Syllabus of B.A. (Hons.) Percussion Music (Tabla/ Pakhawaj)  
Submitted to  
University Grants Commission  
New Delhi  
Under  
Choice Based Credit System  

CHOICE BASED CREDIT SYSTEM  
2015  

DEPARTMENT OF MUSIC  
FACULTY OF MUSIC & FINE ARTS  
UNIVERSITY OF DELHI  
DELHI-110007
<table>
<thead>
<tr>
<th>SEMESTER</th>
<th>CORE COURSE (14)</th>
<th>Ability Enhancement Compulsory Course (AECC) (2)</th>
<th>Skill Enhancement Course (SEC) (2)</th>
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**Syllabus for B.A. Honours Percussion Music (Tabla/Pakhawaj)**

**Choice Based Credit System**

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Syllabus of B.A. Honours Percussion Music

Tabla/ Pakhawaj

B.A (Hons.) 1st Year

Semester I

Theory-I

Max Marks: 100

Paper-101 General Theory Marks: 75
Credits: 4

(i) Avanaddha vadya, Tala, Laya, Matra, Tali, Khali, Vibhag, Sam, Avartan, Peshkar, Kayada, Palta, Rela, Tihai, Uthan, Gat, Chakradar, Farmaisi, Paran, Gat-Dupalli, Tripalli, Choupalli, Khali Bhari ki Gat, Naad, Swar, Shruti Saptak, Raga, Alankar, Andolan, Sangeet, Meend, Ghaseet, Krintan, Vibration, Frequency, Pitch Intensity, Timbre.

(ii) Classification of Instruments, brief structural knowledge ofTabla & Pakhawaj. Brief introduction of following instruments: -Mridangam, Dholak, Khanjari, Nakkara, Rudra Veena, Tanpura, Sitar, Sarod, Sarangi, Bansuri and Sehnai.

(iii) Notation of compositions in prescribed talas.

Internal Assessment Marks: 25

Course: 101

Recommended Books

1. Tabla Vadan Shiksha – Pt. Krishnarao Shankar Pandit
2. Tabla : Shri Arvind Mulgaonkar
3. Bhartiye Sangeet Vadya : Dr. Lalmani Mishra
4. Laya Shastra : Shri Gurunath Shivpuji
5. Sangeet Shastra Praveen : Jadish Narayan Pathak
6. Tala Parichaye Bhag I : Shri Girish Chandra Shrivasta
Practical-I  
Max Marks: 100

Paper-102  
Stage Performance & Viva-Voce : Tabla  
Marks: 75
Credits: 8

(1) Solo performance of 15 minutes in Teentala with following:
   (a) Peshkar with four variations.
   (b) Two Kayadas with four Paltas and Tihai.
   (c) One Baant with four Paltas and Tihai.
   (d) Four Tukras and one Paran.
   (e) Two Chakradars.


(3) Knowledge of Thekas of Tala Dhamar, Chautala, Sultala & Teevra.

(4) Playing knowledge of Teentala Theke ke Prakar.

(5) Basic Knowledge of tuning of the Instrument (Tabla).

(6) Notation book to be submitted for internal assessment.

Internal Assessment  
Marks: 25

Practical-I  
Max Marks: 100

Paper-102  
Stage Performance & Viva Voce : Pakhawaj  
Marks:75
Credits: 8

1. Solo performance of 15 minutes in chautala with following:
   (a) Knowledge of different Uthan and Tihai (1,3,4,7,9,11)
   (b) Verities of Theka.
   (c) Prastar of madhya laya with four variations.
   (d) Two Sadharan Paran.
   (e) One Chakradar Paran.
   (f) One Ganesh Stuti Paran.

2. Padhant with Tali Khali and playing of Dhamar, Chautala, Sultala and Tivra with Thah, Dugun and Chaugun.


5. Basic knowledge of tuning of the instrument (Pakhawaj).
Internal Assessment

Course: 102

Recommended Books
1. Tala Prashun: Pt. Chhote Lal Mishra
2. Indian concept of Rhythm: S. K. Saxena
3. Bhartiye Sangeet Me Tala or Chhanda: Shri Subodh Nandi
4. Mridanga Tabla Vadan Paddhati: Shri Datatrye Vashudev Patwardhan
5. Tala Parichaye Bhag II: Shri Girish Chandra Shrivastava

Semester-II

Theory-II

Paper: 103

Biographies

Max Marks: 100

Marks: 75

Credits: 4

Section – I

1. Ustad Natthu Khan
2. Ustad Habibuddin Khan
3. Ustad Hajji Vilayet Ali
4. Ustad Abid Hussain Khan
5. Pandit Ram Sahai

Section – II

1. Pandit Kudau Singh
2. Pandit Nana Panse
3. Pandit Purusottam Das
4. Babu Jodha Singh Maharaj
5. Pandit Parwat Singh

Section – III

1. Bach
2. Mozart
3. Beethoven

Section IV
Swami Haridas, Amir Khusrau, Tansen Sadarang- Adarang, Raja Mansingh Tomar,

Section V
Trinity of Karnatak Music: Tyagaraja, Muthuswamy Dixitar, Syama Shastri,

Section VI
Rabindranath Tagor, Baba Allauddin Khan, Hafij Ali Khan,

Section VII
Notation of compositions in prescribed Talas.

