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Assam Don Basco
Part - II



ज्ञान - विज्ञानं विमुक्तये

UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110 002

PROFORMA FOR SUBMISSION OF EXPERT COMMITTEE REPORT -
STATE PRIVATE UNIVERSITIES

Part - I - Preliminary

(i)	Constitution of the Expert Committee	<p>Chairman</p> <p>Prof. Dhruvajyoti Chattopadhyay Pro Vice Chancellor Calcutta University Phone: 033 2241 0071</p> <p>Members</p> <p>1. Prof. A.B Pandit HOD, Department of Chemical Engineering Institute of Chemical Technology, Mumbai Phone: 022 243002660 / Mobile: +91 98204 08037</p> <p>2. Prof. Khurram Mustafa HOD, Department of Computer Science Jamia Milia Islamia Central University, New Delhi Phone: +91 99112 55021</p> <p>3. Prof. Girishwar Misra Department of Psychology Delhi University Phone: 011 27666285</p> <p>4. Prof. Raj Kumar Singh Head, Department of Social Work University of Lucknow Phone: +91 94155 45453</p> <p>5. Nominee from AICTE Prof Janat Shah Director, Indian Institute of Management (Udaipur) Udaipur - 313 001 Phone No. 0294-2477106 / Janat.shah@iimu.ac.in</p> <p>6. Co-ordinating Officer from UGC Dr. N Gopukumar Deputy Secretary SW-RO, UGC South West Regional Office, Bangalore Phone: +91 99808 24269 / +91 80 22280380 / +91 80 2260450</p>
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(ii)	Date(s) of the visit	October 29 – 30, 2013
(iii)	Any other information (Non-participation of members, any special factor or situation/difficulties relevant to the report)	Nil

Part- II – Introduction

(i)	Brief introduction of the University (refer 1.1 of the format)	<p>The Assam Don Bosco University, set up by the Don Bosco Society, was established as a State University of Assam in the private sector by the Assam Don Bosco University Act (ASSAM ACT NO. IX OF 2009 - THE ASSAM DON BOSCO UNIVERSITY ACT, 2009) notified by Notification No. LGL.149/2008/30 dated the 12th February, 2009.</p> <p>The University has three campuses viz. Azara campus, from where Don Bosco college of Engineering and Technology and Don Bosco Institute of Social Sciences function, and Kharguli campus houses the Don Bosco Institute of Management and Tapesia campus which is being developed will become the main campus once completed.</p>																
(ii)	Date of establishment of the University (refer 1.4 of the format)	<p>The University was established by an Ordinance of the Assam Government (ASSAM ORDINANCE NO. IV OF 2008 – The Assam Don Bosco University Ordinance, 2008) dated 3 December 2008.</p> <p>The Ordinance was replaced by Assam Don Bosco University Act (ASSAM ACT NO. IX OF 2009 - THE ASSAM DON BOSCO UNIVERSITY ACT, 2009) notified by Notification No. LGL.149/2008/30 dated the 12th February, 2009 (Annexure I)</p> <p>The date of establishment as per official records is 3 December 2008.</p>																
(iii)	Brief description of the University and its faculties/courses	<p>The University offers the following programmes:</p> <table border="1"> <thead> <tr> <th>Sl. No</th> <th>Unit</th> <th>Campus</th> <th>Programmes Offered</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>Don Bosco College of Engineering and Technology</td> <td>Azara</td> <td>B TECH MCA M TECH MTM (Annexure II)</td> </tr> <tr> <td>2.</td> <td>Don Bosco Institute of Management</td> <td>Kharguli</td> <td>MBA</td> </tr> <tr> <td>3.</td> <td>Don Bosco Institute of Social Sciences</td> <td>Azara</td> <td>MSW MSC (Psychological Counselling) MA (Educational Leadership) MA (Child Rights and Development)</td> </tr> </tbody> </table>	Sl. No	Unit	Campus	Programmes Offered	1.	Don Bosco College of Engineering and Technology	Azara	B TECH MCA M TECH MTM (Annexure II)	2.	Don Bosco Institute of Management	Kharguli	MBA	3.	Don Bosco Institute of Social Sciences	Azara	MSW MSC (Psychological Counselling) MA (Educational Leadership) MA (Child Rights and Development)
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(iv)	Brief description of the Trust/Society that governs the University	<p>'Don Bosco Society – Azara', the sponsors of 'Assam Don Bosco University', belongs to an international educational society known as the Salesians of Don Bosco.</p> <p>The parent society has been rendering service in the field of education</p>																

