

**REPORT OF THE UGC EXPERT COMMITTEE
IN RESPECT OF CHANDIGARH UNIVERSITY**

GHARUAN, MOHALI, 140413 (Pb.)

(PRIVATE UNIVERSITY)

DATE OF VISIT

23rd – 24th DECEMBER, 2013

UNIVERSITY GRANTS COMMISSION

BAHADURSHAH ZAFAR MARG

NEW DELHI-110002



Annexure-II

**UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110 002**

**EXPERT COMMITTEE REPORT IN RESPECT OF CHANDIGARH UNIVERSITY (PRIVATE UNIVERSITY),
GHARUAN, MOHALI, 140413 (Pb.)**

Part – I - Preliminary

(i)	Constitution of the Expert Committee	1. Dr. G. Tulasi Ram Das Vice-Chancellor, Jawaharlal Nehru Technological University, Kakinada – 533 003, (A.P)	Chairman
		2. Prof. Bhabatosh Chanda Fellow, National Academy of Sciences, Electronics and Communication Sciences Unit, Indian Statistical Institute, Kolkata – 700 108.	Member
		3. Prof. P.V. Sivapulliah Department of Civil Engineering, Indian Institute of Science, Bangalore – 560 012, Karnataka.	Member
		4. Prof. R.K. Shyamsundar Fellow, Indian Academy of Sciences, JC Bose National Fellow, Tata Institute of Fundamental Research, Mumbai – 400 005.	Member
		5. Shri Alok Shivapuri Principal, Institute of Hotel Management, Catering & Nutrition, Pusa, New Delhi – 110 012.	Member
		6. Prof. J.K. Mitra Head & Dean, Faculty of Management Studies, University of Delhi, Delhi – 110 007.	AICTE-Nominee

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		<p>Others members of AICTE Team headed by Prof. J.K. Mitra</p> <p>7. Prof. Manoj Mishra Department of Computer Sc & Engg. IIT, Roorkee</p> <p>8. Dr.Dinesh Birla Prof.& Head, Deptt. of Electrical Engg. Rajasthan Technical University,Kota</p> <p>9. Dr.K.P.S.Nair Prof. & Head, Deptt. of Mechanical Engg. School Of Engineering Cochin, University of Science 7 Technology (CUSAT) Cochin(Kerala)</p> <p>10. Ar. Rakesh Bansal Architect, H.No.3162,Sector 44D Chandigarh</p> <p>Dr((Mrs.) S.B. Gupta, Under Secretary, University Grants Commission New Delhi coordinated the visit</p>
(ii)	Date(s) of the visit	December 23-24, 2013.
(iii)	Any other information (Non-participation of members, any special factor or situation/ difficulties relevant to the report	NA

Part – II - Introduction

(i)	Brief introduction of the University (refer 1.1 of the format)	<p>Chandigarh University was established through Punjab State Act no. 7 of 2012. The University had a picturesque ambience, scenic environment, spacious and state-of-the-art infrastructure situated on the well connected Chandigarh- Ludhiana Highway easily approachable from all directions of Punjab.</p> <p>The University has been able to attract a good number of students as reflected in the number of admissions in various courses.</p> <p>The University has also been able to create a good research environment through well defined policies.</p> <p>The University has created forward looking procedures for teaching learning and evaluation.</p>
(ii)	Date of establishment of the University	10 th July, 2012


	(refer 1.4 of the format)	
(iii)	Brief description of the University and its faculties/courses	<p>The University has established 06 faculties and 08 Institutes offering a number of courses in futuristic and potentially employable areas. The University has the following institutes as listed below:-</p> <p>University Institute of Animation and Multimedia Technology</p> <ul style="list-style-type: none"> • B Sc (A&MT), M Sc (A& MT) <p>University Institute of Architecture</p> <ul style="list-style-type: none"> • B Architecture <p>University School of Business</p> <ul style="list-style-type: none"> • BBA • B.Com(Hons) • MBA (marketing, Finance, HR, IT &IB), • MBA (Tourism and Hospitality management) <p>University Institute of Computing</p> <ul style="list-style-type: none"> • BCA • MCA <p>University Institute of Engineering</p> <ul style="list-style-type: none"> • Automobile Engineering • Chemical Engineering • Civil Engineering • Computer Science Engineering • Computer and Communication engineering • Electronics and Communication engineering • Electrical engineering • Electrical and Electronic engineering • Mechanical engineering • Petroleum engineering <p>University Institute of Hotel Management</p> <ul style="list-style-type: none"> • B Sc (Hotel Management Catering Technology) • B Sc (Airline Tourism Hospitality Management) <p>University Institute of Sciences</p> <ul style="list-style-type: none"> • B Sc (Biotechnology) • M Sc (Biotechnology)
(iv)	Brief description of the Trust/Society that governs the University	<p>The University is being governed by the Chandigarh Educational Trust, Registered Under Societies Act 1860 (No-2650 of 2009-10). The trust consists of eminent, motivated, decorated and experienced educationists and social workers.</p> <p>The Promoters rich experience and 13 years of illustrious legacy in the education sector has led creditability to the strong foundation of the University.</p>