Internal Assessments  
Marks : 25
Course : 103

Recommended Books
1  Tala Prabandha : Pt. Chhote Lal Mishra
2  Some Immortals of Hindustani Music : Sushila Mishra
3  On Music and Musicians of Hindustan : A. D. Ranade
4  Musicians of India : Amal Das Sharma
5  Laya tala Vichor: Gokhle

Practical-II  
Max Marks : 100
Paper-104  Stage Performance & Viva-Voce : Tabla  Marks :75
Credits:8

1. Solo performance of 15 minutes in Teentala with following:
   (i) Padhant and playing of Derhgun (3/2) and Tigun.
   (ii) One Kayada of Ada Laya with four Paltas and Tihai.
2. Ektala, Rupak and Jhaptala with Derhgun.


4. Two laggis each in Keharwa and Dadra.

5. Basic knowledge of Tabla tuning.


Internal Assessments

Practical-II

Paper-104 Stage Performance & Viva Voce : Pakhawaj

Marks:25 Max Marks: 100
Credits:8

1. Solo performance of 15 minutes in Chautala with following:
   (i) Thah, Dugun, Tigun and Chaugun
   (ii) One Rela, three Chakradar, three Parans and Theke ki Badhat.

2. Knowledge of playing with padhant of following Thekas:-
   Tilwara, Adachautala, Deepchandi and Ektala.

3. Ability to play one Rela, three Chakradars, three Parans in Sultaal & Tivra with various layakaris.

4. Two Tihais each in Dhamar & Sultala.

5. Knowledge and Practice of playing in Chautala with one Stuti Paran & two Farmaisi Chakradar.

6. Basic knowledge of Pakhawaj tuning.

7. Notation book to be submitted for internal assessment.

Course: 104

Recommended Books
1 Tabla Grantha : Pt. Chhote lal Mishra
2 Tabla Kaumudi : Ramshankar Pagal Das
B.A. (H) IIND YEAR PERCUSSION MUSIC

(TABLA & PAKHAWAJ)

SEMESTER-III

Theory-III

Max Marks :100

Paper: 105  Ancient and Medieval History of Avanaddha Vadya

Marks : 75

Credits: 4

1. Brief History of Avanaddha Vadyas from Vedic to modern period.
3. a) History of evolution of Tabla & Pakhawaj,
   b) Review of different opinions of origin of Tabla & Pakhawaj.
4. Importance & relevance of Avanaddha Vadyas in music.
5. General review of the following authors: Bharata, Sarangdev.
7. Notation of compositions in prescribed Talas.

Internal Assessments  

Marks: 25

Course : 105

Recommended Books

2. Hindi Natyashastra IV : Babulal Shukla Shastri
3. Sangeet Ratnakar Bhag III Sarswati Vyakhya : Subhadra Chaudhary
4. Table Ka Udgam Vikash Evam Vadan Shailiyan : Dr. Yogmaya Shukla
5. Tabla Evam Pakhawaj Ke Gharane Evam Paramprayen : Dr. Aban E. Mestry
6. TheTabla of Lucknow : Jems Kippen
7. Classical Musical Instruments: Dr. Suneera Kasliwal

Practical-III

Max Mark :100

Paper-106  Stage Performance : Tabla

Marks :75

Credits:8
1. A complete solo performance of 15 minutes in Teentala with following:
   (a) Two Bant with four variations and Tihai.
   
   (b) Rela of Dhir Dhir with Paltas and Tihai.
   
   (c) Two Farrukhabadi Gat
   
   (d) Two Gats of Banaras.
   
   (e) Tihais starting from Same 5\(^\text{th}\) Matra, 9\(^\text{th}\) Matra & 13\(^\text{th}\) Matra in different layas.

**Practical-IV**

*Paper -107*  
*Viva Voce :Tabla*  
*Max Mark :100*

*Marks: 7*  
*Credit :8*

1. Knowledge of playing with padhant of following talas:- Tilwada, Jhoomara, Deepchandi and Pancham Sawari.
2. Knowledge of different layakaries such as Aad, Kuaad, Viaad., i.e- 3/2, 5/4, 7/4.
3. Practice of padhant and playing of above mentioned layakaris.
4. Basic knowledge of Tabla tuning.
5. Notation book to be submitted for internal assessment.

**Internal Assessments**  
*Marks: 25*

**Practical-III**

*Paper-106*  
*Stage Performance: Pakhawaj*  
*Max Marks-100*

*Exam Marks-75*  
*Credits : 8*

1. A complete Solo performance for at least 15 minutes in Chautala with Dhum kita vadan, Paran, Chhanda, Relas, Two Chakradar, Dhenenak-ka-Baaj, Stuti Paran, Nauhakka.

**Internal Assessments**  
*Marks: 25*

**Practical-IV**

*Paper -107*  
*Viva Voce: Pakhawaj*  
*Max Mark :100*

*Marks: 75*
1. Knowledge of playing with padhant of following talas:- Dhamar & Sooltala.

2. Knowledge of different layakaris such as Aad Kuad and Viaad. i.e. -3/2, 5/4, 7/4.
3. Practice of padhant and playing of above mentioned layakaris.