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		<p>for over a century, and its activities span across 132 countries. Through a global network of educational and social service organizations, which include 15 universities, 110 institutions of higher education and thousands of schools and social development centres. It caters largely to the less privileged and marginalised sections of society.</p> <p>It is also a member of 'Don Bosco India – Higher Education Network' that oversees and coordinates the planning, policies and development of colleges of Don Bosco Society in India.</p> <p>In India, especially in North-East India, It significantly contributes to the development of the North-East, especially in the fields of education, health care and the welfare of the marginalized.</p> <p>The Assam Don Bosco University is the only educational institution, as first private university of Assam, promoted by the Don Bosco Society, Azara.</p> <p>It is a minority managed institution, but admission open to all</p>
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Part-III – Summary Report

A. Legal Status

(i)	<p>Is the University duly established under the law and as required in the UGC Regulations? (refer 1.10 and 1.11 of the format)</p>	<p>Yes, the University was established by an Ordinance of the Government of Assam (ASSAM ORDINANCE NO. IV OF 2008 – The Assam Don Bosco University Ordinance, 2008, dated 3 December 2008) which was later replaced by the Assam Don Bosco University Act (ASSAM ACT NO. IX OF 2009 - THE ASSAM DON BOSCO UNIVERSITY ACT, 2009 notified through Notification No. LGL.149/2008/30 dated the 12th February, 2009).</p> <p>The Statutes of the University were approved by the Government of Assam and published in the Gazette of Assam (Vide Notification No. AHE.384/2007/228 dated 21 December 2012)</p> <p>The Ordinances of the University were approved by the Government of Assam and published in the Gazette of Assam (Vide Notification No. AHE.384/2007/199 dated 19 May 2011)</p>
(ii)	<p>Is the Trust/Society involved in promoting the University sufficiently focussed on educational activities and independent of their business or any other interest, if any?</p>	<p>Don Bosco Society, Azara, which sponsors Assam Don Bosco University, is focussed singularly on the establishment and development of the University.</p> <p>The strategic plan of the University enunciates this focus as follows:</p> <ol style="list-style-type: none"> a) The university strives to make professional and higher education accessible largely to the weaker sections of society. b) The university strives to ensure that the graduates become dependable and truly human leaders with a strong sense of commitment to the poor, the disadvantaged and the needy. c) This university strives for excellence in every process and undertakes variety of activities in turn for the same <p>The Society is not involved in promoting/running any activity other</p>

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		than educational and social.
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B. Organisation Description

(i)	Does the University abide by UGC Regulations on off-campus centres Yes No Not applicable (refer 2.4 of the format)	Not applicable
(ii)	Does the University abide by UGC Regulations on off-Shore campus centres Yes No Not applicable (refer 2.5 of the format)	Not applicable
(iii)	Does the University offer courses under distance mode with the approval of competent authority of the Government of India? Yes No Not applicable (refer 2.6 and 2.7 of the format)	YES (Approved by the DEC. cfr. Letter No. DEC/Assam Don Bosco/Assam/2011/6773 dated 24 August 2011)

