

**TEACHERS' UNIVERSITY CENTRE FOR DISTANCE EDUCATION
PROGRAMME PROJECT REPORT (PPR)**

TRADITIONAL PROGRAMS AT CTU

Course: Bachelor in Sociology

Duration: 3 Years

A. Programme Mission and Objective:

The aim of CTU in starting a Bachelor in Sociology is to create sociology professionals for delivering better in the education and professional sector.

(a) Rationale : The main reason for offering this programme are :

Sociology **is an exciting and growing field-** This subject is an emerging field of opportunities as creating and development of society and spreading awareness in the society through the help of Ngos . The field enriches the research activities and promotion activities.

Sociology **is a diverse and dynamic field-** This field is open for students from varying educational backgrounds such as Arts, commerce and Science

(b) Goals and objectives:

To provide a career for students as _To make its own Ngos and try to get work in the International Agency and helpful course for competitive exam

To train students with the required skills as human resource in Sociology domain

B. Relevance of the programme with HEI's Mission and Goals :

The programme is entirely in line with the CTU strategic goals as well as its Mission to provide superior professional education, nurturing translational and transformational research in sociology sector for the benefit of the society. The programme is also consistent with Higher Education vision 2020 to transform society towards knowledge society and making education an improve tool to realize knowledge, economy and society.

C. Nature of prospective target group of learners :

A class XII Pass in any stream from any statutory board in the country or abroad.

The Certificate should have been obtained from a recognized board, established by law in India and the medium of instruction for the degree should be English. A candidate who has scored a minimum passing marks in the qualifying examination will be eligible for admission to the BA Sociology Course.

D. Appropriateness of programme to be conducted in open and distance learning mode to acquire specific skills and competence

This course is intended for professional's practitioners, researchers and students from wide range of backgrounds who aim to develop their knowledge and insights pertaining to the Sociology The course is designed to provide critical and practical skills to analyse, evaluate, design and implement solution and strategies with regards to sociology and its issues.

E. Instructional Delivery Mechanism

CTU follows a modern ICT enabled approach for instruction. The methodology of instruction in CTU is different from that of the conventional /regular programs. Our system is learner-oriented and the learner is an active participant in the teaching-learning process. Most of the instructions are imparted through online and distance mode. Academic delivery systems of CTU are:

Print Material: CTU mainly focuses on Self Learning Material (SLM) and their up gradation by eminent teachers/academicians both from CTU and other reputed universities/institutions. As text information plays a vital role in distance education, print based instruction has a critical role in CTU distance learning initiatives.

Audio-Visual Material Aids: The learning package contains audio and video programmes which have been produced by the University for the Enhancement of understanding of the course material given to the student. The video lectures are uploaded in the University website for the student's access.

Online/Virtual Classes: Delivery of classroom-like lectures will also be available in the student portal for enhanced learning experience.

Laboratory facilities: CTU has advanced laboratory for practical training for younger minds to get hands on experience in cutting edge techniques.

I) Identification of Media

Print, Audio-Video and Online media will be utilized for the dissemination of knowledge relevant to the program enrolled.

II) Student support system

CTU provides an exclusive online portal for students to cater to all of their academic related matters such as notification of contact classes, assignment details, course material, and examination schedule. In addition, each student has provision to seek guidance, counseling and career guidance throughout the program.

F. Procedure for admissions, curriculum transaction and evaluation

Admission to all the programs is through notification in newspaper and on University website. The admission procedure involves submission of filled application by the candidates after paying the prescribed fees. The admission scrutiny committee evaluates all the submitted applications and recommend the eligible candidates. The selected candidates are notified through admissions office and also on the University website. The selected candidates are expected to report within the stipulated time frame for provisional admission to the program.

Curriculum transaction for the program is through the designated online student portal as detailed below.