4. Basic knowledge of Pakhawaj tuning.

5. Notation book to be submitted for internal assessment.

Internal Assessments Mark: 25

Course: 106 & 107

Recommended Books

1. Tabla Mridanga Vadan Padhatti : Pt. Vadnacharya Dattatraye Vashudev
2. A compositional Documentation Delhi Gharana of Tabla – Imam
3. Tala Dipika : Mannu Ji Mridangacharya
4. The Art of Tabla Playing - Prof. S.K. Verma

SEMESTER-IV

Theory-IV Max Marks: 100

Paper-108 History of Indian Tala System Marks: 75

Credits: 4

1. Brief history of Indian tala system.
2. General Introduction of medieval leading texts of music with their references on tala system and avanaddha vadyas.
3. Importance of tala in Hindustani music.
4. Detailed knowledge of Bhatkhande and Paluskar notation systems.
5. Ability of writing different Layakaris in notation system 2/3, 3/2, 4/3.
7. Notation of compositions in prescribed talas.

Internal Assessments Marks: 25

Course: 108
Recommended Books

1. Tabla Shastra : Madhukar Ganesh Godbole
2. Bhartiye Sangeet me Nibaddha : Subhadra Chaudhary
3. Bhartiye Sangeet me Tala or Rup Vidhan : Subhadra Chaudhary
4. Tala Parichaye Bhag –III : Shri Girish Chandra Shrivastava
5. Mridang Vadan : Guru Shri Purushottam Das

Practical-V

Max Marks: 100
Paper-109
Stage Performance : Tabla
Marks: 75
Credits: 8

(1) Solo Performance of minimum 15 mints in Jhaptala with followings:
Peshkar/Uthan, Kayada, Rela, Chakradar and Tihais.
(2) Two Mukhda, Two Tukdas & Two Tihai each in Ada Chautala, Ektala and Teentala.

Practical-VI

Max Mark: 100
Paper -110
Viva Voce : Tabla
Marks: 75
Credit :8

1. Ability of padhant with Tali-Khali and playing of Dugun, Tigun & Chaugun of the following Talas: Teentala, Dhamar, Ektala, Jhaptala, Rupak, Keharwa, Dadra, Chautala & Pancham Savari.
2. Ability to accompany vocal Music ( Chhota Khayal, Tarana and Dadra) & (Razakhani Gat and Dhun) Instrumental Music.
3. Basic knowledge of Tabla tuning.

Internal Assessments

Marks: 25
Practical-V
Max Marks: 100
Paper 109
Stage Performance : Pakhawaj
Marks : 75
Credits: 8

(1) Solo Performance of minimum 15 mints. in Sooltala with Uthan, Rela, Chakradar, Paran and Tihais.
(2) Two damdar, Two bedamdar & two simple Tihai each in Dhamar & Tivra Tala.

**Internal Assessments**

**Practical-VI**

**Paper -110**

**Viva Voce : Pakhawaj**

**Max Mark :100**

**Marks: 75**

**Credit :8**

1. Ability to Padhant with Tali Khali and playing of Dugun, Tigun & Chaugun of the following Talas: Chartala, Adachautala, Sooltala, Tivra and Dhamar.
2. Ability to accompany with Dhrupad Dhamar style of Vocal Music & Instrumental Music.
3. Basic knowledge of Pakhawaj tuning.

**Internal Assessments**

**Marks: 25**

**Course : 109 & 110**

**Recommended Books**

1. Tala Vadya Shastra : Shri Manohar Bhalchandra Rao Marathe
2. Sangeet me tala Vadyashastra Ki Upyogita : Chitra Gupta
3.Tabla Prabhakar Prashanottar : Shri Girish Chandra Shrivastava
4. Bhartiye Tallon ka Shastriye Vivechan : Dr. Arun Kumar Sen

**B.A. (H) IIIRD YEAR PERCUSSION MUSIC**

**TABLA & PAKHAWAJ**

**SEMESTER-V**

**Theory-V**

**Course :111**

**Gharana System**

**Max Marks : 100**

**Marks: 75**

**Credits : 4**

2. Historical Development of various paramparas of Pakhawaj playing and their salient features.
3. Historical development of Gharanas of Tabla playing and their salient features.
4. Brief Biographical sketch of following artists with special reference to their contribution in the field of music:-
5. Pakhawaj Players: Pandit Sakharam Mridangacharya

   Pandit Ayodhya Prasad

   Pandit Ghanshyam Pakhawaji
Pandit Mannuji Mridangacharya
Pandit Amarnath Mishra
Pandit Ramshankar Das (Pagal Dasji)
Pandit Ramjee Upadhyay
Pandit Amba Das Pant Agle
Raja Chhatrapti Singh
Pandit Shankar Rao Bapu Apegaonkar

Tabla Players: Ustad Inam Ali
              Ustad Gami Khan
              Pt. Anokhelal Mishra
              Ustad Allarakha Khan
              Ustad Karamat Khan
              Ustad Wazir Hussain
              Ustad Lateef Ahmed Khan
              Ustad Ahmed Jaan Thirkawa
              Ustad Amir Hussain Khan
              Ustad Masset Khan


