

**TEACHERS' UNIVERSITY CENTRE FOR DISTANCE EDUCATION
PROGRAM PROJECT REPORT (PPR)**

TRADITIONAL PROGRAMS AT CTU

Name of the Program: Master of Arts Economics (MAE)

Duration: 2 Years

(a) Program's Mission & Objectives:

Mission:

Two years Master degree program in Economics is a general degree program under distance mode consists of four semesters. This Program has developed with a view to provide an opportunity to those learners who wish to go for higher studies in economics. During the course time student will get in depth knowledge about the core subjects like micro economics theory, macro economics theory, mathematical economics and Econometrics.

- The primary mission of the economics program is to offer educational opportunities to students in order to prepare them to become accomplished citizens and professional capable of critical thinking and independent analysis.
- Students learning will be advanced at the post graduate level with a rigorous educational program that integrates theory, econometrics and economic thought with applications in a wide variety of fields with in economics.

Objectives:

The master degree program will contain a mix of theory, methods, research and field courses that will be very fruitful for economic development of country. With a master degree in economics one is expected to have comprehensive knowledge of modern economics as an academic discipline. Through this program a student can have depth knowledge at about economic theory regarding the way in which economy is influenced by economics policies. It provides a deep insight of finance and management sectors and civilizes the soft skill of a student which makes him /her au fait to face any challenge in public sector.

(b) Relevance of the Program with HEI's Mission and Goals:

The Master of Arts in Economics program to be offered through Open and Distance Learning mode is purely relevant and aligned with the goals and mission of the University. The relevance of this program is as follows:-

- Expanding the horizon of one's Knowledge
- Enhancing the scope for the employability of the students
- Enlightening the students on the necessity of their role as an effective citizen of a state which affect their life the most

(c) Nature of Prospective target groups of Learners:

The MA Economics program prepares students for entry to Industry, Business School and doctoral programs in Economics; for working with Banking, Consultancy, interest groups, non-profit organizations and policy think tanks; and for positions in local, state, and federal legislative and bureaucratic offices.

The prospective target group of learners is:-

- Students seeking for job opportunities in teaching and other professions that ask for this degree in Economics
- Students who nourish research aims in Economics
- Students who are curious to know about the economics policies of government especially the elder and employed ones.
- Students of the weaker sections of the society and the person who are unable to pay high fee charged by private or other institutions for the same course.
- Students who prefer the mode, modules and timing of the course and the location of the institution.

(d) Appropriateness of the Program to be conducted in Open and Distance Learning mode to acquire specific Skills and Competence:

The program is economically cheap and convenient. It envisions to play an important role in providing better scope for higher studies to specific group of students i.e. comparatively elder age group of students, employed ones and inhabitants of nearby areas especially villages. However this program would also enhance the skill and efficiency of learners in Economics perspective. Its curriculum is designed with an aim to align with higher education institute goal

The Master of Arts in Economics is an innovative program, utilizing self- learning materials & ICT along with an interactive personal contact program component. This program will give the students the following opportunities.

- To learn for knowledge, capacity building and employability
- To get updated study materials along with the ICT access to such courses
- To interact with the Faculty (especially of the university)

The methodology of instruction is different from the conventional mode of teaching. Most of the instructions are imparted through distance education methodology rather than face to face mode of communication.

(i) Audio Visual Materials: The learning package contains audio and video materials for better clarification and understanding of the course material. These materials along with the playing equipments are available in the Centre of the University. These programs are played on fixed days as per time table. These also could be played at the mutual convenience of the students and the Course Coordinator.

(ii) Counseling Sessions: In distance Education, face to face contact between the learners and their tutors is relatively less and therefore the counseling sessions are important. The purpose of such a contact program is to answer some of the questions and clarify doubts that may not be possible in other means of communication. Such program also provides an opportunity to meet other fellow students. The Counsellors at the Study Centres are expected to provide guidance to the students. The counseling sessions are held during week ends and vacations.

(iii) Practical Work: There is no practical components in this program.

(f) Procedure for Admission, Curriculum Transaction and Evaluation:

Admission Procedure:

In MA in Economics program candidates can take admission directly. But for this purpose the candidates have to apply for admission in prescribed format of the University after publication of advertisement of admission notice.

Eligibility Criteria: The program is open to Graduates having Economics Hons.

Evaluation System:

(i) The examination has two components that is

- (a) Continuous Evaluation (Assignments) 20% and
- (b) Term End Examination (University Examination) 80%.

(ii) Each student has to complete and submit assignment in each of the theory paper before being eligible to appear for the term end examination. The term end examination shall be of 3 hours duration.

(iii) Minimum qualifying marks in each paper is 40% individually in internal and term end examination. The final gradation will be as follows:

1 st Division	2 nd Division	Pass only
60% and above	50% to below 60%	40%to below 50%

(iv) Quality Assurance Mechanism and Expected Program Outcomes:

Quality assurance comprises the policies procedure and mechanism which that specified quality specification and standard are maintained these policies ,procedures and mechanisms includes continuous revision and monitoring activities to evaluate aspects such as suitability , efficiency , applicability , currency and efficacy of all activities with a view to ensure continuous quality improvement and enhancement .the quality management recommendations are intended to create clear and uniform frame works to support independent quality management on part of the education providers .

The university ensures maintaining quality in education provided through open and distance learning mode to cater to the need of the information society and professional requirement. The university ensures up-dation of such courses on a regular basis to match developments or advances in the field so that the outcomes of the program can meet the challenges of the changing society from the point of view of the learners varied pursuits and goals.