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Part – III – Summary Report

A. Legal Status

(i)	Is the University duly established under the law and as required in the UGC Regulations? (refer 1.10 and 1.11 of the format)	The University had been established through an Act of State Legislature of Punjab Act No. 7 of 2012 notified on 10 th July, 2012 and was found to be as per the requirement of UGC Regulations.
(ii)	Is the Trust/Society involved in promoting the University sufficiently focused on educational activities and independent of their business or any other interest, if any?	<p>The trust totally focuses on Educational activities of the University. The trust members interact with the University authorities as members of various University bodies, monitor the university functioning and providing critical inputs.</p> <p>The Chairman of the Trust as Chancellor of University holds regular discussions with the University Administration through formal and informal meetings, with faculty and students through open houses.</p> <p>Committed management, dedicated team of board of governors under the able guidance of entrepreneur educationist Chancellor of the University, S. Satnam Singh Sandhu has enabled rapid growth in a short span to reach the present status. The involvement of the Chancellor of the University is reflected by the National and International recognitions like International Leadership Award in education by Rome University, top Edupreneur of the country award for transforming Engineering Education by Engineering Watch India and WCRC Leaders Edupreneur of the year 2012-13 by KPMG as Chancellor of one of Asia’s 100 best & fastest growing Private Educational Institutions having been conferred on him.</p>

B. Organization Description

(i)	Does the University abide by UGC Regulations on off-campus centres Yes No Not applicable (refer 2.4 of the format)	Not applicable as the university has not established any off-campus centre
(ii)	Does the University abide by UGC Regulations on off-Shore campus centres Yes No Not applicable (refer 2.5 of the format)	Not applicable as the university has not established any off- shore campus centre

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(iii)	Does the University offer courses under distance mode with the approval of competent authority of the Government of India? Yes No Not applicable (refer 2.6 and 2.7 of the format)	Not applicable as the university does not offer any distance education programme.
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C. Academic Activities

(i)	Are the courses offered by the University narrowly focused or adequately diverse?	The courses offered by the university are sufficiently diverse and include courses in Engineering, Management, Architecture, Hotel Management, Bio-technology, Computing and Animation. These courses cover major areas of professional education. The University recognized the potential of sunrise areas of Engineering and started courses in Automobile, Petroleum and Chemical branches.
(ii)	Are the list of courses for the award of degree as per the Section 22 of the UGC Act, 1956?	All the courses run by the University for the award of degree are covered under section 22 of UGC Act, 1956.
(iii)	Is the sanctioned intake is as per the norms/intake sanctioned by the concerned Statutory Council(s)/UGC?	As per the Act of the University, the University is competent to start any courses and also decide the intake through its statutory bodies as per the norms. The university has started courses as per the available faculty, infrastructure, Labs, classrooms etc. prescribed by the statutory bodies which meet the set norms and standards.
(iv)	Whether courses run are approved by concerned Statutory Council(s)?	Bachelor of Architecture (B Arch) course offered by the University is approved by Council of Architecture as required. Other courses offered by the university do not require any such approvals.
(v)	Are there adequate support facilities for students, especially for disadvantaged students? (refer 4.5 of format)	The university provided a number of financial incentives to meritorious as well as disadvantaged category of students. These incentives includes:- a) Economically weak students are given fee concessions upto 100 % depending upon their economic condition by the management. b) Scholarship scheme for Super Achievers where in meritorious students are given scholarship as per there merit in qualifying exams.

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		<p>c) Siblings studying in the university are given 10% concession for one of the two.</p> <p>d) Special scholarship cum fee concession scheme for girls' student upto 100 % depending upon their economic condition by the management</p> <p>e) For two girl sibling studying in the university both siblings are given 10 % concession on fee</p> <p>f) There is scholarship cum fee concession scheme for serving Army personnel, war widows and their wards.</p> <p>g) There is an Insurance cover for students in case of parental demise during the course of their study.</p>
(vi)	Are the students adequately informed? (refer 4.7 and 4.8 of the format)	<p>The University informs the prospective students about admission process, rules & regulation etc. through:-</p> <ul style="list-style-type: none"> • University website- All the details regarding courses, admission test and procedures for admission are updated regularly for information. <p style="text-align: center;">University Website Address: http://www.chandigarhuniversity.ac.in/</p> <ul style="list-style-type: none"> • University Prospectus contains detailed information regarding courses, curricula, criteria, fee structures, duration of programs, policy and procedure for taking admissions. • All notices, academic calendar, information regarding examination schedule, activities, and events regularly updated on the website. • Parents of newly admitted students were sent letters inviting them to the orientation day program. • Orientation Program for new students on their first day at the university was conducted by senior functionaries through a presentation to give detailed information of university systems, procedure, policies, rules, regulations, events and activities etc. • Open house was held at the start of each semester