Internal Assessments

Marks: 25

Course: 111

Recommended Books

1. Na Dhin Dhin Na Ke Jadugar - Pt. Anokhelal Mishra: Dr. Prem Narayan Singh
2. Pakhawaj Ki Utpatti Vikash Ewam Vadan Shailiyan: Dr. Ajay Kumar
3. Musical Heritage of India – M.R. Gautam
4. Tala Kosh: Shri Girish Chandra Shrivastava
6. Sangeet Sikchan Ke Vividha Ayaam: Dr. Kumar Rishitosh
7. Tala Prakash: Bhagwat Sharan Sharma
8. Tab’le ka Udgam evam Delli Gharana – Dr. Kumar Rishitosh
1. Solo performance of 15 minutes in Teentala with Peshkar/Uthan, Kayada, Rela, Baant etc.
2. Solo performance in Rupak with Peshkar/Uthan, Kayada, Rela, Tukra, Chakradar for at least 10 minutes.
3. Ability to play in prescribed Talas of course-112.
4. Accompaniment with vocal compositions (Chhota khyal/Dhrupad) & Instrumental Drut Gat and Jhala.
5. Accompaniment with light compositions with Laggi-Ladi.
7. Ability to tune one’s own instrument.

Internal Assessments

1. Solo performance of 15 minutes in Chautala with Uthan, Rela, Paran & Chakradars etc.
2. Ability to playing compositions(2 each) of different Gharanas in Chautala.
3. Solo performance of at least 10 minutes in Dhamar with Stuti Paran, improvisation of Theka, Rela and Chakradar.
4. Ability to play in prescribed Talas of course-112
5. Accompaniment with vocal compositions (Chhota khyal/Dhrupad) & Instrumental Drut Gat and Jhala.
7. Notation book to be submitted for internal assessment.
8. Ability to tune one’s own instrument.
Course: 112
Recommended Books
1. Tabla Vadan Kala Ewam Shastra: Shri Sudhir Mainkar
2. Bhartiye Sangeet Shastra Ka Dainikparak Anushilan: Dr. Vimla Mushalgaonkar.
3. Tala Deepika: Shri Mdhukar Ganesh Godbole
4. Mridanga Tabla Sikhha: Sakaram Ramchandra Gurav

SEMESTER VI
Theory-VI

Course: 113 Study of Ancient Tala System & Present Musical Forms
Max Marks: 100
Marks: 75
Credits: 4

1. Brief introduction of Tala ke Dash Prana.
2. Brief study of Margi and Deshi Tala Paddhati.
3. Merits and Demerits of Pakhawaj and Tabla Player, according to ancient treatises.
4. Brief knowledge of Dhrupad, Dhamar, Khayal, Hori, Sadra, Thumri, Tappa, Bhajan, Gazal and Kaavali and also the Talas used to accompany these styles.
5. Elementary knowledge of staff notation system.
6. Basic principles of art of accompanying various instrumental and vocal styles.
7. Notation of compositions in prescribed Talas.

Internal Assessments
Marks: 25

Recommended Books for Course: 113
1. Tala Prabandha: Pt. Chhote Lal Mishra
2. Bharat Ka Sangeet Siddhant: Accharya Brihaspati
3. Sangeet Bodh: Shridhar Pranjape
4. Theory of Indian Music: Ramavatar Veer

Practical-VIII

Paper-114 Stage Performance & Viva Voce: Tabla
Max Marks: 100
Marks: 75
Credits: 8

1. Complete aesthetical Tabla solo playing with different Gharanedar Compostions in Teentala for 15 minutes and in Ektala/Jhaptala for 10 minutes.
5. Ability to play in Jhaptala and Teentala with advance compositions.
6. Knowledge of Tuning of Tabla.
7. Notation book to be submitted for internal assessment.

Internal Assessments

Practical-VIII

Course: 114  Stage Performance & Viva Voce: Pakhawaj

Marks: 25
Max Marks: 100
Credits: 8

1. Complete rendering of solo Pakhawaj for at least 15 mints in Chautala and 10 minutes in Sooltala with following: Uthan, Rela, Stuti & Paran etc.
5. Ability to play advance compositions in Chautala and Dhamar.
6. Knowledge of Tuning of Pakhawaj.
7. Notation book to be submitted for internal assessment.

Recommended Books

1. Bhartiya Sangeet ka Etihash : Thakur Jaidev Singh
2. Kathak Nritya me Tabla Sangati : Dr. Nageshwar Lal Karn
3. Tabla Grantha : Pt. Chhote Lal Mishra
4. Mridanga Vaadan : Guru Purushottam Das
### Syllabus of Elective Course for B.A. Honours Percussion Music (Tabla/Pakhawaj)

#### Choice Based Credit System

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**Max Marks:** 100

**Elective-I** 

1. Varna Nikas Vidhi of Tabla/Pakhawaj.
2. Basic playing techniques of Teentala/Chartala of Tabla/Pakhawaj.
3. One Tete and One Tirakit/Dhumkit composition of Tabla/Pakhawaj with four variations and Tihai.
4. Knowledge of Two Sadharan Tukra and Two Sadharan Paran of Tabla/Pakhawaj.
5. Five Variations with Tihai of Theka in Teentala/Chartala.
6. Ability to play Keharwa and Dadra Tala.

