



Bahra Univ.

Annexure-II

UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110 002

EXPERT COMMITTEE REPORT OF BAHRA UNIVERSITIES (A STATE PRIVATE UNIVERSITY), DISTRICT SOLAN, HIMACHAL PRADESH.

Part – I - Preliminary

(i) Constitution of the Expert Committee	<ol style="list-style-type: none">1. Prof. D. S. Rathore, Former Vice-Chancellor, Himachal Pradesh Agricultural University, New Delhi (Chairman)2. Prof. C. M. Chitale, Head, Department of Management Sciences, University of Pune, Pune (Member)3. Prof. A. Q. Ansari, Head, Department of Electrical Engineering, Jamia Millia Islamia, New Delhi (Member)4. Prof. Tanmoy Bera, Head, Department of Pharmaceutical Technology, Jadavpur University, Kolkata (Member)5. Prof. B. Jayakar, Dean, Vinayaka Missions College of Pharmacy, Salem (Nominee of PCI on the UGC Expert Committee)6. Prof. N. S. Rathore, Vice-Chancellor, SKN Agricultural University, Jaipur, Rajasthan (Nominee of the AICTE on the UGC Expert Committee) <p>Other Members of the AICTE Team headed by Prof. N.S. Rathore:</p> <ol style="list-style-type: none">7. Prof. Veerabrahma Kisan, University College Pharmaceutical Sciences, Kakatiya University8. Prof. Kavita Laghate, Director, Jamanlal Bajaj Institute of Management Studies, University of Mumbai9. Architect Brestu Ram Rahi, BSNL, Shimla <p>Dr. Shakeel Ahmad, Deputy Secretary, University Grants Commission coordinated the visit.</p>
(ii) Date(s) of the visit	28 th & 29 th October, 2013

(iii)	Any other information (Non-participation of members, any special factor or situation/ difficulties relevant to the report	Prof. A. Q. Ansari, Member, UGC Expert Committee attended the meeting only on 28 th October, 2013 and left for Delhi to attend some urgent court work. He provided his inputs/observations in respect of the Inspection before leaving.
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Part – II - Introduction

(i)	Brief introduction of the University (refer 1.1 of the format)	<p>Bahra University was established almost three years back by an Act No. 2 of the 2011 of State Legislature of Himachal Pradesh dated Notification No. of Ordinance LLR-D(6)-28/2010-LEG dated 29th September, 2010. It is located at Wagnaghat, District Solan. Bahra University stands in the serine of Shimla sprawled over 25 acres of land. It offers undergraduate and postgraduate programme in Engineering and Ph.D. Programme in Computer Science and Engineering, undergraduate and postgraduate programme in Management, Hospitality and Tourism, Pharmaceutical Sciences and five integrated B.A and LL.B Programme.</p> <p>Bahra University is established and promoted by Bahra Educational and Charitable Society.</p>
(ii)	Date of establishment of the University (refer 1.4 of the format)	Bahra University notified vide H.P. Govt. Notification No. LLR – D (6)-28/2010- Leg. Dated 29 th September, 2010
(iii)	Brief description of the University and its faculties/courses	<p>PROGRAMMES RUNNING IN BAHRA UNIVERSITY</p> <p>A. SCHOOL OF ENGINEERING & TECHNOLOGY</p> <ol style="list-style-type: none"> 1) B. Tech Civil 2) M. Tech (Structural Engg. & Construction Management) 3) B. Tech Mechanical 4) B. Tech Automobile 5) M. Tech (Computer Integrated Manufacturing) 6) B. Tech CSE 7) M. Tech CSE 8) Ph. D (CSE) 9) MCA 10) B. Tech ECE 11) M. Tech (Electronics & Communication Engineering) <p>B. SCHOOL OF MANAGEMENT</p> <ol style="list-style-type: none"> 1) M.B.A 2) B.B.A