C. Academic Activities

(i)	Are the courses offered by the University narrowly focussed or adequately diverse?	The concept paper of the University directs it to focus its teaching, research, consultancy and extension in three core areas: technology sector, service sector and social sector. These areas of interest have been chosen with the following underlying objectives: <ol style="list-style-type: none"> 1. Serve the needs of the knowledge economy and knowledge society in an increasingly globalized world; 2. Ensure the employability of the graduates; and, 3. Provide the graduates with the capacity and the impetus to impact and transform society. In accordance to its stated objectives, the University has drawn up its list of priorities in starting programmes from undergraduate to Doctoral levels, as follows: <p style="margin-left: 40px;">Technology Sector: Engineering in five branches, Computer Applications, Opto-Electronics, Green Chemistry</p> <p style="margin-left: 40px;">Service Sector:</p>
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		<p>Psychological Counselling, Management, Education Leadership, Social Work</p> <p>Social Sector: North East India Studies, Comparative Religion, Child Rights & Development, Media Studies</p> <p>Most of the Master's level programmes are semester-based, modular in structure, and largely inter-disciplinary. MBA trimester based</p> <p>The programmes on offer are adequately diverse, and the plans for the future call for increased diversity and inter-disciplinarity.</p>
(ii)	Are the lists of courses for the award of degree as per the Section 22 of the UGC Act, 1956?	Yes, however, the Committee members suggested that it should follow at present the regular nomenclature with a mention of specialization so that the students are not deprived of the academic positions in future.
(iii)	Is the sanctioned intake as per the norms/intake sanctioned by the concerned Statutory Council(s)/UGC?	YES, the sanctioned intake is 60 for undergraduate programmes,...- for postgraduate programmes and 40 for MBA programmes
(iv)	Whether courses run are approved by concerned Statutory Council(s)?	YES, approved by AICTE (Annexure III)
(v)	Are there adequate support facilities for students, especially for disadvantaged students? (refer 4.5 of the format)	<p>The University offers merit scholarships to a number of students from socially disadvantaged sections which vary from 25% to 100% of the tuition fees.</p> <p>There are also special tuition waiver schemes for faculty members who undertake academic programmes under the university.</p> <p>The University offers free certificate programmes in the online mode through its Centre for Online and Distance Education (DBU Global).</p>
(vi)	Are the students adequately informed? (refer 4.7 and 4.8 of the format)	<p>All requisite information concerning eligibility criteria, rules and regulations, syllabi, fee structure etc. are available to the students in the following ways:</p> <ul style="list-style-type: none"> a) the university website b) the prospectus c) the handbook which is made available free of cost to each student at the beginning of the semester d) Notices at appropriate places
(vii)	Is there a Grievance Redressal Mechanism and is that working properly? (refer 4.9 of the format)	<p>The University has a tiered Grievance Redressal Mechanism which makes the redressal of grievances easy, accessible and prompt.</p> <p>The Cell has been formed in accordance with UGC guidelines, and its membership and functions are adequately brought to the notice of the staff and the students.</p>

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(viii)	<p>Is the University following proper procedure for formulation and revision of curriculum on periodic basis? (refer 5.1 to 5.4 of the format)</p>	<p>All curriculum in the University are reviewed and updated every year, and last revision was made in 2013.</p> <p>The University formulates its curriculum through the Boards of Studies set up for this purpose. These Boards ensure that the Curriculum are modular in structure, inter-disciplinary as far as possible, with clear objectives and well defined outcomes proposed for each course of study. However, it is the observation of the Committee that the University should take more care in maintaining records of the meetings, its minutes etc. along with the details pertaining to the appointment of various committees and convenors</p> <p>The University also pays adequate attention to align its curriculum to industry requirements, wherever necessary. Centres of Excellence in collaboration with IBM and Siemens are in the process of being set up in the University.</p> <p>The University has taken care to formulate and implement focussed, targeted and meaningful courses of study in Social Work, Psychological Counselling, Educational Leadership and Social Media. While the Committee appreciates its efforts in starting new courses like M.A in Psychological counseling and Educational Leaderships, it also suggests that students be adequately informed about such courses' eligibility for subsequent postgraduate programmes within and outside the country and employment opportunities through its website, prospectus etc.</p>
(ix)	<p>How regular, fair and transparent is the examination system? (refer 5.7 to 5.14)</p>	<p>Continuous internal evaluation is an essential part of the evaluation plan of the University.</p> <p>The University has put a relatively transparent examination system in place. However, there is room for more transparency like including external experts in setting question papers, evaluation and making evaluated answer scripts available to the students.</p> <p>The results are declared promptly on the dates announced earlier to the students. The dates fixed in the academic calendar are strictly followed.</p>