**Internal Assessment** 

Notation Book to be Submitted for Internal Assessment

**Recommended books: Elective –I**

- Tala Prashun: Pandit Chhote Lal Mishra
- Mridanga Vadan: Guru Purushottam Das

**Max Marks:** 100

**Elective – II** 

1. Advance Verna Nikas Vidhi of Tabla/Pakhawaj.
2. One Tirakita and Dhere Dhere Composition (Kayada/Padal or Rela) with four Variations and Tihai in Teentala/Chartala.
3. Knowledge of Two Chakradar Tukra and One Chakradar Paran in Teentala/Chartala
4. Ability to play Theka with Thah, Dugun, Tigun and Chougun in Teentala/Chartala
5. Ability to play Theka with Thah and Dugun in Jhaptala/Sultala

Internal Assessment

Marks : 25

Notation Book to be submitted for Internal Assessment

Recommended Books: Elective –II
Tala Parichaya, Bhag I, II : Prof. Girish Chandra Shrivastava
Mridanga Vadan : Guru Purushottam Das

Max Marks:100
Elective – III Percussion Music (Tabla/Pakhawaj) Marks: 75 Credits: 6

1. Knowledge of playing the Theka of Jhaptala/Sultala on Tabla/Pakhawaj.
2. One Tete and One Tirakit/Dhumkit composition (Kayad/Padal) of Tabla/Pakhawaj with four variations and Tihai in Jhaptala/Sultala
3. Knowledge of Two Sadharan Tukra and Two Sadharan Paran in Jhaptala/Sultala
4. One Tirakit Composition (Kayada/Padal or Rela) with four Variations and Tihai in Jhaptala/Sultala
5. Ability to play Theka with Thah, Dugun, Tigun and Chougun in Jhaptala/Sultala
6. Ability to Accompaniment with Chhota Khayal/Dhrupad and Bhajan.

Internal Assessment

Marks : 25

Notation Book to be submitted for Internal Assessment.

Recommended Books:

2. Mridang Vadan: Guru Puroshattam Das

Max Marks:100
Elective – IV Project Work Marks:75 Credits:4

Actual field work related to music topic chosen in consultation with the teacher at the commencement of the Semester-VI
Supplementary Courses for B.A. Vocational and 
Applied Courses in Music 
SEC – I, II, III, IV proposed by 
Department of Music 
University of Delhi 
Submitted 
to 
University Grants Commission 
New Delhi 
Under 
Choice Based Credit System

CHOICE BASED CREDIT SYSTEM 
2015
Preamble

The scenario world over is changing fast. With the technological advancements and its increased accessibility to general masses, the new generation is seeking new ideas and avenues in every field. Vocational and applied courses are being introduced in each and every branch of knowledge, music being no exception. Keeping this in view, the Dept. of Music, University of Delhi has also thought of developing Applied/ Vocational courses in Music. These courses will definitely be beneficial to those students who want to pursue Music as a profession. And we are also sure that these courses will enhance the capabilities of students in other fields too, with an aptitude and interest in Music.

The responsibility for developing the new courses in music has been carried out by a committee of teachers and established personalities, as follows:

1. Prof. Suneera Kasliwal, Offg. Dean & Head, Faculty of Music & Fine Arts, University of Delhi.
2. Prof. Deepti Bhalla, Department of Music, Faculty of Music & Fine Arts, University of Delhi.
3. Dr. T.V. Manikandan, Department of Music, Faculty of Music & Fine Arts, University of Delhi.
4. Dr. Ajay Kumar, Expert Tabla.
5. Dr. Vinay Mishra, Expert Harmonium.
6. Dr. Vishal, Sitar Player & Independent Researcher, UNESCO/Japan Young Researchers’ Fellowship Awardee-2014.

NOTE:

(i) These supplementary courses for B.A. (Prog.) SEC I – IV are open for the students of Music as well as for the students of other discipline, who have an aptitude and interest in Music.

(ii) The courses are designed from 1st to 4th level and who so ever opts for these courses shall start from level one.
HARMONIUM COURSE FOR SKILL ENHANCEMENT COURSE - I
Semester-III (SEC - I)  
Max. Marks: 100  
Credits: 4

Theory:

1. Elementary knowledge of Shuddha and vikrit swaras and octaves.
2. Elementary knowledge of Harmonium, its various parts, single, capler and scale changer etc.

Practical:

1. Elementary knowledge of handling the instrument.
2. Elementary knowledge of finger technique and sound production.
3. Ability to play 10 paltas in shuddha swaras.
4. Singing the above alankars in tune.

HARMONIUM COURSE FOR SKILL ENHANCEMENT COURSE - II
Semester-IV (SEC - II)  
Max. Marks: 100  
Credits: 4

Theory:

1. Description of following Ragas with aaroh, avaroh, vadi, samvadi and pakad  
   (a) Yaman, (b) Bhairav
2. Brief history of harmonium.
3. Working knowledge of following talas:  
   (a) Teentaal, (b) Ektaal, (c) Keharwa (d) Dadra

Practical:

1. Ability to play one fast composition in any one of the above ragas with alap and 5 tanas.
2. 15 General alankars with finger techniques in above mentioned ragas
3. One dhun in raga khamaj.

HARMONIUM COURSE FOR SKILL ENHANCEMENT COURSE - III
Semester-V (SEC - III)  
Max. Marks: 100  
Credits: 4

Theory:

1. Structural details of Harmonium with sketch.
2. Defination of Sangeet, nada, swar and saptak.
3. Description of following ragas with aaroh, avaroh, vadi, samvadi and Pakad:
   (a) Bilwal, (b) Bihag

Practical:

1. Ability to play two fast compositions with atleast 10 taans in above ragas.
2. 10 alankars each in taalas of 6, 7, 8, 10 & 16 beats from mentioned ragas in previous semester.
3. Ability to play lehara in teentaal.
4. Dhun in raag kafi.