		C. SCHOOL OF HOSPITALITY & TOURISM 1) B. Sc HMCT / (B.H.M) 2) MTM / (M. H. T. A.) D. SCHOOL OF PHARMECEUTICAL SCIENCES 1) B. PHARMACY 2) M.PHARMACY (Pharmaceutics) E. SCHOOL OF LAW 1) 5 Year Integrated BA LLB
(iv)	Brief description of the Trust/Society that governs the University	Bahra Educational and Charitable Society consists of seven members with its headquarters at Chandigarh. The Society registered its office at Village Waknavisha, BPO Kiarighat, Tehsil Kandaghar, District Solan, Himachal Pradesh. Sardar Gurvinder Singh Bahra is the Chairman of the Society. This Society is involved in the education field and running Bahra University. Sardar Gurvinder Singh Bahra is the Chairman of Ryat-Bahra Group of Institutes which runs campus at Mohali and Hoshiarpur.

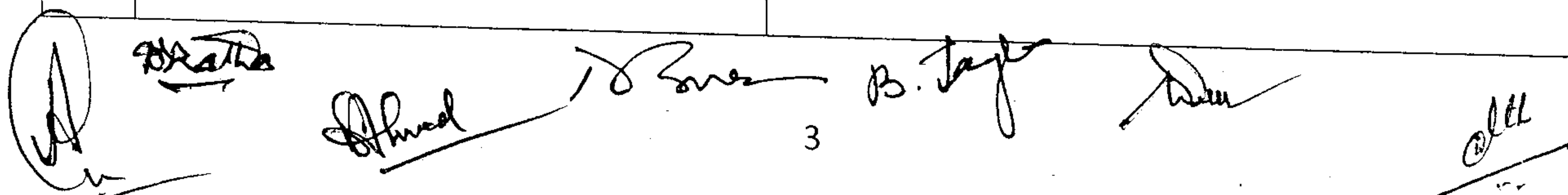
Part – III – Summary Report

A. Legal Status

(i)	Is the University duly established under the law and as required in the UGC Regulations? (refer 1.10 and 1.11 of the format)	Bahra University notified vide H.P. Govt. Notification no. LLR – D (6)-28/2010- Leg. Dated 29 th September, 2010 and Bahra University (Establishment And Regulation) Act, 2010. Act No. 2 of 2011. Himachal Pradesh Government Notification LLR-D (6)-36/2010 Leg. Dated 27 th January, 2011 and Copy of Notification/ Act enclosed.
(ii)	Is the Trust/Society involved in promoting the University sufficiently focussed on educational activities and independent of their business or any other interest, if any?	Yes, there is no other activity or business or any interest.

B. Organization Description

(i)	Does the University abide by UGC Regulations on off-campus centres Yes No Not applicable (refer 2.4 of the format)	Not applicable
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(ii)	Does the University abide by UGC Regulations on off-Shore campus centres Yes No Not applicable (refer 2.5 of the format)	Not applicable
(iii)	Does the University offer courses under distance mode with the approval of competent authority of the Government of India? Yes No Not applicable (refer 2.6 and 2.7 of the format)	Not applicable

C. Academic Activities

(i)	Are the courses offered by the University narrowly focussed or adequately diverse?	Narrowly focussed
(ii)	Are the list of courses for the award of degree as per the Section 22 of the UGC Act, 1956?	University is offering B.Sc. (HMCT) but subsequently this course will be closed in the year 2014.
(iii)	Is the sanctioned intake is as per the norms/intake sanctioned by the concerned Statutory Council(s)/UGC?	Yes, intake is sanctioned by Himachal Pradesh Private Educational Institutional Regulatory Commission (HP-PIERC) of Himachal Pradesh Government/PCI/BCI.
(iv)	Whether courses run are approved by concerned Statutory Council(s)?	Yes, Courses are approved by HP-PIERC/PCI/BCI.
(v)	Are there adequate support facilities for students, especially for disadvantaged students? (refer 4.5 of format)	Yes, Fee concession is given to parentless and Fatherless students.
(vi)	Are the students adequately informed? (refer 4.7 and 4.8 of the format)	Yes. Students are informed time to time by following means: <ul style="list-style-type: none"> • Website of the University. • Advertisements. • Prospectus. • Printed Material.
(vii)	Is there a Grievance Redressal Mechanism and is that working properly? (refer 4.9 of the format)	Yes, there is a Student Information Care and Counselling Cell for the students which are working very actively to redress the grievances of the students.
(viii)	Is the University following proper procedure for formulation and revision of curriculum on periodic basis? (refer 5.1 to 5.4 of the format)	Yes. The curricula in different Schools of the University are designed in following manner:-

