

**TEACHERS' UNIVERSITY CENTRE FOR DISTANCE EDUCATION
PROGRAMME PROJECT REPORT (PPR)**

TRADITIONAL PROGRAMS AT CTU

Course: Masters in Sociology

Duration: 2 Years

A. Programme Mission and Objective:

The aim of CTU in starting a Masters in sociology is to create young, dynamic professionals for delivering better in the field of Sociology as a discipline and its application.

(a) Rationale : The main reason for offering this programme are :

Sociology is an exciting and growing field- This subject is an emerging field of opportunities, research associate, learn methodology and survey sampling of social problems, The field enriches the research activities and promotion activities.

Sociology is a diverse and dynamic field- Sociology field is open for students from varying educational backgrounds such as MA Sociology

(b) Goals and objectives:

To provide a career for students as possible for people to learn new skills and become employed in the disciplinary field..

To train students with the required skills as human resource in Sociology domain.

B. Relevance of the programme with HEI's Mission and Goals :

The programme is entirely in line with the CTU strategic goals as well as its Mission to provide superior professional education, nurturing translational and transformational research in Sociology sector for the benefit of the society. The programme is also consistent with Higher Education vision 2020 to transform society towards knowledge society and making education an improve tool to realize knowledge, economy and society.

C. Nature of prospective target group of learners :

A Bachelor's degree in any from any statutory university in the country or abroad.

The degree should have been obtained from a university recognized by UGC, established by law in India and the medium of instruction for the degree should be English. A candidate who has scored a minimum of 50% of the marks in the qualifying examination will be eligible for admission to the MA Sociology

D. Appropriateness of programme to be conducted in open and distance learning mode to acquire specific skills and competence

This course is intended for professional's practitioners, researchers and students from a wide range of backgrounds who aim to develop their knowledge and insights pertaining to the Sociology. The course is designed to provide critical and practical skills to analyse, evaluate, design and implement solution and strategies with regards to Sociology knowledge and its issues.

E. Instructional Delivery Mechanism

CTU follows a modern ICT enabled approach for instruction. The methodology of instruction in CTU is different from that of the conventional /regular programs. Our system is learner-oriented and the learner is an active participant in the teaching-learning process. Most of the instructions are imparted through online and distance mode. Academic delivery systems of CTU are:

Print Material: CTU mainly focuses on Self Learning Material (SLM) and their up gradation by eminent teachers/academicians both from CTU and other reputed universities/institutions. As text information plays a vital role in distance education, print based instruction has a critical role in CTU distance learning initiatives.

Audio-Visual Material Aids: The learning package contains audio and video programmes which have been produced by the University for the Enhancement of understanding of the course material given to the student. The video lectures are uploaded in the University website for the student's access.

Online/Virtual Classes: Delivery of classroom-like lectures will also be available in the student portal for enhanced learning experience.

Laboratory facilities: CTU has advanced laboratory for practical training for younger minds to get hands on experience in cutting edge techniques.

I) Identification of Media

Print, Audio-Video and Online media will be utilized for the dissemination of knowledge relevant to the program enrolled.

II) Student support system

CTU provides an exclusive online portal for students to cater to all of their academic related matters such as notification of contact classes, assignment details, course material, and examination schedule. In addition, each student has provision to seek guidance, counseling and career guidance throughout the program.

F. Procedure for admissions, curriculum transaction and evaluation

Admission to all the programs is through notification in newspaper and on University website. The admission procedure involves submission of filled application by the candidates after paying the prescribed fees. The admission scrutiny committee evaluates all the submitted applications and recommend the eligible candidates. The selected candidates are notified through admissions office and also on the University website. The selected candidates are expected to report within the stipulated timeframe for provisional admission to the program.

Curriculum transaction for the program is through the designated online student portal as detailed below.

Skill based ODL Programs at CTU

By now, open and distance learning (ODL) Institutions have established themselves as an alternative to provide education especially at tertiary level. But from past few years many ODL institution also diverted their attention towards improving skills of teachers and industrial workforce through in-service teaching programme and skill development programmes. Yet, despite the rapid expansion of ODL institutions, policy-makers have limited evidence regarding the actual outcomes and impact of such initiatives. Such ODL based model of improving skills of learners either in job or as their pre-jobs requirement has great importance and relevance in countries like India where there is an urgent need of providing, cost effective training to a large number of untrained work force and need of continuing education at different levels for improve overall their skills and enable them to be part of the productive force in fast growing Indian economy.

Study and Evaluation Scheme

Semester-1 M.A.

Code	Paper	Credit	Internal assessment	External assessment	Duration of Exam
Sociology-201	Classical Sociological Traditions	4	30	70	3Hour
Sociology-202	Gender & Society	4	30	70	3Hour
Sociology-203	Research Methodology	4	30	70	3Hour
Sociology-204	Sociology of Mass Communication	4	30	70	3Hour
Sociology-205	Sociology of Social Movements in India	4	30	70	3Hour
Sociology-206	Perspective on Indian Sociology	4	30	70	3Hour

Semester-1I M.A.

Code	Paper	Credit	Internal assessment	External assessment	Duration of Exam
Sociology-207	Human Recourse Management	4	30	70	3Hour
Sociology-208	Change and Development in Tribal	4	30	70	3Hour
Sociology-209	Education and Society	4	30	70	3Hour
Sociology-210	Theoretical Perspectives in Sociology	4	30	70	3Hour
Sociology-211	Social Change & Development in India	4	30	70	3Hour
Sociology-212	Sociology of Health	4	30	70	3Hour

Semester-III M.A.

Code	Paper	Credit	Internal assessment	External assessment	Duration of Exam
Sociology-213	Criminology	4	30	70	
Sociology-214	Organizational and industrial Sociology	4	30	70	3Hour
Sociology-215	Sociology of marginalized Communities	4	30	70	3Hour
Sociology-216	Political Sociology	4	30	70	3Hour
Sociology-217	Environment and Society	4	30	70	3Hour
Sociology-218	Deviance and Control	4	30	70	3Hour

Semester-IV M.A.

Code	Paper	Credit	Internal assessment	External assessment	Duration of Exam
Sociology-219	Indian social Social	4	30	70	3Hour
Sociology-220	Health and Society	4	30	70	3Hour
Sociology-221	Social Anthropology	4	30	70	3Hour
Sociology-222	Sociology of Population Studies	4	30	70	3Hour
Sociology-223	Sociology of Human Rights and Duties	4	30	70	3Hour
Sociology-224	Industrial Sociology	4	30	70	3Hour

