TEACHERS' UNIVERSITY CENTRE FOR DISTANCE EDUCATION
PROGRAMME PROJECT REPORT (PPR)

TRADITIONAL PROGRAMS AT CTU

Course: Bachelor in Psychology   **Duration**: 2 Years

A. Programme Mission and Objective:

The aim of CTU in starting Bachelor in Psychology is to create psychology professionals for delivering better in educational and professional sector.

(a) Rationale : The main reason for offering this programme are :
   Psychology **is an exciting and growing field- in both social and science** is an emerging field of opportunities as the era has shifted from just treating a disease to controlling and preventing it in the community. The field enriches the research activities and promotion activities.
   Psychology **is a diverse and dynamic field- This** field is open for students from varying educational backgrounds such as Councellors, Arts and Science.

(b) Goals and objectives:

   To provide a career for students as skilled graduates to face any challenges in society or competitive exam and to take psychology as a discipline for their future studies.

   To train students with required skills as human resource in psychology domain.

B. Relevance of the programme with HEI's Mission and Goals :
The programme is entirely in line with the CTU strategic goals as well as its Mission to provide superior professional education, nurturing translational and transformational research in Psychology sector for the benefit of the society. The programme is also consistent with Higher Education vision 2020 to transform society towards knowledge society and making education an improve tool to realize knowledge, economy and society.

C. Nature of prospective target group of learners :
   A class XII Pass in any stream from any statutory board in the country or abroad.

The Certificate should have been obtained from a recognized board, established by law in India and the medium of instruction for the degree should be English. A candidate who has scored a minimum passing marks in the qualifying examination will be eligible for admission to the Ba/B.ed Pschology Course.

D. Appropriateness of programme to be conducted in open and distance learning mode to acquire specific skills and competence
This course is intended for professional's practitioners, researchers and students from wide range of backgrounds who aim to develop their knowledge and insights pertaining to the Psychology

discipline. The course in designed to provide critical and practical skills to analyse, evaluate, design and implement solution and strategies with regards to psychology and its issues.

E. Instructional Delivery Mechanism

CTU follows a modern ICT enabled approach for instruction. The methodology of instruction in CTU is different from that of the conventional /regular programs. Our system is learner-oriented and the learner is an active participant in the teaching-learning process. Most of the instructions are imparted through online and distance mode. Academic delivery systems of CTU are:

Print Material: CTU mainly focuses on Self Learning Material (SLM) and their up gradation by eminent teachers/academicians both from CTU and other reputed universities/institutions. As text information plays a vital role in distance education, print based instruction has a critical role in CTU distance learning initiatives.

Audio-Visual Material Aids: The learning package contains audio and video programmes which have been produced by the University for the Enhancement of understanding of the course material given to the student. The video lectures are uploaded in the University website for the student's access.

Online/Virtual Classes: Delivery of classroom-like lectures will also be available in the student portal for enhanced learning experience.

Laboratory facilities: CTU has advanced laboratory for practical training for younger minds to get hands on experience in cutting edge techniques.

I) *Identification of Media*

Print, Audio-Video and Online media will be utilized for the dissemination of knowledge relevant to the program enrolled.

II) *Student support system*

CTU provides an exclusive online portal for students to cater to all of their academic related matters such as notification of contact classes, assignment details, course material, and examination schedule. In addition, each student has provision to seek guidance, counseling and career guidance throughout the program.

F. Procedure for admissions, curriculum transaction and evaluation

Admission to all the programs is through notification in newspaper and on University website. The admission procedure involves submission of filled application by the candidates after paying the prescribed fees. The admission scrutiny committee evaluates all the submitted applications and recommend the eligible candidates. The selected candidates are notified through admissions office and also on the University website. The selected candidates are expected to report within the stipulated timeframe for provisional admission to the program.

Curriculum transaction for the program is through the designated online student portal as detailed below.

SEMESTER I			SEMESTER II		
Code	**Paper**	**Credit**	**Code**	**Paper**	**Credit**
ENLG	English Compulsory	**3**		English Compulsory	**3**
	Hindi/Gujarati	**3**		Hindi/Gujarati	**3**
	Major-1			**Major-1**	
Psycho-101	Fundamentals of Psychology	**4**	**Psycho-103**	Child Psychology	**4**
Psycho-102	Developmental Psychology	**4**	**Psycho-104**	Basic Psychological Processes _____	**4**
	Minor-1			**Minor-1**	
Psycho-101	Fundamentals of Psychology	**4**	**Psycho-103**	Child Psychology	**4**
Psycho-102	Developmental Psychology	**4**	**Psycho-104**	Basic Psychological Processes _____	**4**
	Minor-II (any one)			**Minor –II**	
Psycho-101	Fundamentals of Psychology	**4**	**Psycho-103**	Child Psychology	**4**
SEMESTER III			**Semester-IV**		
English Compulsory		**3**	English Compulsory		**3**
Hindi/Gujarati (Language)		**3**	Hindi/Gujarati (Language)		**3**
Major			**Major**		
Psycho-105	Psychopathology	**4**	**Psycho-108**	Psychopathology	**4**
Psycho-106	Statistical Methods for Psychological Research	**4**	**Psycho-109**	Statistical Methods for Psychological Research	**4**
107	Practical	**4**	110	Practical	**4**
	Minor -1			**Minor-1**	

Psycho-105	Psychopathology	4	Psycho-108	Psychopathology	4
Psycho-106	Statistical Methods for Psychological Research	4	Psycho-109	Statistical Methods for Psychological Research	4
SEMESTER V			Semester VI		
English Compulsory			English Compulsory		
Psycho-110	Social Psychology	4	Psycho-116	Cognitive Psychology	4
Psycho-111	Psychological Testing and Assessment	4	Psycho-117	Psychology of Effective Behavior	4
Psycho-113	Guidance & Counseling in Education	4	Psycho-118	Positive Psychology	4
114	Health Psychology	4	Psycho-119	Applied Psychology	4
115	Practical's	4	Psycho-120	Practical's	4

Skill based ODL Programs at CTU

By now, open and distance learning (ODL) Institutions have established themselves as an alternative to provide education especially at tertiary level. But from past few years many ODL institution also diverted their attention towards improving skills of teachers and industrial workforce through in-service teaching programme and skill development programmes. Yet, despite the rapid expansion of ODL institutions, policy-makers have limited evidence regarding the actual outcomes and impact of such initiatives. Such ODL based model of improving skills of learnners either in job or as their pre-jobs requirement has great importance and relevance in countries like India where there is an urgent need of providing, cost effective training to a large number of untrained work force and need of continuing education at different levels for improve overall their skills and enable them to be part of the productive force in fast growing Indian economy.