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		<p>The total subject load is divided into four components, viz.,</p> <p>a) Basic Subjects comprised of 25% of total load. b) Core Subjects, comprised of 60% of total load. c) Departmental electives, having 10% of total load. d) Open electives, multidisciplinary approach having 5% of total load.</p>
(ix)	How regular, fair and transparent is the examination system? (refer 5.7 to 5.14)	<p>The University adopted the continuous evaluation system. In this system, University conduct two mid semester tests, T-I and T-II. In these tests, the theory and practical examinations are conducted. The final examination of the semester is the end semester Examination. Here also, both theory and practical examinations are conducted.</p> <p>The malpractice cases are registered as Unfair Means Case. A Committee headed by Dean (Academic Affairs) has been constituted to look into all these cases.</p>

D. Admission Process

(i)	Does the University follow fair and transparent procedure for admission? (refer 6.1 and 6.7 of the format)	<p>Yes, admissions are done on following basis:</p> <ul style="list-style-type: none"> • Strictly based on Entrance Test. • Minimum Eligibility Criteria as per statutory bodies is checked from academic records. <p>As per the information provided by the University, there is no management quota and NRI quota.</p>
(ii)	Do any special reservation on quota follow clearly laid down policy?	There is a special reservation on quota of 25% for students of Himachal Pradesh State and university follows the same.

E. Fee Structure

(i)	Are the students sufficiently informed about the fees and charges payable?	Yes.
(ii)	Does the University follow its own declared policy in collecting any fees or charges or are there some charges over and above the publically stated fee structure?	No. Fee is charged according to the approved Fee structure by H. P. Government and no other dues are charged.
(iii)	Is the mode of fees collection transparent or are there complaints of payments without receipts?	Yes. Through Bank, D. D. Proper receipts are issued.

(iv)	Are the fees reasonable compared to costs involved in running the programmes and to other similar institutions?	Yes.
(v)	Is the fee structure based on a policy or guidelines laid down by the Government?	Yes, Fee structure is approved by H. P. Government.
(vi)	Is there any indication of the University being run solely or primarily for commercial gains?	No.

F. Faculty

(i)	Does the University follow Pay Scales and service conditions laid down by the UGC?	University has given pay scales but not all other allowances and also service conditions are not followed in toto.
(ii)	Is the faculty well qualified and well trained for the courses? (if required, please make comments separately for each faculty/department)	University has good number of faculty but all are not well qualified and trained.
(iii)	Is the proportion of permanent faculty adequate or is the University being mainly run by deploying contractual faculty /guest faculty/ Part-time faculty?	University needs senior permanent faculty particularly at Professor and Associate Professor level.
(iv)	Has the University followed due process for recruitment of faculty?	There is a system in place for the recruitment of faculty.