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		<p>where students could voice their suggestions and feedback on policies and programs.</p> <ul style="list-style-type: none"> • Structured Class Representative Meetings were held to take feedback and circulate student's related information. • A digital notice board and soft notice boards were present in all departments to provide information. • In-house University Information Management System has been developed to provide parents and students updated information on attendance, marks, subject notes, events, notices etc. • Emails and SMS services used for disseminating instant information. • Parents sent letters regarding academic performance of their wards. • Social networking sites like Face book and Twitter have University page and handle to provide information on events and activities. • University news magazine Campus Life published to showcase the annual events of the university. • Advertisements in national and regional newspapers were published for admissions.
(vii)	<p>Is there a Grievance Redressal Mechanism and is that working properly? (refer 4.9 of the format)</p>	<p>Chandigarh University established a proper Grievance redressal mechanism for taking corrective action for any complaints, which works effectively through the following committees:</p> <p>(a) For Students</p> <ol style="list-style-type: none"> 1) Grievance Redressal Committee 2) Anti-Ragging Committee 3) Discipline committee <p>(B) For Staff/Faculty</p> <p>A proper grievance redressal mechanism provided in the</p>

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		<p>statutes of the university for redressal of grievances of all employees including faculty members and was working satisfactorily.</p> <p>(C) For Women</p> <p>CU has an Anti- sexual harassment committee headed by a Senior lady Faculty member providing redressal of the grievances of women staff and girl students effectively.</p>
(viii)	<p>Is the University following proper procedure for formulation and revision of curriculum on periodic basis?</p> <p>(refer 5.1 to 5.4 of the format)</p>	<ul style="list-style-type: none"> • The University has formulated a structured procedure for formulation and revision of its curriculum on a regular basis • The concerned departments send proposals for revision of curriculum after thorough discussions in departmental meetings, holding workshops involving outside experts from industry and academics for that particular discipline. • Feedback about revision of syllabi from teachers who actually teach the course also obtained based on their experience of teaching the course. • Feedback from the corporate also considered while revising the syllabi. • All the syllabi and curriculum finalized by the respective BOSs and approved by Faculties, Academic Council and Board of Management.
(ix)	<p>How regular, fair and transparent is the examination system?</p> <p>(refer 5.7 to 5.14)</p>	<p>The examination system was regular. The examinations conducted as per schedule notified in the University Academic Calendar.</p> <p>The examination system was very fair as the question papers were set by outside experts. The evaluation of answer books is done question wise by involving more than one teacher through table evaluation to ensure uniformity and fairness.</p> <p>The examination system was found to be totally transparent as all evaluations including the final</p>

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		<p>semester examination answer books are shown to the students and their concerns addressed before finalization of results.</p> <p>Practicals evaluated on a regular basis and their evaluations shown to the students.</p>
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D. Admission Process

(i)	Does the University follow fair and transparent procedure for admission? (refer 6.1 and 6.7 of the format)	<p>The admission process of the University was fair as the admission were made on the basis of merit of the students in the entrance test conducted by National, State bodies or merit in the qualifying examinations</p> <p>The admission process of the university was also found to be transparent as the list of the candidates selected for admissions to various courses was displayed and notified for the information of all concerned.</p>
(ii)	Do any special reservation on quota follow clearly laid down policy?	<p>The University provides statutory reservation of seats for SC/ST, Physically Challenged, Wards of Army persons etc as per the policy of State Govt.</p> <p>This year 123 students were admitted under the SC/ST Scheme providing fellowship of Rs. 42-43 lacs. annually which is disbursed by the university.</p>

E. Fee Structure

(i)	Are the students sufficiently informed about the fees and charges payable?	Fee and charges payable by the students are displayed on the University website as well as through the University prospectus. Thus the students were sufficiently informed about the payable fees and charges.
(ii)	Does the University follow its own declared policy in collecting any fees or charges or are there some charges over and above the publically stated fee structure?	<p>The University follows its own declared policy in collecting the fee and there were no undeclared charges over and above the publically declared fee structure. The university collects fee from students through:-</p> <ol style="list-style-type: none"> 1. Demand draft 2. Online Bank transfer

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(iii)	Is the mode of fees collection transparent or are there complaints of payments without receipts?	The mode of fee collection was totally transparent. The fee collected through bank transfers or demand drafts and the total fee collection was reflected in the university bank account. No complaints about the payment without receipts were noticed.
(iv)	Are the fees reasonable compared to costs involved in running the programmes and to other similar institutions?	The fee charged by the university was quite reasonable as compared to the cost of running the programmes. In fact the fee structure of the university was found to be much lower than most private universities of the region/state.
(v)	Is the fee structure based on a policy or guidelines laid down by the Government?	The University charges fee structure on the recommendation of university fee committee and the fee fixation was done on the basis of per student cost of education of the university.
(vi)	Is there any indication of the University being run solely or primarily for commercial gains?	There was no indication of the university being run solely for commercial gains. The University apart from providing excellent infrastructure to the students was also involved in a number of social and extension activities. The university was also providing fee concessions, scholarships to meritorious as well as economically weak students.

