

**TEACHERS' UNIVERSITY CENTRE FOR DISTANCE EDUCATION
PROGRAMME PROJECT REPORT (PPR)**

TRADITIONAL PROGRAMS AT CTU

Course: Bachelor in History

Duration: 3 Years

A. Programme Mission and Objective:

The aim of CTU in starting Bachelor in History is to create History professionals for delivering better in the education and professional sector.

(a) Rationale : The main reason for offering this programme are :

History is an exciting and growing field in humanities. It is an emerging field of opportunities as the era has shifted more towards knowing what & where. The field provides an immense opportunity to become critical in learning aspect.

History is a diverse and dynamic field. Its field is open for students with Arts background.

(b) Goals and objectives:

To provide a career for students as skilled graduates to face any challenges in the form of Competitive exams and to take History as a discipline for their further studies.

To train students with required skills as human resource in History domain.

B. Relevance of the programme with HEI's Mission and Goals :

The programme is entirely in line with the CTU strategic goals as well as its Mission to provide superior professional education, nurturing translational and transformational research in History sector for the benefit of the society. The programme is also consistent with Higher Education vision 2020 to transform society towards knowledge society and making education an improve tool to realize knowledge, economy and society.

C. Nature of prospective target group of learners :

A class XII Pass in any stream from any statutory board in the country or abroad.

The Certificate should have been obtained from a recognized board, established by law in India and the medium of instruction for the degree should be English. A candidate who has scored a minimum passing marks in the qualifying examination will be eligible for admission to the BA History Course.

D. Appropriateness of programme to be conducted in open and distance learning mode to acquire specific skills and competence

This course is intended for professional's practitioners, researchers and students from wide range of backgrounds who aim to develop their knowledge and insights pertaining to the History discipline. The course is designed to provide critical and practical skills to analyse, evaluate, design and implement solution and strategies with regards to History and its issues.

E. Instructional Delivery Mechanism

CTU follows a modern ICT enabled approach for instruction. The methodology of instruction in CTU is different from that of the conventional /regular programs. Our system is learner-oriented and the learner is an active participant in the teaching-learning process. Most of the instructions are imparted through online and distance mode. Academic delivery systems of CTU are:

Print Material: CTU mainly focuses on Self Learning Material (SLM) and their up gradation by eminent teachers/academicians both from CTU and other reputed universities/institutions. As text information plays a vital role in distance education, print based instruction has a critical role in CTU distance learning initiatives.

Audio-Visual Material Aids: The learning package contains audio and video programmes which have been produced by the University for the Enhancement of understanding of the course material given to the student. The video lectures are uploaded in the University website for the student's access.

Online/Virtual Classes: Delivery of classroom-like lectures will also be available in the student portal for enhanced learning experience.

Laboratory facilities: CTU has advanced laboratory for practical training for younger minds to get hands on experience in cutting edge techniques.

I) Identification of Media

Print, Audio-Video and Online media will be utilized for the dissemination of knowledge relevant to the program enrolled.

II) Student support system

CTU provides an exclusive online portal for students to cater to all of their academic related matters such as notification of contact classes, assignment details, course material, and examination schedule. In addition, each student has provision to seek guidance, counseling and career guidance throughout the program.

F. Procedure for admissions, curriculum transaction and evaluation

Admission to all the programs is through notification in newspaper and on University website. The admission procedure involves submission of filled application by the candidates after paying the prescribed fees. The admission scrutiny committee evaluates all the submitted applications and recommend the eligible candidates. The selected candidates are notified through admissions office and also on the University website. The selected candidates are expected to report within the stipulated timeframe for provisional admission to the program.

Curriculum transaction for the program is through the designated online student portal as detailed below.

Skill based ODL Programs at CTU

By now, open and distance learning (ODL) Institutions have established themselves as an alternative to provide education especially at tertiary level. But from past few years many ODL institution also diverted their attention towards improving skills of teachers and industrial workforce through in-service teaching programme and skill development programmes. Yet, despite the rapid expansion of ODL institutions, policy-makers have limited evidence regarding the actual outcomes and impact of such initiatives. Such ODL based model of improving skills of

learners either in job or as their pre-jobs requirement has great importance and relevance in countries like India where there is an urgent need of providing, cost effective training to a large number of untrained work force and need of continuing education at different levels for improve overall their skills and enable them to be part of the productive force in fast growing Indian economy.