HARMONIUM COURSE FOR SKILL ENHANCEMENT COURSE - IV
Semester-VI (SEC - IV)
Max. Marks: 100
Credits: 4

Theory:

2. Knowledge of 10 thaats and ability to play them on harmonium from different keys.
3. Ability to write in notation of slow composition in Bhatkhande notation system.
4. Biography of some great harmonium players with their contributions.

   (a) Bhaiyajee Ganpat Rao
   (b) Pt. Appasaheb Jalgaonkar

Practical:

1. Ability to play two fast compositions with brief Alap and atleast 10 taanas in any two of the following ragas:
   (a) Madhuvanti (b) Maru bihag, (c) Kedar
2. Dhun in raag pahadi.

Project work:

1. Prepare life sketch of anyone from the above mentioned great Harmonium players.
2. Prepare sketch of Harmonium with their parts.

Performance:
1. 20 minutes solo performance with tabla sangat with brief alap and at least 10 taans.
2. Performance of Dhun for at least 5 minutes in any prescribed ragas.

TABLE COURSE FOR SKILL ENHANCEMENT COURSE - I
Semester III (SEC - I)

Max. Marks: 100
Credits: 4

Theory

2. Origin and brief history of Tabla.
3. Definition of following terms: Taal, Laya, Matra, Theka, Sum, Tali, Khali & Vibhag.
4. Structural knowledge of one’s own instrument with sketch.

Practical

1. Basic Bols (varnas) of Tabla.
2. Theka of Teentala with Thah, Dugun, Chaugun.
4. Elementary knowledge of Kaharwa and Dadra Talas.
5. Basic knowledge of vocal and instrumental accompaniment.

TABLE COURSE FOR SKILL ENHANCEMENT COURSE - II
Semester IV (SEC - II)

Max. Marks: 100
Credits: 4

Theory

1. Origin and history of Gharanas of Tabla in brief.
2. Definition of following terms: Kayada, Palta, Tihai, Tukra and Chakradar.
3. Brief knowledge of notation writing in Bhatkhande Paddhati.

Practical

1. Keep the hand beat theka of Jhaptala in Thah, Dugun and Chaugun.
2. Two Kayadas with Palta & Tihai, two simple tukras, two chakradar tukras in Jhaptala.
3. Playing knowledge of Ektala and Rupak in barabar ki laya.
4. One Kayada each of ‘Tirkitataka’ and ‘Dhirkit’ in Teentala.
5. Four variation in Kharwa Tala.
8. Four Tihais in present and previous years’ talas.

**MRIDANGAM COURSE FOR SKILL ENHANCEMENT COURSE - I**  
Semester III (SEC - I)  
Max. Marks: 100  
Credits: 4

**Practical**
- Basic technique of holding the instrument, sitting posture and fingering techniques.
- Knowledge of syllables (Ta, Thi, Thom, Nam, Chapu, Din and Da) and their playing style.
- Patha varisaikal – Elementary exercises in three speeds- slow, medium, fast.

**Theory**
- Thattakaram (Chollukkattu) and its importance in learning Mridangam
- Different places in producing the syllables of playing Mridangam such as chapu, Meetu, Toppi etc.
- Understanding the concept of tala and Laya.

**MRIDANGAM COURSE FOR SKILL ENHANCEMENT COURSE - II**  
Semester IV (SEC - II)  
Max. Marks: 100  
Credits: 4

**Practical**
- Acquaintance in playing aditalam.
- Ability to play Pharans, Mohra, Koruvai & Aruti.

**Theory**
- Knowledge of parts of talas – shadangas with their Aksharakala, method of reckoning etc.
- Basic knowledge of Jati and Gati Variations.
MRIDANGAM COURSE FOR SKILL ENHANCEMENT COURSE - III  
Semester V (SEC - III)  
Max. Marks: 100  
Credits: 4

**Practical**

- Understanding and playing of Tisram (Roopaka Tala) & Misra Chapu.
- Ability to play mohra, koruvai and Aruti.

**Theory**

- Knowledge of prominent artistes in the field and their specialties in playing techniques – 1. Palghat Mani Iyer  
  2. Palani Subramanya Pillai
- Knowledge of basic seven talas – such as Dhruva, Mathya, Roopaka, Jhampa, Triputa, Ata & Eka

MRIDANGAM COURSE FOR SKILL ENHANCEMENT COURSE - IV  
Semester VI (SEC - IV)  
Max. Marks: 100  
Credits: 4

**Project Work**

A minor project work undertaken to enhance the knowledge of student about different rhythmic instruments of South India and their role in Karnatak Music concerts.