F. Faculty

(i)	Does the University follow Pay Scales and service conditions laid down by the UGC?	The University follows the pay scales and Policies as laid down by the UGC. In addition the University has made separate provision like Gratuity, Leave encashment, different kinds of leaves and medical covers etc in its HR policy that provides good working conditions to its faculty and employees.
(ii)	Is the faculty well qualified and well trained for the courses? (if required, please make comments separately for each faculty/department)	The University has well qualified and trained faculty for different courses. There are 55 Ph D degree holders and 85 more faculty members are perusing their Ph Ds The university provides adequate incentives to the faculty to enhance their educational qualifications. The university has also established University Institute of Teacher Training and Research (UITTR) which is playing a unique role in quality enhancement of the teachers and the teaching learning process.




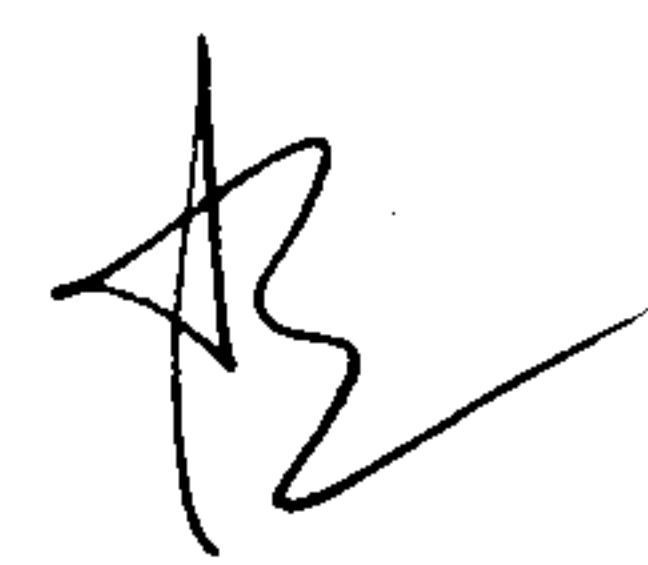

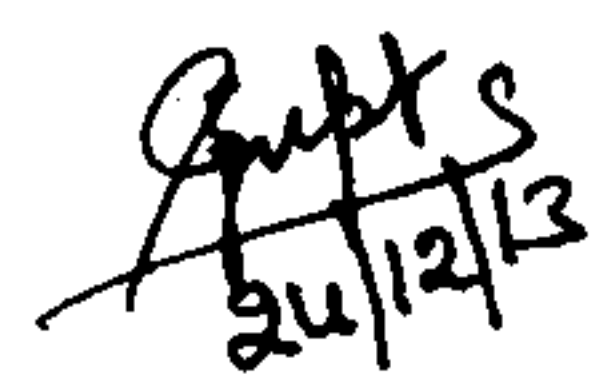
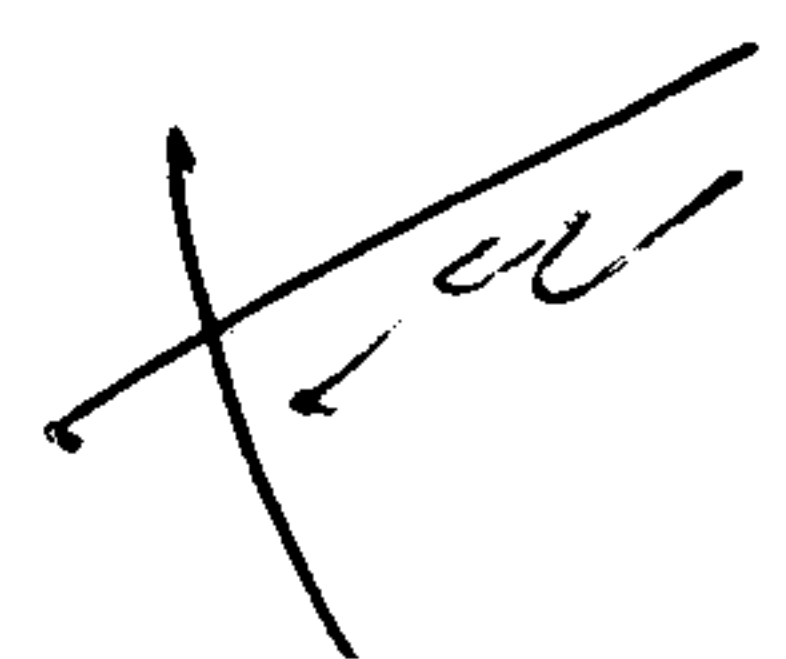