D. Admission Process

(i)	<p>Does the University follow fair and transparent procedure for admission? (refer 6.1 and 6.7 of the format)</p>	<p>Admission to all the programmes of the University is based on merit with due weightage being given to</p> <ul style="list-style-type: none"> a) the marks obtained at the qualifying examinations, b) personal interview c) entrance test <p>The admissions to the BTECH and MBA programmes take into consideration the national level entrance tests.</p> <p>For Masters Degree programmes, the University conducts its own entrance tests.</p>
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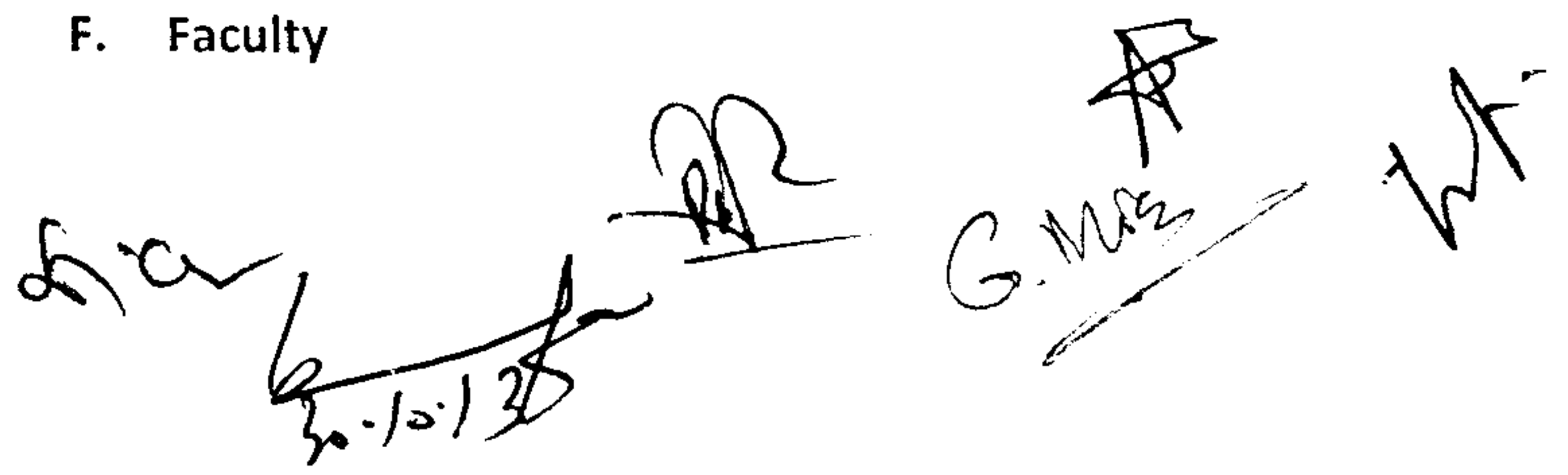
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		The entire process is made known to the public through advertisements, notices on the website and the noticeboards and through the prospectus, and strictly adhered to as made known.
(ii)	Do any special reservation on quota follow clearly laid down policy?	The University follows the guidelines of the Government of Assam on reservations. The University has no Management quota.

E. Fee Structure

(i)	Are the students sufficiently informed about the fees and charges payable?	The detailed fee structure and schedule of payment is given on the website and in the prospectus.
(ii)	Does the university follow its own declared policy in collecting any fees or charges or are there some charges over and above the publically stated fee structure?	Yes. All the payable fees are declared in the detailed fee structure given in the prospectus and on the website of the University. The University does not collect any other fee or charge from the student apart from those given in the prospectus and on the website.
(iii)	Is the mode of fees collection transparent or are there complaints of payment without receipts?	The collection of fees is made through the ERP and the fee receipts printed through the system. No fee is collected from students without receipts. The Committee did not receive any complaints regarding fees from students during its interaction with them.
(iv)	Are the fees reasonable compared to costs involved in running the programmes and to the other similar institutions?	The University charges very reasonable fees as compared to the expenditure for faculty and staff salaries and the cost of infrastructure set up and maintenance. The fees are comparatively lower than the fees charged by other similar institutions in the state and outside.
(v)	Is the fee structure based on a policy or guidelines laid down by the Government?	The University has set up its own fee committee which proposes the fee structure to the Board of Management, based on the budgetary position of the University, the local situation and the clientele of the University. The government of Assam does not have guidelines on the fee structure. The fee structure of the University is submitted to the Government every year.
(vi)	Is there any indication of the University being run solely or primarily for commercial gains?	No. The Don Bosco Society runs all its institutions, including the Assam Don Bosco University, for the upliftment of the underprivileged in mind. It is a not-for-profit institution. There is no indication of the university being run for commercial gains.