B.A. History **Semester-I**

Code	Paper	Credit	Internal Assessment	External Assessment	Duration of Examination
	English Language Compulsory	3	30	70	3hrs
	Hindi /Gujarati Language Compulsory	3	30	70	3hrs
	Major/Principal				
HIS101	History of India-1(Upto 300CE)	4	30	70	3hrs
HIS102	History of Ancient World	4	30	70	3hrs
	Minor-1/Subsidiary-1				
HIS101	History of India-1(Upto 300CE)	4	30	70	3hrs
HIS102	History of Ancient World-	4	30	70	3hrs
	Minor-2/Subsidiary-2				
HIS103	Civilizations of the World	4	30	70	3hrs

Semester-II

Code	Paper	Credit	Internal Assessment	External Assessment	Duration of Examination
	English Language Compulsory	3	30	70	3hrs

	Hindi /Gujarati Language Compulsory	3	30	70	3hrs
	Major/Principal				
HIS104	History of India-II(320CEto1000CE)	4	30	70	3hrs
HIS105	History of Ancient and Medieval World	4	30	70	3hrs
	Minor-1/Subsidiary-1				
HIS104	History of India-II (320 CE to 1000 CE)	4	30	70	3hrs
HIS105	History of Ancient and Medieval World	4	30	70	3hrs
	Minor -2/Subsidiary-2				
HIS106	Freedom Movement of India	4	30	70	3hrs

Semester-III

Code	Paper	Credit	Internal Assessment	External Assessment	Duration of Examination
	English Language Compulsory	3	30	70	3hrs
	Hindi /Gujarati Language	3	30	70	3hrs
	Major/ Principal				
HIS107	History of India-III (1000 CE to 1526 CE)	4	30	70	3hrs
HIS108	History of Modern World (Renaissance to American War of Independence)	4	30	70	3hrs
HIS 109	History of Gujarat-1(470-1294 CE)	4	30	70	3hrs
	Minor / Subsidiary				
HIS107	History of India-III (1000 CE to 1526 CE)	4	30	70	3hrs
HIS108	History of Modern World(Renaissance to American War of Independence)	4	30	70	3hrs

Semester-IV

Code	Paper	Credit	Internal Assessment	External Assessment	Duration of Examination
	English Language Compulsory	3	30	70	3hrs
	Hindi /Gujarati Language	3	30	70	3hrs
	Major/ Principal				
HIS110	History of India-IV (1526 CE to 1772 CE)	4	30	70	3hrs
HIS111	History of Modern World-(French Revolution to First World War)	4	30	70	3hrs
HIS112	History of Gujarat-(1411-1573 CE)	4	30	70	3hrs
	Minor/ Subsidiary				
HIS110	History of India-IV (1526 CE to 1772 CE)	4	30	70	3hrs
HIS111	History of Modern World (French Revolution to First World War)	4	30	70	3hrs

Semester-V

Code	Paper	Credit	Internal Assessment	External Assessment	Duration of Examination
HIS113	History of India-V (1750s-1857CE)	4	30	70	3hrs
HIS114	History of Modern Europe-1	4	30	70	3hrs
HIS115	History of India-VI (1885-1950CE)	4	30	70	3hrs
HIS116	History of USA (1776-1912CE)	4	30	70	3hrs
HIS117	History of South East Asia (1815 to1919CE)	4	30	70	3hrs

	English Language	3	30	70	3hrs
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Semester-VI

Code	Paper	Credit	Internal Assessment	External Assessment	Duration of Examination
HIS118	The Making of Contemporary (India 1950 to 1990s)	4	30	70	3hrs
HIS119	History of Modern Europe-II	4	30	70	3hrs
HIS120	History of USA (1912 to 1963 CE)	4	30	70	3hrs
HIS121	History of South East Asia (1920-1960 CE)	4	30	70	3hrs
HIS122	Issues of Contemporary World	4	30	70	3hrs
	English Language	3	30	70	3hrs