(iii)	Is the proportion of permanent faculty adequate or is the University being mainly run by deploying contractual faculty /guest faculty/ Part-time faculty?	<p>The University has an adequate number of permanent faculties.</p> <p>There was no contractual faculty.</p> <p>Guest faculty /Visiting faculty were used for providing expert and extension lectures.</p>
(iv)	Has the University followed due process for recruitment of faculty?	<p>The University follows due process of recruitment based on UGC guidelines as follows.</p> <ol style="list-style-type: none"> 1. University posts were advertised in national and regional newspapers as well as on the university website. 2. Receipt of applications was both online and in hardcopy. 3. Constitution of Screening Committee 4. Short listing of the candidates done by the screening Committee. 5. Short listed candidates called for Interview. 6. Selection of candidates by a duly constituted Selection Committee as per clause 2.9 in University Statute. 7. Approval by Board of Management. 8. Issue of Appointment Letter. <p>The Selection Committees constituted as per UGC norms and as per the University Statute. The same is enclosed herewith.</p>

G. Infrastructure

(i)	<p>Are the following infrastructure facilities adequate?</p> <ul style="list-style-type: none"> • Land and Buildings • Class Rooms and Tutorial Rooms 	<ul style="list-style-type: none"> • The university has 49.56 acres of land with spacious multi-storied buildings. • Administrative Area: 4500 sqm. • Academic Area : 106866 sqm. (6 Blocks) • Smart classrooms equipped with E-resources as per norms available • Total no. of class rooms and tutorial rooms was 183
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<ul style="list-style-type: none"> • Laboratories, workshops and equipment • Library • Auditorium • Conference Halls cum Seminar Halls • Sports facilities • Health Centre • Residential accommodation including hostels • Transport 	<ul style="list-style-type: none"> • There were 171 laboratories with good quality equipment as per norms. • Workshops cover an area of 2400 Sq. m. which were well equipped. • Library-Consists of 6 units with 52281 books, 11280 titles, 408 printed journals and 7000 e-journals. All e-resources were available to the students through university websites. • The library hours extend upto 8:00pm in the late evening. • The University had a state of the art technically advanced auditorium with 600 seats capacity. • There were 16 conference cum seminar halls in the university equipped to meet departmental requirements. • Organized space with modern equipment, sports kits and facility for practice of many sports and games like Cricket, Football, Volley Ball, Basket Ball, Badminton, etc. Indoor facilities for Table tennis, board games were available in the common rooms for students. Students participated in Inter-university competitions. • Separate Gymnasium for both boys and girls were outfitted with latest equipment. • There were 14 sports grounds in the campus. • The university has a health center for the benefit of students, faculty and administrative staff of all cadres for immediate medication and first aid with a doctor and nurse. • Tie-up with Ivy, Cosmo and Liberty Multi-specialty Hospitals for medical emergencies. • 24 Hour ambulance service available in the campus. • Separate Hostel accommodation for 3676 boys and for 1344 girls on the campus. • Laundry, parlor and saloon, common rooms were provided in the hostels. • Residential accommodation for 20 faculties is available. • The university runs 33 buses owned by the
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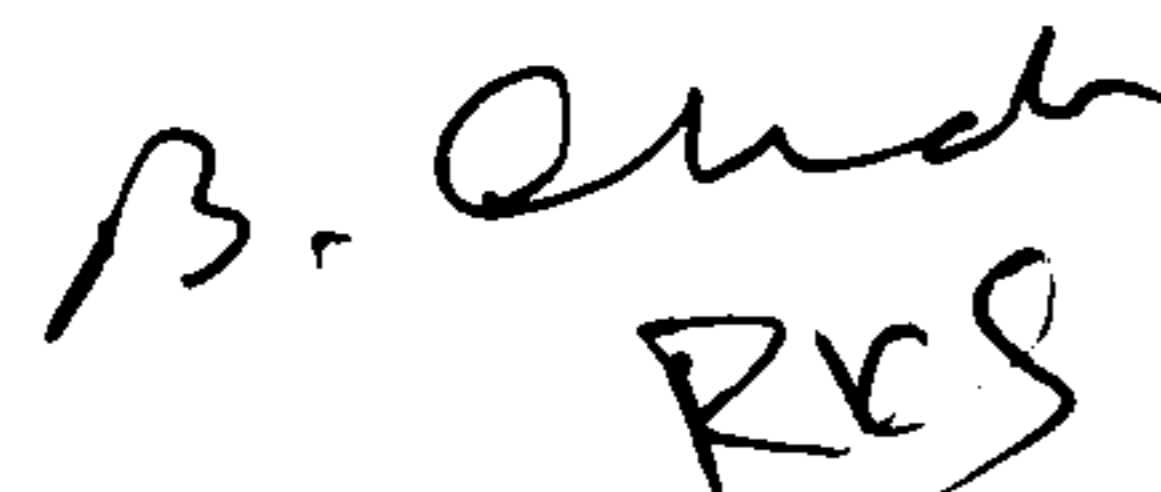



