2)	> 05 (3)	
	• % of PH students in the total student strength	1-05 (1)	> 05 – 10 (2)	> 10 (3)	

2.32	Student Progression (average of past 3 years): • % of students graduating at first attempt	30-50  (1)	> 50 - 75  (2)	> 75  (3)	
2.33	Student Support: • % of students getting selected through on-campus interviews out of those interviewed over the past 3 years	10-20  (2)	> 20 - 50  (3)	> 50  (4)	
2.34	Average % of utilization of approved annual budget over the past 3 years	60-80  (1)	> 80 - 90  (2)	> 90  (3)	
2.35	Financial resources mobilised as % of approved annual budget during the last year	05-10  (3)	10 - 20  (4)	> 20  (5)	
2.36	% of teachers to whom administrative powers and responsibilities are assigned	5-10  (1)	> 10 - 20  (2)	> 20  (3)	
2.37	No. of teachers nominated on the Governing Body of other institutions	1-2  (2)	> 02 - 05  (3)	> 05  (4)	
2.38	Curriculum: Feedback on it is received from	Employers (1)	Teachers (2)	Students (3)	
	• No. of remedial programmes conducted for students with difficulties in learning over past 3 years	1-2  (1)	> 02 - 05  (2)	> 05  (3)	

	• No. of specialized courses organized for advanced learners over past 3 years	1-2 (1)	> 02 – 05 (2)	> 05 (3)	
	• % of teachers using modern educational technology	10-20 (1)	> 20 – 50 (2)	> 50 (3)	
2.39	Student Activities: Average No. of students participating/ engaged in programmes over the past 3 years:				
	• Cultural and related activities	5-10 (1)	> 10 - 20 (2)	> 20 (3)	
	• Co-curricular activities	5-10 (1)	> 10 – 20 (2)	> 20 (3)	
	• Social service/ Extension work other than NSS activities	10-50 (1)	> 50 - 100 (2)	> 100 (3)	
2.40	Sports Events No. of students participated over the past 3 years at :				
	• International level	1-05 (1)	> 05 - 10 (2)	> 10 (3)	
	• National level	5-10 (1)	> 10 – 20 (2)	> 20 (3)	
	• Regional level	10-20 (1)	> 20 – 50 (2)	> 50 (3)	

**Total possible score for Section 2: 300**

**Section 3: ADDITIONAL DATA (to be furnished by Autonomous Colleges)**

	Parameter	Particulars			
3.1.	No. of years since the grant of Autonomy	01 (1)	> 01 – 10 (3)	> 10 (5)	
3.2.	Level at which Autonomy is granted	UG only (2)	PG only (3)	UG & PG (5)	
3.3.	Curriculum review/ Revision	Any time after 3 years (2)	Once in 3 years (3)	Annually (4)	
3.4.	Time lag in introducing new programme	> 2 years (2)	1 – 2 years (3)	<= 1 year (4)	
3.5.	No. of subjects where Question Banks are developed	1-2 (2)	> 02 – 05 (3)	> 05 (5)	
3.6.	Examination Reforms: Evaluation scheme	Marks (2)	Grades and GPA (4)	Credit based GPA (6)	
3.7.	Weightage in % allotted to Continuous Internal Evaluation (CIE) in the end-semester or exit examination	10-20 (2)	> 20 - 40 (4)	> 40 (6)	
3.8.	% of programmes having CIE to total No. of programmes	15-25 (2)	> 25 – 50 (3)	> 50 (5)	
3.9.	Temporal scheme	Annual (2)	Semester (3)	Trimester (5)	
3.10	% of question papers in which change in pattern is introduced	5-10 (2)	> 10 – 50 (3)	> 50 (5)	

**Total possible score for Section 3: 50**  
**Grand total of possible scores for Sections 2 & 3: 350**