F. Faculty

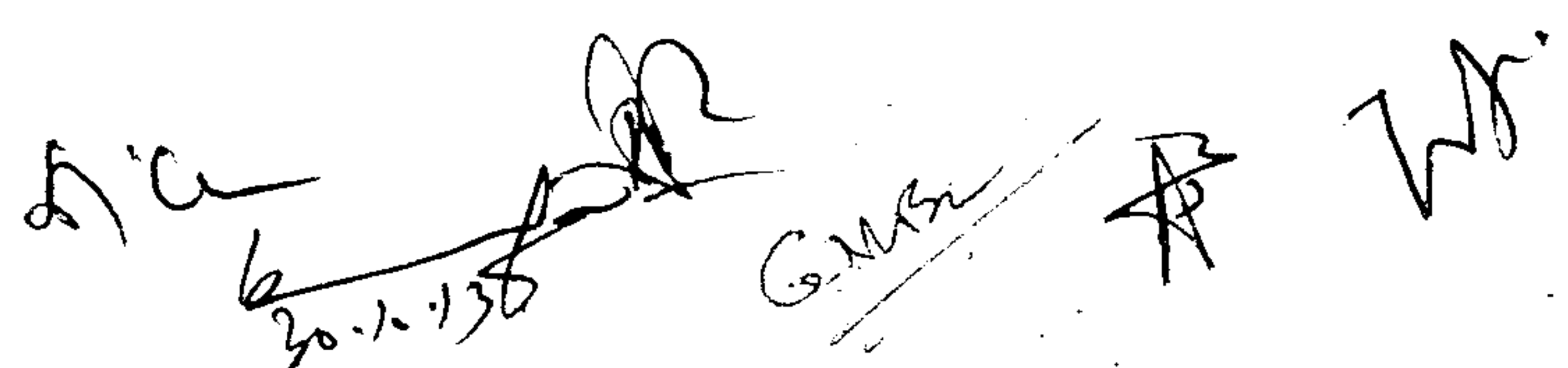


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(i)	Does the University follow Pay Scales and service conditions laid down by the UGC?	The University follows the pay scales and service conditions laid down by the UGC.
(ii)	Is the faculty well qualified and well trained for the courses? (if required, please make comments separately for each faculty/department)	<p>The University, though, has qualified and trained faculty for all the programmes that it offers, it needs more. It is found that the University was not able to recruit at senior faculty position because of the nonavailability of formally qualified applicants in the field. But the University should approve adequate positions on programme basis as per UGC/AICTE guidelines.</p> <p>New members of the faculty are put through a well designed and implemented induction programme over a period of three months. For the regular faculty, the University conducts several "Faculty Enrichment" Programmes every year. These in-service training programmes address the following purposes:</p> <ul style="list-style-type: none"> a) Professional updates b) Personal growth, and c) Inputs on evolving pedagogical practices <p>It also has in place a 360° faculty/staff performance appraisal system based on student feedback, API-based self-appraisal, departmental review and management review. The HR Director conveys the findings to each member of the faculty and diligently follows up on the recommendations given for improvement. The faculty details are enclosed as Annexure IV</p>
(iii)	Is the proportion of permanent faculty adequate or is the University being mainly run by deploying contractual faculty / guest faculty/ Part-time faculty?	<p>About 90% of the faculty members are full time and all the regular programmes of the University are run by permanent faculty members. However the number of permanent faculty at Professors and Associate Professors level is inadequate.</p> <p>Part time or guest faculty are invited to give extra inputs in areas of special expertise and/or to cover niche areas of specializations through crash courses</p>
(iv)	Has the University followed due process for recruitment of faculty?	The University follows the due process of recruitment in selecting its faculty – advertisement, shortlisting and interview by duly-constituted selection committees. The appointments are finally approved by the Board of Management. Again, the procedures followed are transparent but need to be appropriately documented.