**Practical**

Performance of 20 minutes planned by the candidate, inclusive of all of the above.
VIOLIN (KARNATAK) COURSE FOR SKILL ENHANCEMENT COURSE - I
Semester III (SEC - I)

Max. Marks: 100
Credits:     4

Practical

- Basic Technique of holding the instrument, bowing and fingering
- Knowledge of Swarasthanas
- Acquaintance with three major speeds – Slow (Vilambit), Medium (Madhya), Drut (fast)
- Simple Swara exercises – Varisas in three speeds

Theory

- Sapta Swaras in Mayamalavagowla / Shankarabharanam
- Understanding the concept of rhythm (Laya) and time cycle (Tala)
- Acquaintance with Adi Tala (8 beat cycle) and Rupaka Tala (6 beats)

VIOLIN (KARNATAK) COURSE FOR SKILL ENHANCEMENT COURSE - II
Semester IV (SEC - II)

Max. Marks: 100
Credits:     4

Practical

- One Nottu swara compositions of Muttuswami Dikshitar / One Divyanama Sankirtana
- One folk song of any region

Theory

- Acquaintance with musical forms for beginners (Geetam, Jatiswaram)
- Brief raga Lakshanas of ragas selected for compositions taught
- Understanding the system of notation. Notating an Alankara / Geetam
VIOLIN (KARNATAK) COURSE FOR SKILL ENHANCEMENT COURSE - III
Semester V (SEC - III)

Max. Marks: 100
Credits: 4

Practical

- One Tillana in Adi Tala.
- Acquaintance with Chapu Tala (seven beats cycle). One composition in Chapu Tala.
- Knowledge of scale changing and use of finger technique in higher octave notes.

Theory

- Acquaintance with musical forms for advanced learning (Varnam, Swarajati).
- Brief Raga Lakshanas of Ragas selected for compositions taught.
- Notation of any composition taught.

VIOLIN (KARNATAK) COURSE FOR SKILL ENHANCEMENT COURSE - IV
Semester VI (SEC - IV)

Max. Marks: 100
Credits: 4

Project Work

A minor project undertaken to enhance listening and analytical aptitude of student e.g. the bowing and fingering techniques of any veteran violinist.

Practical

Performance of 20 minutes planned by the candidate, inclusive of all of the above.
VOCAL (KARNATAK) COURSE FOR SKILL ENHANCEMENT COURSE - I
Semester III (SEC - I)

Max. Marks: 100
Credits: 4

Practical

- Singing techniques – Voice production, Sound Modulation etc.
- Knowledge of Swarasthanas
- Acquaintance with Swara Sadhakam with vowel expression.
- Simple Swara exercises – Sarali & Jhanta Varisas in three speeds.

Theory

- Knowledge of Indian Music – Sangitam & its specialities.
- Understanding the basic terminologies like Nada, Sruti, Swara, Tala – Layas, Raga – Mela, Gamaka, Sthayi & Swarasthana.

VOCAL (KARNATAK) COURSE FOR SKILL ENHANCEMENT COURSE - II
Semester IV (SEC - II)

Max. Marks: 100
Credits: 4

Practical

- Different varisas – exercises like Dhatu Swara varisa.
- Varisas of different sthayi such as Mandra – Madhya – Tara.
- Simple Gitam in Malahari and Mohana.

Theory

- Knowledge of History and Evolution of Indian Music.
- Basic knowledge of Raga classification.
- Understanding basic seven tala, shadanga etc.

VOCAL (KARNATAK) COURSE FOR SKILL ENHANCEMENT COURSE - III
Semester V (SEC - III)

Max. Marks: 100
Credits: 4

Practical

- Ability to sing sapta tala alankaras in three speed.
- Acquaintance with one simple Swarajati and Varna.
- One simple Kirtana and one Kriti of any one prominent composer.

Theory
- Knowledge of 35 talas
- Basic Knowledge of 72 Mela Scheme
- Notation of any composition taught

**VOCAL (KARNATAK) COURSE FOR SKILL ENHANCEMENT COURSE - IV**  
**Semester VI (SEC - IV)**

Max. Marks: 100  
Credits:  4

**Project Work**

A minor project work to enhance listening and analytical aptitude of student  
e.g. - the contribution of great composers of Karnatak Music and their specialty.

**Practical**

Performance of 20 minutes planned by the candidate, inclusive of all of the above.
CURRICULUM – AUDIO ENGINEERING – SEC

This academic plan is intended to provide students with opportunities to learn about audio engineering and related aspects along with their core study courses. The study course is designed separately for last four semesters of graduation. At third semester of graduation, students will start learning about basics of audio/sound engineering with increasing complexity at further levels of their course of study. This plan includes theory, practical, study tours and assessment to give students a well proportionate and interesting study experience.