G. Infrastructure

(i)	Are the following infrastructure facilities adequate? ➤ Land and Buildings ➤ Class Rooms ➤ Laboratories and equipment ➤ Library	 ➤ Land is available but number of buildings are not Sufficient. ➤ University has good number of class rooms but more class rooms are required to meet the norms of the Statutory Councils. ➤ Schools have laboratories and equipments which are not in-sufficient in number. ➤ There is a small library on one of the floors.
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	<ul style="list-style-type: none"> ➤ Sports facilities ➤ Residential accommodation including hostels 	<ul style="list-style-type: none"> ➤ University has created some sports facilities but it is not sufficient. . ➤ There is not residential facility for the teaching and non-teaching staff on the campus of the University. However, there is hostel facility for both girls and boys on the campus.
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H. Financial Viability

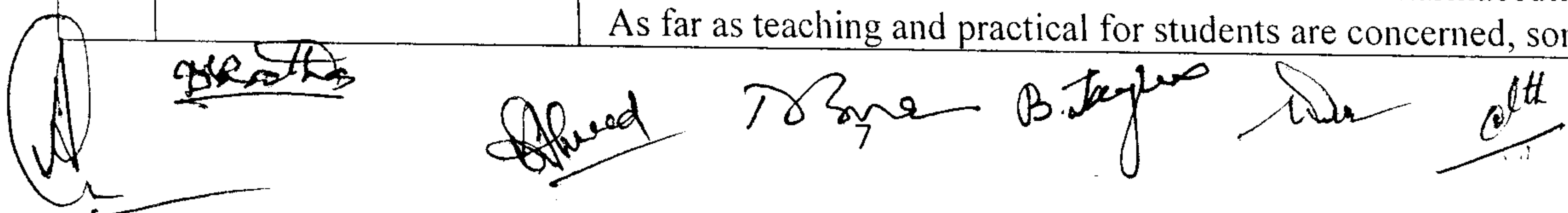
(i)	Does the University have adequate and independent funds?	University is having Rs. 3 crores in the form of corpus only. University is depending almost income earned through fees.
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I. Governance System

(i)	Are various authorities and bodies responsible for the governance of the University in place and working regularly and properly?	Yes, various Bodies for governance of the University are in place and meetings are held from time to time and decisions taken are implemented. But there is a need to include more external professional/academicians on these bodies.
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J. Research Profile

(i)	<p>How would you rate the research profile of the University in terms of Research orientation, environment, facilities and output?</p> <p>(please give comments separately on faculties and departments)</p>	<p>School of Engineering and Technology: The research is weak in the School. However, environment is good and very cohesive. There is a shortage of faculty at Associate Professor level. Syllabi of various courses needs to be upgraded. More laboratories with present state-of-art equipment are required. Few classrooms are required to be provided in the school. A section on hands on practice and experiential learning may be introduced for the final year students. The placement of recently graduated students is good.</p> <p>School of Management: Research environment in the School of Management is inadequate. There is no seminar rooms. Faculty ratio is not maintained. There is a need to recruit more faculty at senior level (Professor and Associate Professor). Syllabus needs to be relooked at and two different specialisation offered namely HRM and HRD needs to be clubbed. One batch of M.B.A. Course has passed out.</p> <p>School of Hospitality and Tourism: There is no research environment in the School of Hospitality and Tourism. There is no seminar Hall in the School. There is a need to add more faculty particularly at Associate Professor level in the School to run the courses smoothly.</p> <p>School of Pharmaceutical Sciences: There is no research environment in the School of Pharmaceutical Sciences. As far as teaching and practical for students are concerned, some</p>
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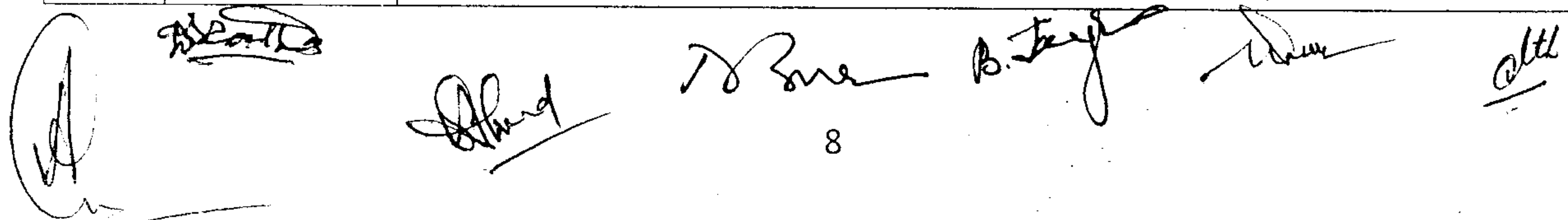
		<p>arrangements are made in terms of classrooms and laboratories. However, it needs to be strengthened further. More advanced equipment comensurating with the requirements of the programmes offered in the School are required. There is no Central Instrumentation Room. Well experienced and qualified faculty as per the UGC norms are additionally required to fill the gap of shortage of the faculty. Departmental Library needs to be strengthened with space and book/titles. Animal House to be provided with the permission of CPCSEA. There is a need for Seminar Hall in the School. Syllabus components of different subjects in M.Pharm. needs to be upgraded by modifications to meet the university standards. Provision of elective subjects needs to be introduced at the M.Pharm. level.</p> <p>School of Law:</p> <p>There is no research environment in the School. The School has been established recently. Few students have taken admission in the five years B.A. LLB integrated course. There are no sufficient classrooms. Experienced faculty is not available.</p>
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K. Miscellaneous