Skill based ODL Programs at CTU

By now, open and distance learning (ODL) Institutions have established themselves as an alternative to provide education especially at tertiary level. But from past few years many ODL institution also diverted their attention towards improving skills of teachers and industrial workforce through in-service teaching programme and skill development programmes. Yet, despite the rapid expansion of ODL institutions, policy-makers have limited evidence regarding the actual outcomes and impact of such initiatives. Such ODL based model of improving skills of learners either in job or as their pre-jobs requirement has great importance and relevance in countries like India where there is an urgent need of providing, cost effective training to a large number of untrained work force and need of continuing education at different levels for improve overall their skills and enable them to be part of the productive force in fast growing Indian economy.

Study and Evaluation Scheme

SEMESTER I						
Code	Paper	Credit	Internal assessment	External assessment	Duration of Exam	
ENLG	English Compulsory	3	30	70	3Hour	
HINLG	Hindi/Gujarati	3	30	70	3Hour	
Major-1						
Socio-101	Introduction to Sociology	4	30	70	3Hour	
Socio-102	Society in India	4	30	70	3Hour	
Minor-1						
Socio-101	Introduction to Sociology	4	30	70	3Hour	
Socio-102	Society in India	4	30	70	3Hour	
Minor-II (any one)						
Socio-103	Population and Society	4	30	70	3Hour	
SEMESTER II						
Code	Paper	Credit	Internal assessment	External assessment	Duration of Exam	
ENLG	English Compulsory	3	30	70	3Hour	

HINLG	Hindi/Gujarati	3	30	70	3Hour
	Major-1				
Socio-104	General Sociology	4	30	70	3Hour
Socio-105	Family and Indian Society	4	30	70	3Hour
	Minor-1				
Socio-104	General Sociology	4	30	70	3Hour
Socio-105	Family and Indian Society	4	30	70	3Hour
	Minor-II (any one)				
Socio-106	Society Culture and social Change	4	30	70	3Hour

Semester-III

Code	Paper	Credit	Internal assessment	External assessment	Duration of Exam
ENLG	English Compulsory	3	30	70	3Hour
HINLG	Hindi/Gujarati	3	30	70	3Hour
	Major-1				
Socio-107	Current Social Problems	4	30	70	3Hour
Socio-108	Rural Sociology	4	30	70	3Hour
Socio-109	Sociology of Environment	4	30	70	3Hour
	Minor-1				
Socio-110	Current Social Problems	4	30	70	3Hour
Socio-111	Rural Sociology	4	30	70	3Hour

Semester-IV

Code	Paper	Credit	Internal assessment	External assessment	Duration of Exam
ENLG	English Compulsory	3	30	70	3Hour
HINLG	Hindi/Gujarati	3	30	70	3Hour
	Major-1				
Socio-112	Sociology of Family	4	30	70	3Hour
Socio-113	Sociological Thinkers	4	30	70	3Hour
Socio-114	Methods in Social Research	4	30	70	3Hour
	Minor-1				
Socio-112	Sociology of Family	4	30	70	3Hour
Socio-113	Sociological Thinkers	4	30	70	3Hour

Semester-V

Code	Paper	Credit	Internal assessment	External assesment	Duration of Exam
ENLG	English Compulsory	3	30	70	3Hour
	Major-1				
Socio-114	Indian Sociologists	4	30	70	3Hour
Socio-115	Urban sociology	4	30	70	3Hour
Socio-116	Social Psychology	4	30	70	3Hour
Socio-117	Social change in India	4	30	70	3Hour
Socio-118	Sociology of Religion	4	30	70	3Hour

Semester-VI

Code	Paper	Credit	Internal assessment	External assessment	Duration of Exam
ENLG	English Compulsory	3	30	70	3Hour
	Major-1				
Socio-119	Social History of India	4	30	70	3Hour
Socio-120	Tribal of India	4	30	70	3Hour
Socio-121	Social Stratification	4	30	70	3Hour
Socio-122	Social Demography	4	30	70	3Hour
Socio-123	Sociology of Health	4	30	70	3Hour