G. Infrastructure

(i)	<p>Are the following infrastructure facilities adequate?</p> <ul style="list-style-type: none"> ➤ Land and Buildings ➤ Class Rooms ➤ Laboratories and equipments ➤ Library ➤ Sports facilities ➤ Residential accommodation including hostels 	<p>Land and Buildings: The University has at its disposal 498.92 acres of land with a total built up area of 46933 sq. meters. Another 20,000 sq. metres of buildings are under construction at its permanent campus, consisting of an academic building for three departments, hostel accommodation for 650 students and quarters for 48 faculty members.</p> <p>Classrooms, Laboratories and Equipments: It has good infrastructure in terms of spacious classrooms and well-equipped laboratories. Most of the classrooms are fitted with LCD Projectors and sound amplifiers.</p>
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	<p>Library: It has a well-furnished and well-stocked computerised library with the library OPAC system available over the local LAN. Further it has entered into MOUs with a variety of private and governmental institutions including Universities and IITs enabling the students of the university access to their libraries and laboratories.</p> <p>Residential Accommodation: Student hostel facilities available with the university can accommodate over 650 students. Another 100 are accommodated in hostels arranged by the university with local entrepreneurs. It also provides comfortable residential family and bachelor accommodation for about 50% of the faculty/staff members.</p> <p>Sports Facilities: The University has adequate sports facilities for the existing students. An extensive sports complex and an amphitheatre are being planned for the permanent campus of the University at Tapesia.</p>
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H. Financial Viability

(i)	<p>Does the University have adequate and independent funds?</p>	<p>The University has adequate funds for the programmes of study and research that it is conducting currently.</p> <p>The funds are independently managed by the University officials and its Finance Officer.</p> <p>The funds of the University are from two sources:</p> <ul style="list-style-type: none">a) funds from Don Bosco Society and fund-raising,b) the fees charged for the courses the University is conducting. <p>The funds received from the Sponsoring Society are used mainly for the development of infrastructure; and the income from the fees and investments is being used for maintenance and running expense of the University.</p> <p>Additionally, the University is attracting sizeable research funds from a variety of sources, governmental and non-governmental agencies. Income from consultancy by a number of departments also adds to the funds available to the University.</p> <p>The University is also in the process of applying for a separate registration under the FCRA Act to raise funds independently in its own name.</p> <p>A copy of audited statement of accounts for the financial year 2012-13 is attached as Annexure V</p>
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I. Governance System

(i)	<p>Are various authorities and bodies responsible for the governance of the University in place and working regularly and</p>	<p>All the requisite authorities and bodies responsible for the governance of the University have been constituted and have been working regularly.</p>
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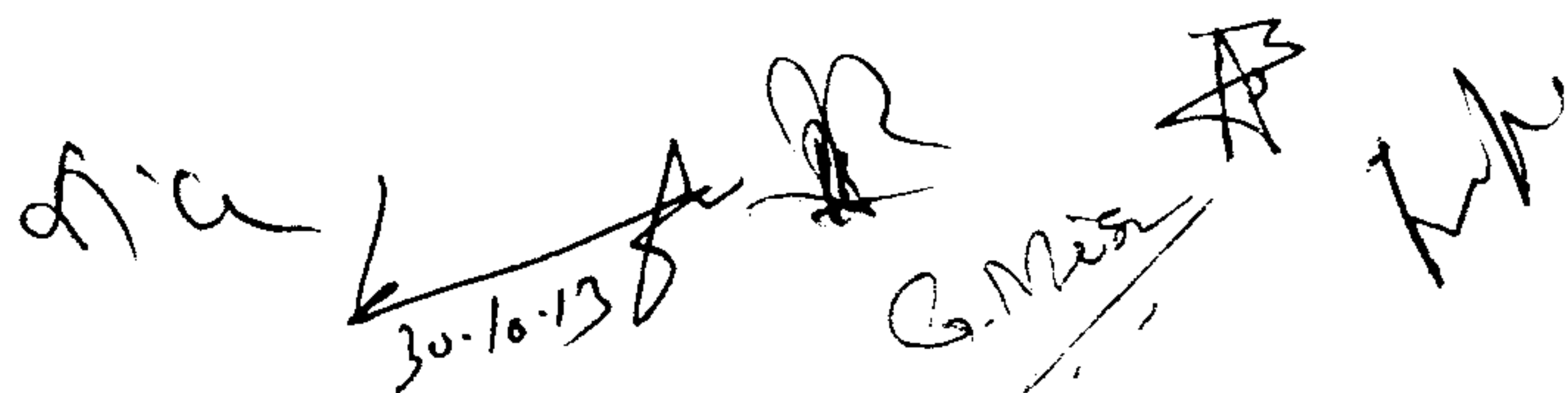
	properly?	<p>The following bodies are in place:</p> <ol style="list-style-type: none"> 6. Governing Body 7. Board of Management 8. Academic Council 9. Advisory Board 10. Board of Research Studies 11. Departmental Boards of Studies
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J. Research Profile

