

Programme Project Report [Education]

Programme's Mission and Objectives: The objective of the postgraduate academic programme in Education, on the one hand, is to familiarise the learners with the philosophies of Education, to help them understand the psychological bases of education, to enable the learners understand the relation between educational process and social process as well as the role of education in socialisation, and on the other, to develop reflective thinking and research aptitude among the learners.

Relevance of the Programme with HEI's Mission and Goals: Apart from imparting knowledge to the learners like any other academic institution, Rabindra Bharati University aims at producing learners who will contribute to the society at large. The curriculum for the postgraduate programme in Education has enough potentials to inculcate among students the knowledge and skills to deal effectively with the human resource. The said programme is also dedicated to promoting educational and cultural well-being of the community.

Nature of prospective target group of learners: The postgraduate programme in Education is primarily meant for those who are already employed, particularly in schools, and for those who have other engagements in life, like family responsibilities et al. Apart from them, a large number of young students get admitted in this programme because they do not get the opportunity to undertake the programme in regular mode. The interdisciplinary components in its syllabus attract thousands of learners across disciplines. As a result, academically mature students, and at times very elderly people, join this programme out of sheer love and interest.

Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence: Since the proposed programme is a multidisciplinary one, it intends to enable its learners to acquire skills and competencies in not only the subject concerned but also in allied fields of study. It also aims at helping the learners go beyond the specified borders of the subject and explore professional and occupational opportunities in the field. The expected outcome of the proposed programme includes development of research aptitude among the learners, growth of generic transferrable skills and competencies, better understanding of critically nuanced areas within the subject and beyond, and attaining expertise to handle interdisciplinary issues at ease.

Instructional Design: The programme is offered in annual mode at present. Keeping the objectives of the programme in view, the syllabus has been structured to include eight papers in theory of 100 marks each, with 20% weightage on internal assessment (detailed syllabus attached herewith). The proposed programme is conducted over two years in two parts. Exam and evaluation is being done in annual mode at the end of term I and term II. As and when semesterised, the proposed programme would be spread over four semesters for the duration of two years. Each semester would contain five courses each and credits are assigned in accordance with the guidelines of the UGC regulations, 2017. Mode of delivery of instructions is through face-to-face interaction and continuous evaluation.

Procedure for admissions, curriculum transaction and evaluation: No deviation from the guidelines of the UGC in this regard shall be encouraged by the university. All relevant instructions regarding admission, curriculum transaction and evaluation issued by the UGC from time to time shall be strictly observed.

Requirement of the laboratory support and Library Resources: The Central Library of Rabindra Bharati University is one of the richest libraries, in terms of collection of rare and quality books and other written materials, in the state. Learners under both regular and distance mode are free to access books, journals, literary magazines etc from the Central Library of the university. The distance campus of the university also has a well-equipped library which the learners can make full use of. Besides that, the university provides free Wi-Fi connection to its learners to help them access expensive books and other learning materials online. The proposed programme does not need laboratory assistance as it does not have scope for practical classes in its curriculum.

Cost estimate of the programme and the provisions: This programme has been on offer in the regular mode since 1985 and in ODL mode since 2012. As such, the cost of development and maintenance of the programme has been incurred for long time hence. An amount of rupees 18 lacs for the session 2017-2018 is estimated to be spent and assigned for development of SLMs, printing and delivery of the same to the learners.

Quality assurance mechanism and expected programme outcomes: In addition to the existing mechanism of improvement in quality of the programme, the CIQA is in the process of being constituted as per UGC regulations, 2017. However, the responsibilities and activities relating to review of programme, continuous enhancement of the standard of curriculum and change in instructional design, if required, have been carried out by the Subject Committee of Education consisting of both internal and external experts.


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