(i)	Is the Non-teaching staff adequate, well qualified and paid as per the norms of the concerned State Government?	Non-teaching staff is adequate. But these are not qualified and are also not paid as per the norms of the State Government
(ii)	Do the academic results show evidence of independent and rigorous evaluation prior to the issue of degrees?	Only one batch of M.B.A. has come out.
(iii)	Has the University obtained necessary and desirable accreditations?	No.

L. Strength and Weaknesses of the University

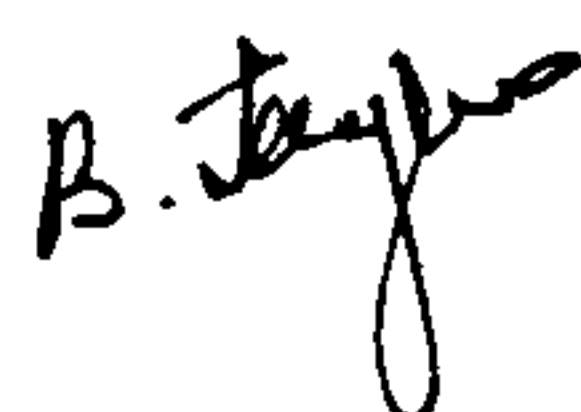
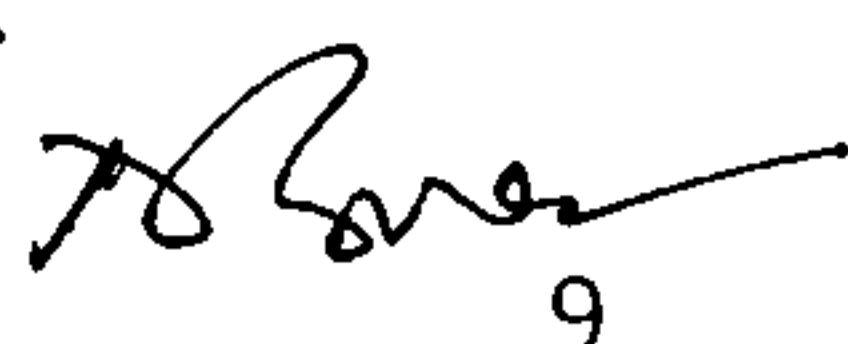
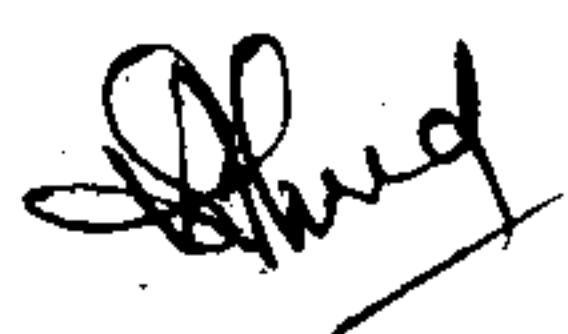
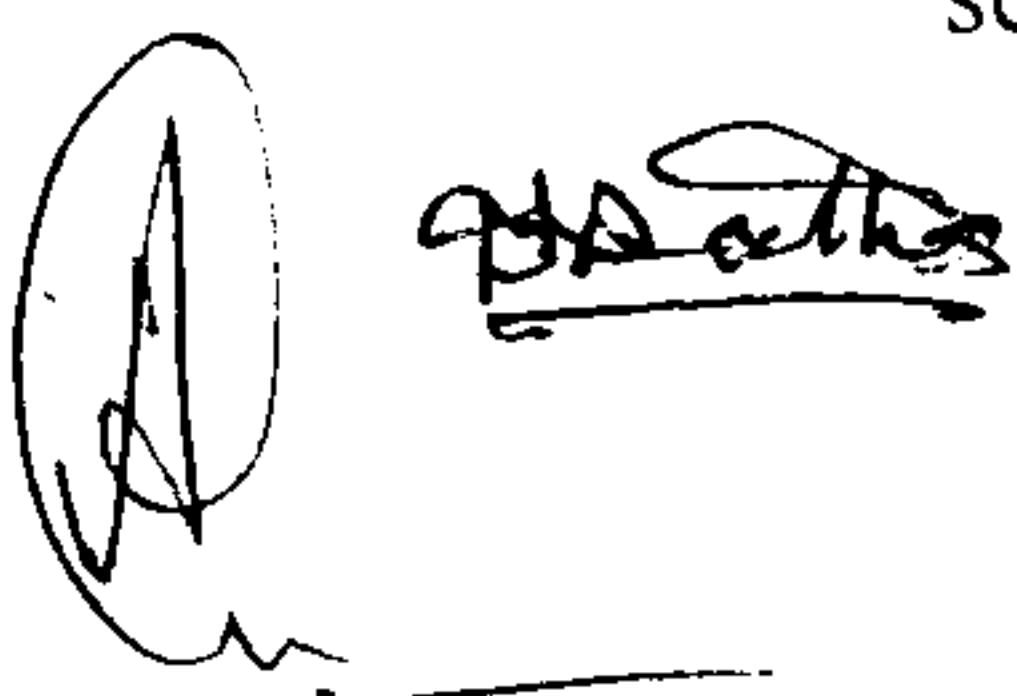
(i)	Strengths of the University	<p>Land is available with the Society which promotes the university.</p> <p>University is able to constitute several bodies required for the governance of the University.</p> <p>Society which has promoted university is very supportive.</p>
(ii)	Weaknesses of the University	<ul style="list-style-type: none"> • Both Professor and Associate Professor level and well qualified/experienced faculty is not available • University is lacking in infrastructure and currently it is not meeting the requirements. • Research is completely lacking. • Central Library is inadequate.



Part – IV – Recommendations

A. General Observations and suggestions

- University has been established on the National Highway and is surrounded by good environment.
- University has good potential for future development.
- The Committee interacted with the students and found that the quality of students is good.
- University has well established Skill Development Cell wherein industries are actively involved
- University provides support to the needy students
- University has a career development cell looking after overall development and placement of the students. They has also well established Entrepreneurship Cell wherein the budding entrepreneurs are by giving seed capital to start their venture helped.
- University needs to draft bye-laws for the examination system.
- Statutory positions like Registrar, Finance Officer and Controller of Examinations on full time basis.
- Sports facilities were not sufficient and therefore need to be strengthened.
- There is an urgent need to establish Research and Development Cell to enhance the research activities in the university.
- There is a need to include external academicians in various committees so as to improve the academic standard.
- It was found that presently administrative block is part of the academic block, therefore there is a need to construct a separate administrative block for better functioning.
- There is a need to make provision of learning of foreign languages.
- Departmental library needs to be established in all departments of the Schools.
- University should provide virtual class room and conduct video conferencing for giving more exposure to the outside world.
- University should develop proper financial management system including auditing and school-wise budgeting.