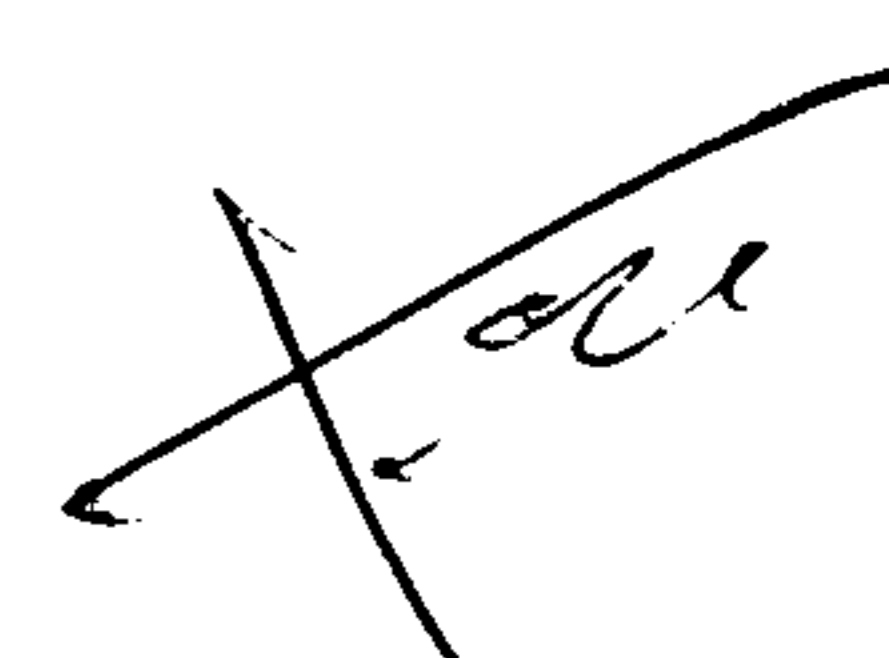
	<ul style="list-style-type: none"> • Facilities on Campus-Banking • Open air Stage • Canteens, Cafeteria, Food courts and Stationary Shops • Fully Wi-Fi Campus • Parking Areas • Water Storing Capacity 	<p>university and 7 hired from vendors on different routes.</p> <ul style="list-style-type: none"> • SBI Banking Branch with 3 ATMs of different banks • All cultural activities and events organized here. • 8 eateries, canteens cafeteria and stationery shops with general merchandise around all the academic blocks were seen to dot the campus. • With 200 Mbps bandwidth for easy access of internet across the campus. • 2 parking areas with space for 1000 cars and 2000 two wheelers. • 3.5 Lac Liters water storage tank.
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H. Financial Viability

(i)	Does the University have adequate and independent funds?	<p>The university has a corpus fund of the society trust of about Rs. 24 Crores.</p> <p>The University has adequate funds with FDR worth about Rs. 14 Crores.</p> <p>Current Account deposit of about Rs. 27 Crores apart from other fixed assets and funds.</p>
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I. Governance System

(i)	Are various authorities and bodies responsible for the governance of the University in place and working regularly and properly?	<p>The prominent bodies entrusted to provide governance include</p> <ul style="list-style-type: none"> • Governing body • Board of Management • Finance Committee • Academic Council • Faculties • Board of Studies. <p>All bodies are in place and working regularly.</p> <p>The meetings of the various bodies of the University have been held as per the provisions of the Act, Statutes & Ordinances of the University.</p> <p>All proceedings and records are properly maintained.</p>
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J. Research Profile

(i)	<p>How would you rate the research profile of the University in terms of Research orientation, environment, facilities and output? (please give comments separately on faculties and departments)</p>	<p>In one and half years of its existence the university has created a healthy and sound system and policy for research and consultancy.</p> <p>The research orientation and research programmes along with facilities and funds were providing a healthy platform for good quality research output.</p> <p>The University has budgetary allocation for R & D of Rs. 1 Crore annually.</p> <p>Departmental Research Committees were setup to procure and work on projects.</p> <p>Research Labs at the Centre for Research and Innovation setup in collaboration with industry like Wipro Mission 10x, Oracle Academy, EMC², Quark I-Mac Lab, Center for Automotive Research etc. to work on live projects to give students experiential learning.</p> <p>University Institute of Teacher Training and Research setup to encourage research among students undertaking ME(Hons) program.</p> <p>Innovation in science pursuit for inspired research (INSPIRE) center setup which held an INSPIRE camp to motivate top performers in board exams to pursue research in science and technology courses.</p>
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K. Miscellaneous

