

Programme Project Report [Social Work]

Programme's Mission and Objectives: The objectives of the postgraduate academic programme in Social Work are, on the one hand, to familiarise students with practical skills based on sound theoretical knowledge required for contemporary social work education, and on the other, to enhance their creative and critical faculty necessary for Social Work professionals.

Relevance of the Programme with HEI's Mission and Goals: The curriculum for the postgraduate programme in Social Work reflects one of the major goals of the university, i.e., to work towards social reform through academic and other possible contributions. The said programme intends to instill in the learners enthusiasm to work towards the elimination of social injustices and discriminations. The said curriculum also aims at teaching the learners how to respond critically to the fast-changing social contexts and realities that affect the activities of individual and social groups.

Nature of prospective target group of learners: The target group of learners comprises students from across departments as the programme offers many interdisciplinary components in its curriculum. Also, those who could not get the opportunity to study under regular mode due to various reasons, get a second chance to complete the same under distance mode.

Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence: The curriculum for the programme in Social Work aims at helping students acquire special ability and skill needed to succeed at the highest level in their professional field. Students can also learn more about the values and knowledge base of the social work profession. The expected outcome of the proposed programme does not exclude the possibility of producing a bunch of young minds who can serve the whole nation through their academic and professional competencies.

Instructional Design: The programme is offered in annual mode at present. Keeping the objectives of the programme in view, the syllabus has been structured to include 13 theoretical papers of 100 marks each and project work for 100 marks and field work of 200 marks (detailed syllabi attached herewith). The proposed programme is conducted over two years with two term-end exams. Mode of delivery of instructions is through face-to-face interaction, continuous evaluation, and through field work and dissertation work.

Procedure for admissions, curriculum transaction and evaluation: No deviation from the guidelines of the UGC in this regard shall be encouraged by the university. All relevant instructions regarding admission, curriculum transaction and evaluation issued by the UGC from time to time shall be strictly observed.

Requirement of the laboratory support and Library Resources: Students can issue books, journals and other relevant materials from the Central Library of Rabindra Bharati University. They can make positive use of the library at distance campus as well. The university has also arranged to provide Wi-Fi connection to its learners to help them access online books and other study materials. Laboratory assistance is not necessary to run this programme.

Cost estimate of the programme and the provisions: This programme has been on offer in the regular mode since 2009 and in ODL mode since 2012. As such, the cost of development and maintenance of the programme has been incurred for long time hence. An amount of rupees 1.5 lacs for the next academic session is assigned at present for delivery and maintenance activities.

Quality assurance mechanism and expected programme outcomes: The Subject Committee of the department does its best to enhance the quality of education provided through distance mode. They also provide necessary inputs to the Department, so that it can improve the standard of the curriculum and ensure quality. Apart from this, the university is all set to constitute the CIQA (Centre for Internal Quality Assurance) in terms of provisions contained in the UGC (ODL) Regulations, 2017 to monitor the effectiveness of the programme. These measures are expected to enhance the accountability of the programme and also to help it meet the professional requirements of the field.



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