

**TEACHERS' UNIVERSITY CENTRE FOR DISTANCE EDUCATION  
PROGRAMME PROJECT REPORT (PPR)**

**TRADITIONAL PROGRAMS AT CTU**

**Course:** Masters in Education (M.A.)

**Duration:** 2 Years

**A. Programme Mission and Objective:**

The aim of CTU in starting Masters in Education is to create education professionals for delivering better in the field of education.

**(a) Rationale : The main reason for offering this programme are :**

**Education is an exciting and growing field-** To train pupil teachers for the practices of classroom instruction and curricular development and instruction strategies

**Education is a diverse and dynamic field-** \_Education field is open for students from varying educational backgrounds such as B.Ed. with education

**(b) Goals and objectives:**

To provide a career for students as Teacher Educator .

To train students with required skills to how to train teacher educator.

**B. Relevance of the programme with HEI's Mission and Goals :**

The programme is entirely in line with the CTU strategic goals as well as its Mission to design appropriate and effective curricular and instructional strategies that are informed by current theories of learning and pedagogy.

**C. Nature of prospective target group of learners :**

A Bachelor's degree in education from any statutory university in the country or abroad.

The degree should have been obtained from a university recognized by UGC, established by law in India and the medium of instruction for the degree should be English. A candidate who has scored a minimum of 50% of the marks in the qualifying examination will be eligible for admission to the M.A. Course.

**D. Appropriateness of programme to be conducted in open and distance learning mode to acquire specific skills and competence**

This course is intended for professional's practitioners, researchers and students from wide range of backgrounds who aim to develop their knowledge and insights pertaining to the education discipline. The course is designed to provide critical and practical skills to analyze, evaluate, design and implement solution and strategies with regards to educational knowledge and its issues.

**E. Instructional Delivery Mechanism**

CTU follows a modern ICT enabled approach for instruction. The methodology of instruction in CTU is different from that of the conventional /regular programs. Our system is learner-oriented and the learner is an active participant in the teaching-learning process. Most of the instructions are imparted through online and distance mode. Academic delivery systems of CTU are:

**Print Material:** CTU mainly focuses on Self Learning Material (SLM) and their up gradation by eminent teachers/academicians both from CTU and other reputed universities/institutions. As text information plays a vital role in distance education, print based instruction has a critical role in CTU distance learning initiatives.

**Audio-Visual Material Aids:** The learning package contains audio and video programmes which have been produced by the University for the Enhancement of understanding of the course material given to the student. The video lectures are uploaded in the University website for the student's access.

**Online/Virtual Classes:** Delivery of classroom-like lectures will also be available in the student portal for enhanced learning experience.

**Laboratory facilities:** CTU has advanced laboratory for practical training for younger minds to get hands on experience in cutting edge techniques.

*I) Identification of Media*

Print, Audio-Video and Online media will be utilized for the dissemination of knowledge relevant to the program enrolled.

*II) Student support system*

CTU provides an exclusive online portal for students to cater to all of their academic related matters such as notification of contact classes, assignment details, course material, and examination schedule. In addition, each student has provision to seek guidance, counseling and career guidance throughout the program.

**F. Procedure for admissions, curriculum transaction and evaluation**

Admission to all the programs is through notification in newspaper and on University website. The admission procedure involves submission of filled application by the candidates after paying the prescribed fees. The admission scrutiny committee evaluates all the submitted applications and recommend the eligible candidates. The selected candidates are notified through admissions office and also on the University website. The selected candidates are expected to report within the stipulated timeframe for provisional admission to the program.

Curriculum transaction for the program is through the designated online student portal as detailed below.

## **Skill based ODL Programs at CTU**

By now, open and distance learning (ODL) Institutions have established themselves as an alternative to provide education especially at tertiary level. But from past few years many ODL institution also diverted their attention towards improving skills of teachers and industrial workforce through in-service teaching programme and skill development programmes. Yet, despite the rapid expansion of ODL institutions, policy-makers have limited evidence regarding the actual outcomes and impact of such initiatives. Such ODL based model of improving skills of learners either in job or as their pre-jobs requirement has great importance and relevance in countries like India where there is an urgent need of providing, cost effective training to a large number of untrained work force and need of continuing education at different levels for improve overall their skills and enable them to be part of the productive force in fast growing Indian economy.

## **Syllabus for Master of Arts in Education**

### **Semester-I**

Code	Paper	Credit
EDU-201	Philosophical foundations of Education	04
EDU-202	Psychological foundations of Education	04
EDU-203	Fundamentals of Educational Research	04
EDU- 204	Fundamentals of Information technology	4
EDU-205	Personality Development	04
EDU-206	Theatre in education	02
	Optional Paper	02
	Total	24

## Syllabus for Master of Arts in Education

### Semester-II

Code	Paper	Credit
EDU-207	Sociological foundations of Education	04
EDU-208	Science Education	04
EDU-209	Advance Research Methodology	04
EDU- 210	Educational Management Administration	4
EDU-211	Value education	02
EDU-212	Entrepreneurship in Education	02
	Optional Paper	04
	Total	24

**Syllabus for Master of Arts in Education**  
**Semester-III**

Code	Paper	Credit
EDU-213	Statistics of Data Analysis	04
EDU-214	Measurement and Evaluation	04
EDU-215	Economics of Education System	04
EDU- 216	Research Proposal	4
EDU-217	Field Work in education	04
EDU-218 EDU-219	1. Teacher Education 2. Environmental Education	02
EDU-220	Inclusive Education	02
	Optional Paper	04
	Total	24

## Syllabus for Master of Arts in Education

### Semester-IV

Code	Paper	Credit
EDU-221	Gender and Education	04
EDU-222	Contemporary issues & Concerns in education	04
EDU-223	Methods and Techniques of Teaching	04
EDU- 224	Submission of Research Work	02
EDU-225	Presentation of Research Work	02
EDU-226 EDU-227	1.Guidance and Counselling 2.Educational Leadership	04
EDU-228	3.Citizenship and Human Rights Education	02
	Optional Paper	04
	Total	24