(i)	<p>Is the Non-teaching staff adequate, well qualified and paid as per the norms of the concerned State Government?</p>	<p>The University has sufficient number of non-teaching staff including well qualified technical, administrative and sports staff.</p> <p>The non-teaching employees were paid salary as per the state government norms.</p> <p>The employees were provided with medical cover and other service benefits like Gratuity, Leave encashment, maternity leave, medical leave etc.</p>
(ii)	<p>Do the academic results show evidence of independent and rigorous evaluation prior to the issue of degrees?</p>	<p>The analysis of semester examination results shows that the students passed only after rigorous and fair examinations.</p>

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		<p>The university strictly followed minimum attendance requirement of 75% in each course.</p> <p>The examination and evaluation system seemed fair and transparent. Relative grading was being used for awarding grades. This ensured the rigorous relative merit based evaluation of the students' before award of degrees.</p>
(iii)	Has the University obtained necessary and desirable accreditations?	<p>The University shall be eligible for accreditation after 5 years. However, a number of awards, ranking have been obtained by the University including Membership of International Association of Universities.</p>

L. Strength and Weaknesses of the University

(i)	Strengths of the University	<ol style="list-style-type: none"> 1. The university Act & Statutes are well defined and Documented in three volumes . 2. Recod keeping and filing system is methodical . 3. All statutory bodies and committees are in place and functional . 4. Prospectus with Fee particulars and Scheme of study & Syllabi books are printed and made available to faculty and students . 5. A good Mix of experience & young faculty members has created conducive academic ambience. 6. Good Infrastructure in place. 7. The developments have come up in a short duration of time . 8. Through interactions with students ,faculty and other staff found that they are very happy with the facilities and concessions given to them by the management. 9. Their attendance and examination system and procedures are well defined and confidentiality is maintained. 10. Independent libraries are provided in each department in the campus with all E-books,NPTEL-CDS,E-
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		<p>Journals, Science direct & other E-Resources.</p> <p>11. In campus hostel facilities for boys and girls is created for a capacity of 77% of total strength.</p> <p>12. Automated and Confidential students feedback mechanism is in placed and taken seriously for improvement of faculty.</p> <p>13. Effective student care system in each institution to solve the issues of students. -</p>
(ii)	Weaknesses of the University	<ol style="list-style-type: none"> 1. Many Faculty members are with PG Qualification and University must encourage them to pursue Research work leading to Ph.D. 2. A good number of publications are made by faculty members, However they must be advised to publish in reputed journals with good impact factor. 3. Faculty development programs need to be conducted in various domains and teaching methodology on continuous basis for updating the faculty. 4. University should allocate more funds for R&D activities before seeking funds for projects from outside agencies. 5. Scope to improve the curriculum design by involving experts from premier institutes and leading industries of the country 6. More broad based Linguistic skills of the faculty would be desirable to take the university from regional to national level. 7. Sixth Commission pay scales are extended to eligible faculty members, However DA and HRA can also be included. 8. Medical facilities need improvement for a size of 6,500 students and 700 staff on campus. Suggest to have minimum one male and one female doctor

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PART-IV - Recommendations

A) General Observation & Suggestions

Observations

1. University is taking initiative on green belt around the campus
2. University provides support to the needy students
3. A good mix up experience & young faculty members has created conducive academic ambience.
4. In campus Hostel facilities for boys & girls are created for a capacity of 77% of total strength.
5. Effective student care system in each institution to solve the issues of students immediately.

Suggestions:


1. Internet facility need enhancement in bandwidth
2. Conferences/ seminar/workshops need to be conducted at National & International Level
3. To expedite the installation on lifts/ elevators for all high rise buildings at the earliest.
4. Proper care has to be taken for recruitment of quality faculty

B) Operations recommendations which require satisfactory compliance by the university before issue of Approval Letter

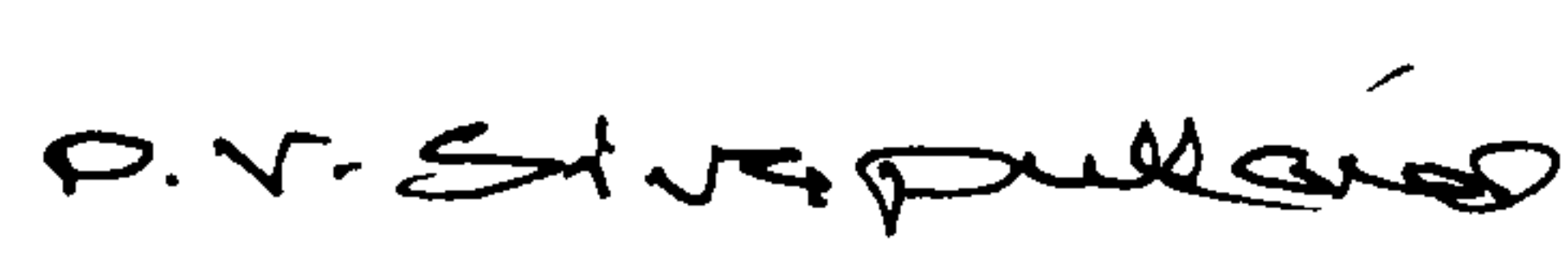
Not Applicable


C) Final Recommendations:


The Committee recommends grant of recognition by UGC to Chandigarh University, Gharuan, Mohali, (Pb.), since the university fulfills the criteria in terms of programmes, faculty, infrastructure, facilities, financial viability etc., as laid down by the UGC.