(i)	<p>How would you rate the research profile of the University in terms of Research orientation, environment, facilities and output?</p> <p>(please give comments separately on faculties and departments)</p>	<p>For a young University, Don Bosco University has made good progress in research studies and research projects. The following are some of the highlights of the Research climate in the University:</p> <ol style="list-style-type: none"> 1. It has a fulltime Director of Research ably guided by a Board of Research Studies. 2. It has set in place a well-defined programme of research studies in thirteen areas of research with 108 Ph D students at various stages of completion of their research. 3. The University has attracted research grants from the following agencies: a) DBT, b) DST, c) ICAR, d) AICTE, e) ICSSR. 4. The University has research collaborations with the following institutions: <ol style="list-style-type: none"> a. Asian Institute of Technology (Thailand) for M Tech Projects and socially relevant environmental projects, b. Uppsala University (Sweden) on Nanotechnology in Electronics, c. DeSales University (USA) on Educational Leadership, d. National Science and Technology Development Agency of Thailand (Thailand) on Nanotechnology and Electronics, e. Universite Rene Descartes (France) on synthetic organic Chemistry for spectral analysis and chemical literature, f. University of Bangkok (Thailand) for M Tech student projects. 5. The University has initiated a Weekly Research Lecture Series at the University open to the faculty, research students and M Tech students. <p>But the young faculties should approach to funding agencies with good projects to enrich the research atmosphere.</p>
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K. Miscellaneous

(i)	<p>Is the Non-teaching staff adequate, well qualified and paid as per the norms of the concerned State Government?</p>	<p>The University has a Controller of Examination, Finance Officer, Registrar and other administrative staff who are qualified for the positions they hold. They are all paid salaries on par with the corresponding scales in the State of Assam.</p>
(ii)	<p>Do the academic results show evidence of independent and rigorous evaluation prior to the issue of degrees?</p>	<p>The university has put in place a system of internal and external evaluation. The academic results show evidence of independent and rigorous evaluation.</p>



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(iii)	Has the University obtained necessary and desirable accreditations?	As the university has only entered into its fifth year of existence, it is not yet eligible to apply for accreditations. However, the university has already set in motion the preparation of the Self Study Report for NAAC accreditation which it plans to apply for in early 2014.
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L. STRENGTH AND WEAKNESSES OF THE UNIVERSITY

Strengths of the University

- It has the patronage and support of a huge international organization (Don Bosco Society) working in 132 countries and currently catering to 15 million young people worldwide.
- It has started a worldwide programme of networking and collaborations for staff and student exchange and collaborative research.
- It has arrangements for expert visiting faculty from India and abroad for crash courses and intensive summer workshops.
- The University has a staff and student exchange programme with a number of Universities in India and abroad for entire semesters, for research projects, for joint ventures etc.
- The University has set up Intranet based Servers at the disposal of the students with the following facilities
 - NPTEL lectures and videos
 - Downloaded articles from E-Journals
 - Self-Test Modules on a variety of academic and non-academic matters
- The University has research and consultancy projects sanctioned by DBT, DST, ICAR, ICSSR, UNICEF, and some local bodies.
- The University has initiated a variety of outreach and extension programmes, such as:
 - Free Coaching Classes in the evening for neighbourhood kids of Azara under Swastyayan Initiative, and at Kharguli under Prajjwal Initiative
 - Free Robotics workshops for school kids in the town
 - Free online courses for North-East students under the North East Initiative
 - Free online Certificate programmes under UGlobal and UNext Initiatives
 - A unique conscientization drive to save the One Horned Rhino of Assam under the 'Save our pride the one-horned rhino' initiative
 - A participatory village development project covering 40 villages under the Sonapur Initiative
 - A unique project to reach out to children from the streets in collaboration with Snehalaya (Guwahati), and to train professionals in child rights in collaboration with Child Rights Centre (Guwahati), and to encourage advocacy and action in this field through the 'Child Friendly Guwahati' Initiative
 - A supportive service to the mentally ill patients at Missionaries of Charity Hospice (Guwahati) by the faculty and students of Psychology
- The University has gone in for a number of collaborative arrangements with Universities and Research Institutions in India and abroad. Prime among them are:

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- University of Arkassas (USA) for semester abroad and research projects.
 - Asian Institute of Technology (Thailand) for M Tech Projects and socially relevant environmental projects
 - Uppsala University (Sweden) on Nanotechnology in Electronics
 - DeSales University (USA) on Educational Leadership
 - National Science and Technology Development Agency of Thailand (Thailand) on Nanotechnology and Electronics
 - Universite Rene Descartes (France) for spectral analysis of synthetic organic Chemical molecules and access to library facilities
 - University of Bangkok (Thailand) for B Tech and M Tech Projects
 - International University of Rioja (Spain) for online courses
 - DBTech India (an umbrella body for 123 Technical Schools based at New Delhi) for the standardisation and certification of their technical courses
 - Indian Institute of Technology (Mumbai) for training programmes for staff and students by Video Conferencing and as a Nodal Centre for training of Trainers for NMEICT Project. The collaboration also extends to three specific nationwide projects of IIT (Mumbai): 'Talk to a Teacher', 'Spoken Tutorials' and 'Android App development' using Akash tablets
 - Indian Institute of Technology (Guwahati) for access to library and laboratory facilities
 - 'Classle' and 'Pan-IIT' (Chennai) organizations for access to training and placement platforms for the students
 - St Anthony's College (Shillong) for joint research project under DBT
 - Sacred Heart College (Shillong), St Anthony's College (Shillong), Guwahati University (Guwahati), North-East Social Research Centre (Guwahati), Don Bosco College (Tura) for access to library facilities.
- The University has in place a Centre for Online and Distance Education (DBU Global) with a dedicated Director and an Executive Director with all courses conducted online. The online education may be extended to all the institutions run by Don Bosco Society management India
 - The University has a good teacher – student ratio
 - Ph.D programme adheres to the UGC Regulations 2009
 - The Committee went through the syllabi of the postgraduate courses being taught and felt they have some unique components. Computerisation in library and also text books available found to fulfil the requirements of students and researchers.

(II) WEAKNESSES OF THE UNIVERSITY

- The University has good and adequate infrastructure for the courses it is running currently. However, there is a delay in developing Tapesi campus in to the main campus.
- Due to limitations specific to the region, the University face problems in getting and retaining qualified personnel.
- The documentation is not maintained systematically
- The University has a Training and Placement Cell. However, remoteness of the location and the lack of industries in the region contribute to the challenge of finding placements for its graduates in adequate numbers.
- Internet facilities need to be improved in the hostels.
- The University must take more initiatives to strengthen research programmes

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- Student feed back mechanism is not done regularly
- The question paper setting not always involved external setters. The answer scripts are not available to the students immediately after final examinations

Part – IV – Recommendations

**A. General Observations and suggestions
(please avoid repetitions of the pint mentioned above)**

Environment Studies must be included in the undergraduate programme

The University must follow the UGC/AICTE rules for appointing faculties henceforth

Involvement of experts from neighboring institutions in the University matters must be increased

Wherever interviews are applicable in the admission process the weightage for the interviews should not exceed 15 %

B. Operations recommendations which require satisfactory compliance by the University before issue of Approval Letter

**C. Final Recommendations
(Whether the University should be granted Approval Letter / Approval Letter subject to compliance / Should not be granted Approval Letter)**

All the Committee members were unanimous that Assam Don Bosco University, Airport Road, Azara, Guwahati, Assam, has made a significant contribution in form of teaching, research and outreach activities. The programme by School of Commerce and Management is highly commendable. It has acquired infrastructural facility and planned very carefully for its future development in Tapesia campus. The Committee feels that according Private University approval to the Don Bosco University will be a significant step towards promoting higher education in North east region.

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(Prof. Dhruvajyoti Chattopadhyay)
Chairman 30/10/13

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(Prof. A. B. Pandit)
Member

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30/10/13
(Prof. Khurram Mustafa)
Member

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(Prof. Girishwar Misra)
Member

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30/10/2013
(Prof. Raj Kumar Singh)
Member

(Handwritten signature)
(Prof. Jant Shah)
AICTE Nominee

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30/10/13
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ADBU-UGC Document | 59