The designed course will help both the categories i.e. (a) students with prior knowledge and (b) beginners. Beginners will enjoy the experience of learning the new creative skills whereas students with some prior experience will get a chance to explore new horizons and enhance their abilities.
<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>TOPIC</th>
<th>CONTENT</th>
<th>Mode of Teaching</th>
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<tbody>
<tr>
<td>1.</td>
<td>Sound</td>
<td>● What is Sound?</td>
<td>Theory</td>
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<td>● Important Characteristics of Sound?</td>
<td>Theory</td>
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<td>2.</td>
<td>Music</td>
<td>● What is Music?</td>
<td>Theory &amp; demonstration</td>
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<td>● Different types/genres of Music.</td>
<td>Theory &amp; demonstration</td>
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<td></td>
<td>● Frequencies of Musical Notes.</td>
<td>Theory &amp; demonstration</td>
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<td>● Different ways of Listening music.</td>
<td>Theory &amp; demonstration</td>
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<td>3.</td>
<td>Sound Recording</td>
<td>● What is recording technology?</td>
<td>Theory</td>
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<td></td>
<td></td>
<td>● Why should we record?</td>
<td>Theory</td>
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<td>4.</td>
<td>History of Sound Recording Technology</td>
<td>● History of Sound Recording technology</td>
<td>Theory</td>
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<td>● Milestones of sound recording technology</td>
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<td>5.</td>
<td>Modern Sound Recording Technology</td>
<td>● Digital recording</td>
<td>Theory</td>
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<td>● Differences between Analog and Digital recording technology.</td>
<td>Theory &amp; demonstration</td>
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<td>6.</td>
<td>Recording studio</td>
<td>● What is recording studio?</td>
<td>Theory &amp; Field tour</td>
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<td></td>
<td>● Architect of recording studio.</td>
<td>Theory &amp; Field tour</td>
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<td></td>
<td>● Equipment for recording studio.</td>
<td>Theory &amp; Field tour</td>
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<td>● Cable &amp; connectors</td>
<td>Theory &amp; Demonstration</td>
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| 7.     | Microphone Types and Placement techniques | • Types of Microphones  
• Placements of Microphones | Theory & Field Tour  
Theory & Demonstration |
| 8.     | The Recording Process          | • create a base track/prerecorded drum loop  
• Record rhythm sections  
• Record harmonies, Record melodies  
• Record other instruments……ETC | Theory, Practical & Field Tour |
| 9.     | The Editing                    | • Arrangement, Time Editing  
• Noise Reduction, Pitch Editing…..ETC | Theory, Practical & Field Tour |
| 10.    | The mixing                    | • Balancing Faders  
• Panning, Equalization  
• Compression, Reverb  
• Automation……ETC | Theory, Practical & Field Tour |
| 11.    | The mastering                  | • Maximizing loudness  
• Balancing Frequencies  
• Stereo Widening…..ETC | Theory, Practical & Field Tour |
| 12.    | Project Creation               | • Create Project (with instructor)  
• Create Project (in group/team)  
• Create Project (individually) | Practical  
Practical  
Practical |
|        | Assessments*                  | • Assessment : Based on the syllabus taught during the semester  
• Assessment: Create one project individually | Theory  
Practical |

*Assessments should be designed for each and every semester for theory and practical both based on the syllabus taught.
Skill Enhancement Course in Maintenance and Repairing of Musical Instruments: Hindustani Music

Semester-III (SEC - I)

Max. Marks: 100
Credits: 4

Theory: I

1. Classification of instruments as prevalent in India and other countries in brief.

2. Brief study of historical development of instruments making in ancient India (String & Percussion).

3. Elementary study of Sound, Tone and Frequencies.

Practical: I

- Elementary knowledge of tuning of string/ percussion instruments viz.- sitar, Tanpura, Sarangi, Sarod, guitar, Violin, Tabla, Pakhawaj, Dholak & Naad etc.

- Knowledge of various gadgets of tuning like pitch pipes, chromatic tuners, frequency metres etc.

Semester-IV (SEC - II)

Max. Marks: 100
Credits: 4

Theory: II

1. Historical development of some of the musical instruments viz. sitar, sarod, sarangi, tanpura etc. with special reference to their making; early stages and gradual development till modern times.

2. Brief introduction of two string western instruments and modification done to make them adaptable to Indian Music i.e. Violin and guitar.

Practical: II

- Knowledge of basic tools, required for making and repairing various instruments.

- Fixing strings in various string instruments viz.- Sitar, Tanpura, Sarangi, Sarod, Guitar, Violin, etc. (both main and sympathetic)

- Fixing of frets in sitar.
- Making of good mizrabs for sitar and Jawas for sarod.
- Repairing of bow of Sarangi/ Violin.
- Fixing and stretching Baddhi in Percussion instruments.

**Semester-V (SEC - III)**

**Max. Marks: 100**

**Credits: 4**

**Theory: III**

1. Elementary knowledge of wood, string and other material viz. bone, stag horn and skin etc., used in making various parts of Indian instruments.

2. Seasoning of wood and other material.

**Practical: III**

- Temporary repairing of Tumba, replacing tuning pegs, Tarab buttons, chikari posts and other minor defects of string instruments.
- Putting and fixing the pudi on percussion instruments.

**Semester-VI (SEC - IV)**

**Max. Marks: 100**

**Credits: 4**

**Theory: IV**

1. Brief introduction of usages of innovative material in musical instruments in place of traditional material in India.

2. Knowledge of Acoustical properties of Musical Instruments in brief.

**Practical: IV**

- Jawari work of sitar and Tanpura/ Putting syahi (black paste) on percussion instruments.

- Viva-Voce of all the above informations, in not less than 20 minutes.

**Examination pattern in theory:**

- A theory examination of two hours duration shall be conducted at the end of the session in which a student will have to attempt five questions out of which one shall be compulsory. Minimum passing marks shall be 40%.

**Examination pattern in practical:**

- A practical examination of the demonstration and performance of the skills learnt, which shall be follows:-
  a) Viva-voce of maintenance of musical instruments in general.
  b) Tuning of any two of the instruments prescribed in the course.
c) Knowledge of various gadgets used for tuning.

d) Knowledge of basic tools required for making and repairing various instruments.

e) Demonstration of at least three repairing skills learnt so far in one’s own instrument.