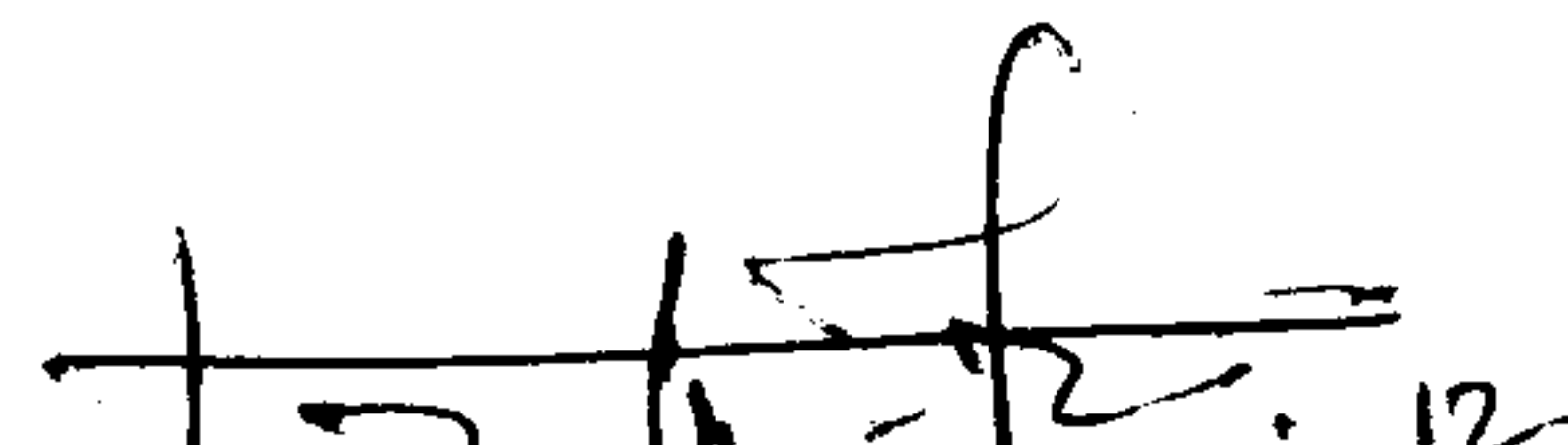

(Dr. G. Tulasi Ram Das)
Chairman

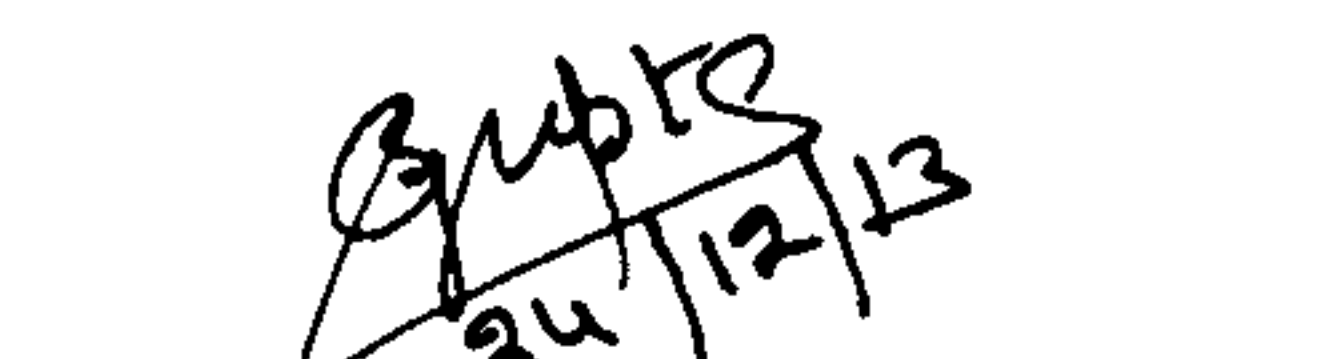

(Prof. Bhabatosh Chanda)
Member


(Prof. P.V. Sivapulliah)
Member


(Prof. R.K. Shyam Sundar)
Member


(Shri Alok Shivapuri)
Member


(Prof. J.K. Mitra)
AICTE-Nominee


(Dr. (Mrs.) S.B. Gupta)
Co-coordinating Officer, UGC

Place:-Gharuan, Mohali (Pb.)

Date:- 24-12-2013