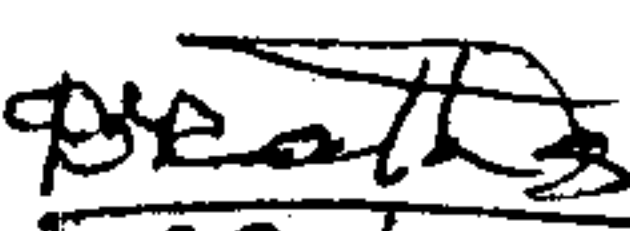
- Faculty should prepare their career path by undergoing necessary training.
- Non-teaching staff may be given need based training so as to develop their performance.
- The present policy of the University to run the system with only financial support in the form of fees collected from students needs to be transformed to a futuristic approach of arranging funds for the future sustenance, development and quality enhancement.
- The University should concentrate on consolidating the existing courses rather than introducing new one.


B. Operations recommendations which require satisfactory compliance by the University before issue of Approval Letter


Not applicable.


C. Final Recommendations


The University has completed only three years and made good progress during this period. However, the University is lacking in terms of physical infrastructure, well qualified and experienced faculty and also research environment. Therefore, it is recommended that UGC may send another Expert Committee after a period of two years to assess the university afresh.



29.10.2013
(Prof. D. S. Rathore)
Chairman



29.10.2013
(Prof. C. M. Chitale)
Member


(Prof. A. Q. Ansari)
Member


29.10.13
(Prof. Tanmoy Bera)
Member


29/10/13.
(Prof. B. Jayakar)
PCI Nominee


29/10/2013
(Prof. N. S. Rathore)
AICTE Nominee


29/10/13
(Dr. Shakeel Ahmad)
Coordinator

Report for the inspection conducted at the school of Pharmaceutical sciences.

Bahra University, Solan, Himachal Pradesh

The institution is conducting B.Pharmacy course and M.Pharmacy course in the specialization Pharmaceutics. The B.Pharmacy course was started in the year 2011-2012. Now the I year have 25 students and II year have 20 students and in M.Pharmacy course, 5 students are in I year and II year each.

I submit the following observations on the outcome of the inspection.

1. Infrastructure:

Class room: 2 class rooms are available for conducting I year & II year B.Pharmacy course and one class room for M.Pharmacy course. They have to create 2 more class rooms when the students come to third and final year.

Laboratories: 6 Laboratories are available, 4 more laboratories, Machine room and central instrumentation laboratory and animal house have to be created before starting next academic year. They have to make provision for Girl's and Boy's common room. Animal house has to be provided.

Library: Central library is available. They have department library also. Sufficient titles of books and journals are available. E.Journals also subscribed by the college in the central library. Department library has to be strengthened with more books.

2. Academic:

They are following the semester system and academic programmes are conducted as per the University norms.

3. Teaching faculty:

Sufficient faculty members are available for the conducting the I Year and II Year B.Pharm and M.Pharmacy course. More number of experienced and qualified staff has to be appointed.

4. Non-Teaching staff:

Non-Teaching staffs are available as per the norms.

B. Jeyaraj
(B. Jeyaraj)

5. Equipments:

The equipments are available for conducting the course I & II Year B.Pharm & M.Pharm pharmaceuticals. Other deficient equipments as per the norms have to be procured.

6. Finance resources and Utilization:

Contribution from the trust and fee collected from the students.

7. Reearch:

The institution is in the initial stages. There is not much research facilities are available. Research facilities to be strengthened.

B. Jayakar
Dr.B.JAYAKAR