

Programme Project Report [Environmental Studies]

Programme's Mission and Objectives: The objective of the postgraduate academic programme in Environmental Studies is to equip the students with knowledge of environment we live in and to address the emerging resources and challenges facing the world. The curriculum aims at training the students in practical aspects of measuring the essential parameters of air, water and soil and teaching them the methods of removing toxicity threatening environment and public health.

Relevance of the Programme with HEI's Mission and Goals: Apart from disseminating knowledge, Rabindra Bharati University also desires to contribute towards the making of a far better society, better in all possible senses, and that cannot be achieved keeping environmental issues at bay, especially in the post-globalised world. The postgraduate programme in Environmental Studies intends to help the university achieve its goal. The curriculum for the postgraduate programme in Environmental Studies intends to provide the learners with interdisciplinary knowledge and practical experiences necessary for them to successfully address complex environmental issues, both regional and global, and examine the relationship between Man and Environment.

Nature of prospective target group of learners: The postgraduate programme in Environmental Studies caters to a diverse group of learners who come from across disciplines expecting both a bright career for them and to be able to contribute constructively towards the community. Thus, students from across the class spectrum find this course attractive and fruitful for them.

Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence: The proposed programme is expected to enable the learners to examine the complex relationships between people and the environment. It is also aimed at encouraging students to develop critical approaches to complex environmental challenges. The expected outcome of the proposed programme includes development of special skills and competencies, and better understanding of theoretical tools to examine environmental issues.

Instructional Design: The programme is offered in annual mode. Keeping the objectives of the programme in view, the syllabi has been structured to include nine papers in theory of 100 marks each, internal assessment with 20% weightage and a paper on dissertation and project of 100 marks (detailed syllabi attached herewith). The proposed programme is conducted over two years in two parts. Exam and evaluation is being done in annual mode at the end of term I and term II. Mode of delivery of instructions is through face-to-face interaction, project works, and continuous evaluation.

Procedure for admissions, curriculum transaction and evaluation: UGC rules in this regard will be strictly followed. No lacuna in this regard shall be encouraged by the university.

Requirement of the laboratory support and Library Resources: The Central Library of Rabindra Bharati University has thousands of books and other study materials on the subject of Environmental Studies and its related subjects. Students are free to access books and other relevant materials from the Central Library. They can make full use of the library at the Distance Campus as well. Besides that, the university provides free Wi-Fi connection to its learners to help them access online books and other study materials. Laboratory assistance is not necessary to run this programme.

Cost estimate of the programme and the provisions: This programme has been on offer in the regular mode since 2008 and in ODL mode since 2012. As such, the cost of development and maintenance of the programme has been incurred for long time hence. An amount of rupees 12 lacs for the session 2017-2018 is estimated to be spent and assigned for development of SLMs, printing and delivery of the same to the learners.

Quality assurance mechanism and expected programme outcomes: The Subject Committee has been formed by the university to regulate the academic activities of the department and ensure quality of education imparted to the students. Apart from this, the university has also taken the decision to constitute the CIQA (Centre for Internal Quality Assurance) in terms of provisions contained in the UGC (ODL) Regulations, 2017 to monitor the effectiveness of the programme. The said measures are expected to raise the standard of teaching-learning process and increase the academic and professional competencies of the learners.


(DEBDATTA ROY)
Registrar (Acting)
Rabindra Bharati University
Kolkata