

**TEACHERS' UNIVERSITY CENTRE FOR DISTANCE EDUCATION  
PROGRAMME PROJECT REPORT (PPR)**

**TRADITIONAL PROGRAMS AT CTU**

**Course:** Masters in History

**Duration:** 2 Years

**A. Programme Mission and Objective:**

The aim of CTU in starting Masters in History is to create pool of History professionals for delivering better in the field of History as a discipline and its application.

**(a) Rationale : The main reason for offering this programme are :**

History is a holistic and interdisciplinary field of study engaged in understanding the changing spatial structure from past to the future. Further, History is one of the most opted subject in Public Service Commission Exams by the aspirants. Thus, the scope of History is in administration, teaching and in various social sciences research institutes.

History is a diverse and dynamic field - History field is open for students of BA with History.

**(b) Goals and objectives:**

To provide a career for students as in both pure & applied.

To train students with required skills as human resource in Historical domain.

**B. Relevance of the programme with HEI's Mission and Goals :**

The programme is entirely in line with the CTU strategic goals as well as its Mission to provide superior professional education, nurturing translational and transformational research in History sector for the benefit of the society. The programme is also consistent with Higher Education vision 2020 to transform society towards knowledge society and making education an improve tool to realize knowledge, economy and society.

**C. Nature of prospective target group of learners :**

A Bachelor's degree in History from any statutory university in the country or abroad.

The degree should have been obtained from a university recognized by UGC, established by law in India and the medium of instruction for the degree should be English. A candidate who has scored a minimum of 50% of the marks in the qualifying examination will be eligible for admission to the M.A. Course.

**D. Appropriateness of programme to be conducted in open and distance learning mode to acquire specific skills and competence**

This course is intended for professional's practitioners, researchers and students from wide range of backgrounds who aim to develop their knowledge and insights pertaining to the History discipline. The course is designed to provide critical and practical skills to analyse, evaluate, design and implement solution and strategies with regards to geographical knowledge and its issues.

### **E. Instructional Delivery Mechanism**

CTU follows a modern ICT enabled approach for instruction. The methodology of instruction in CTU is different from that of the conventional /regular programs. Our system is learner-oriented and the learner is an active participant in the teaching-learning process. Most of the instructions are imparted through online and distance mode. Academic delivery systems of CTU are:

**Print Material:** CTU mainly focuses on Self Learning Material (SLM) and their up gradation by eminent teachers/academicians both from CTU and other reputed universities/institutions. As text information plays a vital role in distance education, print based instruction has a critical role in CTU distance learning initiatives.

**Audio-Visual Material Aids:** The learning package contains audio and video programmes which have been produced by the University for the Enhancement of understanding of the course material given to the student. The video lectures are uploaded in the University website for the student's access.

**Online/Virtual Classes:** Delivery of classroom-like lectures will also be available in the student portal for enhanced learning experience.

**Laboratory facilities:** CTU has advanced laboratory for practical training for younger minds to get hands on experience in cutting edge techniques.

#### *I) Identification of Media*

Print, Audio-Video and Online media will be utilized for the dissemination of knowledge relevant to the program enrolled.

#### *II) Student support system*

CTU provides an exclusive online portal for students to cater to all of their academic related matters such as notification of contact classes, assignment details, course material, and examination schedule. In addition, each student has provision to seek guidance, counseling and career guidance throughout the program.

### **F. Procedure for admissions, curriculum transaction and evaluation**

Admission to all the programs is through notification in newspaper and on University website. The admission procedure involves submission of filled application by the candidates after paying the prescribed fees. The admission scrutiny committee evaluates all the submitted applications and recommend the eligible candidates. The selected candidates are notified through admissions office and also on the University website. The selected candidates are expected to report within the stipulated timeframe for provisional admission to the program.

Curriculum transaction for the program is through the designated online student portal as detailed below.

## Skill based ODL Programs at CTU

By now, open and distance learning (ODL) Institutions have established themselves as an alternative to provide education especially at tertiary level. But from past few years many ODL institution also diverted their attention towards improving skills of teachers and industrial workforce through in-service teaching programme and skill development programmes. Yet, despite the rapid expansion of ODL institutions, policy-makers have limited evidence regarding the actual outcomes and impact of such initiatives. Such ODL based model of improving skills of learners either in job or as their pre-jobs requirement has great importance and relevance in countries like India where there is an urgent need of providing, cost effective training to a large number of untrained work force and need of continuing education at different levels for improve overall their skills and enable them to be part of the productive force in fast growing Indian economy.

## Syllabus for Master of Arts in History

### Semester-I

Code	Paper	Credit	Internal Assessment	External Assessment	Duration of Examination
HIS-201	History and Historiography in Western Tradition	4	30	70	3hrs
HIS-202	World History-1914-1945	4	30	70	3hrs
HIS-203	Source Materials of History	4	30	70	3hrs
HIS-204	Social Change in Gujarat during 19 <sup>th</sup> Century	4	30	70	3hrs
HIS-205	Environmental History Of India	4	30	70	3hrs
HIS-206	Freedom Movements In Gujarat (1857 A.D. To 1947 A.D.	4	30	70	3hrs

## Semester-II

Code	Paper	Credit	Internal Assessment	External Assessment	Duration of Examination
HIS- 207	History and Historiography in Indian Tradition	4	30	70	3hrs
HIS-208	World History-1945-2000	4	30	70	3hrs
HIS-209	History and Tourism	4	30	70	3hrs
HIS-210	History of India since Independence	4	30	70	3hrs
HIS-211	Cultural History Of Gujarat	4	30	70	3hrs
HIS-212	History of Ahmedabad	4	30	70	3hrs

## Semester-III

Code	Paper	Credit	Internal Assessment	External Assessment	Duration of Examination
HIS-213	Research Methodology in History	4	30	70	3hrs
HIS-214	History of Science and Technology-I	4	30	70	3hrs

HIS-215	Ancient Indian History/Medieval Indian History/ Modern Indian History (Paper-I)	4	30	70	3hrs
HIS-216	Ancient Indian History/Medieval Indian History/ Modern Indian History (Paper-II)	4	30	70	3hrs
HIS-217	Business History of India(1700-2000)	4	30	70	3hrs
HIS-218	History of Europe –I (1789-1871)	4	30	70	3hrs

### **Semester-IV**

Code	Paper	Credit	Internal Assessment	External Assessment	Duration of Examination
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HIS-219	History of Architecture	4	30	70	3hrs
HIS-220	History of Science and Technology-II	4	30	70	3hrs
HIS-221	State in India	4	30	70	3hrs
HIS-222	History of Tribal Culture in India	4	30	70	3hrs
HIS-223	History of Europe –II (1789-1871)	4	30	70	3hrs
HIS-224	Dissertation writing on Project Work	2			
HIS-225	Presentation on Project Work	2			